



# Riding New Tides Reaching New Shores

迎新浪潮 創新里程

CPCE Annual Report  
專業及持續教育學院年報

2024/25



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Vision  
抱負

Mission  
使命



## College of Professional and Continuing Education (CPCE) 專業及持續教育學院

### Vision

To be a leading self-financing tertiary education institution in Hong Kong.

### Mission

- To offer high quality tertiary education to learners at different stages of their studies/career through pathways with multiple entries and exits.
- To engage in scholarly activities which underpin teaching and learning excellence.
- To serve our society through collaborations and partnerships with professional bodies, business and community groups.
- To support the CPCE community so that all members are offered the opportunity to develop and excel.

### 抱負

成為香港具領先地位的自資高等教育學院。

### 使命

- 為不同階段的升學及在職人士提供多元的進修途徑，帶來優質的高等教育機會。
- 推廣學術活動，藉以提升教學質素。
- 與專業團體、商界及社區組織攜手合作，服務社會。
- 營造優良的學院環境，讓員生尋求發展，追求卓越。

## Hong Kong Community College (HKCC) 香港專上學院

### Vision

To be a leading self-financing community college offering quality sub-degree programmes in Hong Kong.

### Mission

- To offer quality sub-degree programmes that meet the changing needs of society and prepare graduates for pursuing further study or career development.
- To provide all-round development opportunities to nurture creativity, active learning, critical thinking, self-confidence, a positive attitude, effective communication and a sense of responsibility.

### 抱負

成為香港具領先地位的自資社區學院，提供優質的副學位課程。

### 使命

- 開辦優質的副學位課程，以迎合社會不斷轉變的需求，並為繼續升學或就業的畢業生，建立鞏固的基礎。
- 提供全人發展機會，培養學生的創意、主動學習精神、慎思明辨能力、自信、積極態度、有效溝通技巧，以及責任感。

## School of Professional Education and Executive Development (SPEED) 專業進修學院

### Vision

To be a leading self-financing tertiary education institution offering professionally-oriented programmes in Hong Kong.

### Mission

- To provide quality articulation degree programmes for career and professional development of aspiring individuals.
- To foster quality education through scholarly contributions and professional engagement.
- To offer quality continuing professional development opportunities for experienced learners.

### 抱負

成為香港具領先地位的自資高等教育學院，開辦專業導向課程。

### 使命

- 專注發展優質的學士學位銜接課程，配合有志進修人士的事業及專業發展。
- 透過學術研究和專業服務，推展優質教學。
- 提供優質的持續進修機會，促進學員的專業發展。

# Foreword from the President of PolyU and Chairman of College Council

理大校長及學院校董會主席序言



Looking back on the 2024/25 academic year, I take pride in the remarkable progress achieved by the College of Professional and Continuing Education (CPCE). Since its establishment by The Hong Kong Polytechnic University (PolyU) in 2002, CPCE has remained committed to providing quality education for individuals at different stages of their academic and professional journeys.

CPCE offers a diverse programme portfolio from sub-degree to postgraduate studies through its two educational units, namely the Hong Kong Community College (HKCC) and the School of Professional Education and Executive Development (SPEED). At CPCE, equipping students with professional knowledge and fostering their holistic development hold equal importance, aligning with PolyU's mission of nurturing socially responsible professionals and leaders with a strong sense of national pride and a global perspective.

While providing students with industry-relevant expertise, the College also fosters their personal growth through a wide array of extra-curricular activities, enhancing their communication, problem-solving and entrepreneurial skills. This well-rounded approach is evident in the high articulation rate of HKCC graduates and the promising employment prospects of SPEED graduates, demonstrating their ability to thrive in today's fast-changing environment.

As one of the leading self-financing tertiary institutions in Hong Kong, CPCE plays a vital role, alongside its publicly-funded counterparts, in nurturing talent and contributing to the development of Hong Kong and the wider region.

This annual report illustrates CPCE's development and achievements over the past year, made possible by the unwavering support and contributions of its staff, students, alumni and partners from various sectors. We count on your continued support, which will propel the College to even greater heights of excellence in the years ahead.



**Professor Jin-Guang Teng, BBS, JP**  
President, The Hong Kong Polytechnic University  
Council Chairman, College of Professional and Continuing Education

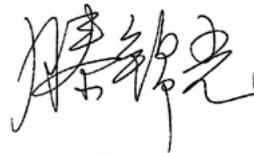
回顧2024/25學年，專業及持續教育學院（CPCE）取得了卓越的成績，我為此由衷地感到自豪。CPCE由香港理工大學（理大）於2002年創立，一直致力於為不同學習者和專業人士提供優良的專上教育。

CPCE轄下兩個教學單位——香港專上學院（HKCC）及專業進修學院（SPEED）開辦副學位至碩士程度的多元化課程。CPCE致力以專業知識裝備學生、促進他們的全人發展，並秉承理大的使命，積極培育擁有家國情懷、具備全球視野和勇於承擔社會責任的專業人才及社會領袖。

除傳授與行業相關的專業知識外，學院亦積極舉辦各式各樣的課外活動，促進學生的個人成長，提升他們的溝通、解難和創業能力。HKCC畢業生的升學率持續保持高水平，SPEED畢業生的就業前景理想，足證學院的全方位教育行之有效，讓學生能在瞬息萬變的環境中發揮所長。

作為香港規模最大的自資高等院校之一，CPCE與政府資助院校一起，在人才培育方面發揮重要作用，並為香港及更廣泛地區的發展作出貢獻。

本年報記錄了CPCE過去一年的重要發展歷程與成就。全賴學院教職員、學生、校友及各界合作夥伴的鼎力支持，CPCE才能取得這些卓越成果。大家的持續支持將繼續推動學院力臻卓越、更上層樓。



**滕錦光教授, BBS, JP**  
香港理工大學校長  
專業及持續教育學院校董會主席

# Message from the Dean

院長的話



The 2024/25 academic year saw another fruitful year for the College of Professional and Continuing Education (CPCE) and its teaching units—Hong Kong Community College (HKCC) and the School of Professional Education and Executive Development (SPEED). I am pleased to present this Annual Report, which highlights the development and major accomplishments of CPCE over the past year.

As a leading self-financing tertiary institution in Hong Kong, CPCE remains committed to providing high-quality programmes for secondary school leavers, sub-degree graduates and working adults seeking to upgrade their qualifications and advance their careers. I am thrilled to report that CPCE maintained a stable student population of over 12,000 full-time and part-time students in 2024/25, with SPEED recording its highest-ever intake of new students.

During the year, HKCC offered 36 full-time sub-degree programmes, while SPEED provided 47 full-time and 27 part-time undergraduate top-up degree programmes, along with nearly 60 continuing education courses spanning various disciplines to support practising professionals and lifelong learners. SPEED further broadened its programme portfolio by introducing three taught postgraduate (master's) programmes in green business management, health services management, and smart engineering and construction for the first time in January 2025. These new programmes, available in both full-time and part-time modes, mark a significant step in CPCE's strategic development in nurturing future-ready professionals.

The addition of taught postgraduate programmes transformed CPCE's articulation pathway from "2+2" to "2+2+1". This seamless pathway enables students to advance from a two-year sub-degree programme at HKCC to a two-year undergraduate top-up degree programme at SPEED, progressing to a one-year master's degree programme. By strengthening this structured pathway, CPCE enhances students' qualifications and career prospects, reaffirming its dedication to developing well-rounded professionals.

The academic excellence of CPCE is reflected in the strong articulation and employment success of graduates. HKCC's articulation rate has exceeded 90% for five consecutive years, with the 2024 overall rate reaching 90.3%, including 67.5% of graduates admitted to government-funded programmes. As for SPEED, about 82% of full-time PolyU-SPEED award graduates secured employment within six months of graduation, while over 8.5% chose to pursue further studies.

To ensure excellence in teaching and learning, CPCE has participated in the Student Barometer survey for ten consecutive years, benchmarking its performance against more than 132 universities and institutions across 24 countries. In 2024, CPCE achieved a record-high local student satisfaction rate of 92.2%, surpassing both the global benchmark [88.9%] and the Asian benchmark [88.3%].

對專業及持續教育學院（CPCE）及轄下教學單位——香港專上學院（HKCC）和專業進修學院（SPEED）而言，2024/25學年是成果豐碩的一年。我很高興向各位呈獻這份年報，總結CPCE在過去一年的發展與重要成就。

作為香港具領先地位的自資高等教育學院，CPCE致力為中學畢業生、副學位畢業生及在職人士提供優質課程，協助他們提升學歷，推進事業發展。2024/25年度，CPCE的全日制及兼讀制學生人數超過12,000名，其中SPEED的新生人數更創下新高。

年內，HKCC開辦36項全日制副學位課程，SPEED則提供47項全日制及27項兼讀制學士學位銜接課程，以及約60項持續教育課程，涵蓋多個學科範疇，以滿足在職專業人士及終身學習者的需求。此外，SPEED於2025年1月首次推出三項全日制及兼讀制授課式研究生（碩士）課程，涵蓋「綠色商業管理」、「醫療服務管理」，以及「智慧工程及建築」領域，標誌著CPCE在培育明日專才方面的策略發展邁出重要一步。

隨著碩士學位課程的推出，CPCE的銜接途徑由「2+2」發展至「2+2+1」。學生於HKCC完成兩年制副學位課程後，直接升讀SPEED的兩年制學士學位銜接課程，畢業後再修讀一年碩士學位，有助提升學生的學歷及就業競爭力，進一步鞏固CPCE 培育跨學科專業人才的承諾。

CPCE的卓越學術水平充分體現在畢業生的優秀升學與就業表現上。HKCC的升學率連續五年超過90%，2024年的整體升學率達90.3%，當中67.5%的畢業生入讀政府資助的學士學位課程。SPEED方面，修畢全日制學銜課程的畢業生當中，約82%成功於畢業後六個月內就業，另有逾8.5%選擇繼續深造。

為了確保教學質素達到國際水平，CPCE連續十年參加學生指標調查，與24個國家的132所大學／院校的表現作基準比較。2024年，CPCE的本地學生整體滿意度創下歷史新高，達92.2%，高於全球基準（88.9%）及亞洲基準（88.3%）。

Among the major initiatives introduced during the period was the Belt and Road Scholarship, which was launched to support outstanding tertiary and high school graduates from the Belt and Road countries and regions to pursue full-time studies at HKCC or SPEED in the 2025/26 academic year. This scholarship reflects our commitment to fostering global collaboration and academic excellence, while empowering talented individuals to pursue higher education in Hong Kong.

As SPEED celebrated its 25th anniversary, it remains steadfast in its mission to nurture future leaders with interdisciplinary perspectives and innovative capabilities. To fulfil the mission, SPEED will continue to expand academic opportunities by launching new undergraduate top-up degree and master's degree programmes, addressing talent shortages in rapidly developing industries. In 2025/26, two new applied degree programmes in Omnichannel Retail Management as well as Interaction and System Design will be introduced. Besides, six new mixed-mode master's degree programmes will be launched, covering key areas in Languages and Communication; Science, Engineering and Health Studies; and Business and Hospitality Management.

年內，學院設立「一帶一路獎學金」，資助來自一帶一路國家及地區的優秀大專及高中畢業生，於2025/26學年入讀HKCC或SPEED全日制課程。藉著「一帶一路獎學金」，我們期望促進國際合作與學術交流，協助優秀人才來港接受高等教育。

SPEED慶祝成立25周年，學院將繼續堅守使命，培育具跨學科視野與創新能力的未來領袖。2025/26學年，SPEED將新增「跨平台零售管理」及「互動與系統設計」兩個應用學位課程，以及六個混合模式碩士學位課程，涵蓋「語文及傳意」、「科技、工程及健康學」及「工商及款待業管理」等重要領域，以應對迅速發展行業的人才需求。





CPCE, including HKCC and SPEED, continued to excel in research, obtaining external funding totalling over HK\$11 million for 17 research projects in 2024/25. SPEED alone secured approximately HK\$8.75 million for 15 research projects under the Competitive Research Funding Schemes for the Local Self-financing Degree Sector 2024/25 provided by the Research Grants Council. This reinforces SPEED's position as a leading institution in the self-financed sector, having ranked among the top three for research funding for four consecutive years. Additionally, the launch of Hong Kong's first Employee Health Insurance Index, in collaboration with corporate staff benefit and MPF consultant GUM, showcases our proactive role in addressing pressing societal challenges through research and expertise.

In closing, I would like to extend my sincere appreciation to the members of the College Council and College Advisory Committee for their invaluable advice and unwavering support, which have been instrumental in our growth and development. My heartfelt thanks also go to our students, staff, alumni, and industry and academic partners for their persistent efforts and contributions. Their commitment keeps CPCE adaptable and forward-thinking, continually inspiring us to strive for excellence. Together, we will forge ahead—riding new tides and reaching new shores amid the changing landscape of higher education.

**Peter P. Yuen**  
Dean, College of Professional and Continuing Education

在研究方面，包括HKCC和SPEED在內，CPCE繼續表現出色，於2024/25年度獲得校外資助逾港幣1,100萬元，推行17個研究項目。當中，SPEED在研究資助局2024/25年度「本地自資學位界別競逐研究資助計劃」中，獲批研究項目共15個，總資助額合共近港幣875萬元。SPEED獲此佳績，進一步鞏固了學院在自資界別研究資助連續四年名列前三的地位。此外，CPCE聯同企業員工福利及強積金顧問GUM，發布全港首創的「香港僱員醫療保險指數」，運用專業知識應對重要社會議題。

最後，我要感謝學院校董會及顧問委員會成員過去一年給予的寶貴建議，為學院的發展提供了重要指導。我也衷心感激學院學生和教職員的辛勤努力和貢獻，以及校友、業界及教育界夥伴的鼎力支持，共同推動CPCE求變創新，追求卓越。在這瞬息萬變的高等教育環境中，讓我們攜手迎新浪潮，創新里程。

**阮博文**  
專業及持續教育學院院長

# Learning and Teaching

## 教學相長



## Overview of CPCE, HKCC, SPEED and Four Academic Divisions

### 專業及持續教育學院、香港專上學院、專業進修學院和四個學部概覽

Founded in 2002, the College of Professional and Continuing Education (CPCE) is a self-financing college of The Hong Kong Polytechnic University (PolyU), overseeing the operations and development of its two educational units – Hong Kong Community College (HKCC) and the School of Professional Education and Executive Development (SPEED) as well as four academic divisions – Business and Hospitality Management; Languages and Communication; Science, Engineering and Health Studies; and Social Sciences, Humanities and Design. These divisions are dedicated to advancing the scholarship and providing teaching and learning support for HKCC and SPEED in their respective disciplines.

CPCE offers an internal articulation pathway, through which HKCC graduates, after completing a two-year Associate Degree (AD) or a Higher Diploma (HD) programme, can articulate directly to SPEED's two-year articulation honours degree programmes, so as to earn in four years a degree awarded by PolyU.

專業及持續教育學院（CPCE）於2002年成立，是香港理工大學（理大）的自資學院，專責管理和發展轄下兩個教學單位—香港專上學院（HKCC）和專業進修學院（SPEED），以及四個學部—工商及款待業管理學部；語文及傳意學部；科技、工程及健康學部；社會科學、人文及設計學部。這些學部專注推進所屬學科範疇的學術研究工作，並為HKCC及SPEED提供教學支援。

在CPCE提供的校內升學途徑下，完成兩年制副學士或高級文憑課程的HKCC畢業生，可以直接升讀SPEED兩年制榮譽學士學位銜接課程，四年取得理大頒授的學位。

### Direct Internal Articulation Pathway to a Degree Awarded by PolyU 校內直接升學途徑 取得理大頒授學位



In 2024/25, HKCC offered 36 full-time AD and HD programmes, spanning the domains of arts, science, social sciences, business and the specialised areas of design, health studies and surveying. SPEED offered 47 full-time and 27 part-time articulation honours degree programmes leading to degrees awarded by PolyU in ten disciplines, namely Accounting and Finance; Building, Surveying and Property Management; Business; Design; Engineering; Health, Information Technology and Data Science; Hospitality and Tourism Management; Language and Communication; Marketing; Social Sciences and Humanities.

During the year, SPEED launched two new full-time and part-time undergraduate top-up degree programmes: BBA(Hons) in Foodservice Management and Entrepreneurship and BBA (Hons) in Tourism Services Operations and Management.

Starting from January 2025, SPEED also introduced three mixed-mode taught postgraduate programmes, available in both full-time and part-time modes: MSc in Green Business Management; MSc in Health Services Management; and MSc in Smart Engineering and Construction.

More importantly, in late March 2025, SPEED obtained approval from the PolyU Senate to offer four-year full-time undergraduate programmes starting in the 2025/26 academic year. This strategic development not only broadens the diversity of programme offerings, but also provides more options for aspiring individuals, particularly HKDSE graduates and non-local students, who are seeking quality higher education pathways aligned with their academic and career aspirations.

In addition, SPEED offered continuing education programmes/courses, corporate training and consultancy services to enable working adults to add value to their careers. SPEED also continued to provide business management programmes in collaboration with the Newcastle Business School of Northumbria University, the United Kingdom.

於2024/25學年，HKCC開辦36項全日制副學士及高級文憑課程，涵蓋文、理、社、商範疇，也有設計、健康學及測量專科。SPEED則開辦47項全日制及27項兼讀制榮譽學士學位銜接課程，學位由理大頒授，涵蓋十大學科範疇：會計及財務；建築、測量及物業管理；商業；設計；工程；健康學、資訊科技及數據科學；款待及旅遊業管理；語文及傳意；市場營銷；社會科學及人文學。

年內，SPEED推出了兩項全日制及兼讀制學士學位銜接課程：餐飲服務管理及創業（榮譽）工商管理學士及旅遊服務營運及管理（榮譽）工商管理學士。

由2025年1月開始，SPEED開辦三項混合模式的全日制及兼讀制授課式研究生課程：綠色商業管理理學碩士、醫療服務管理理學碩士，以及智慧工程及建築理學碩士。

更重要的是，SPEED於2025年3月下旬獲得理大教務委員會批准，於2025/26學年開辦四年全日制學士學位課程。這項策略性發展不僅令學院的課程選擇更多元化，亦為有志升學人士，特別是香港中學文憑試畢業生及非本地學生，提供更多選擇，協助他們追求切合學術及事業抱負的優質高等教育。

此外，SPEED提供持續進修課程、企業培訓及顧問服務，協助在職人士為事業增值。SPEED亦繼續與英國諾桑比亞大學紐卡素商學院合作，開辦商業管理課程。



## CPCE Carnivals - Your "2+2" Educational Voyage Takes Off— Navigating the Future

### CPCE「2+2之旅啟航」嘉年華—領航未來



The "CPCE Carnivals - Your '2+2' Educational Voyage Takes Off: Navigating the Future" lit up the PolyU West Kowloon Campus on 26-27 September 2024 and 23-24 January 2025, drawing a vibrant crowd of around 3,000 participants over the four days. With fun-filled game booths like Basketball Machine, Hammer Game, Tic Tac Toe and Whack The Duck, the events brought students and lecturers together in celebration. The January event added a festive touch with the "Welcoming Lunar New Year and Embracing Blessings" Fai Chun Workshop, where participants crafted calligraphy couplets and wish cards. Complemented by refreshments and interactive stations, the CPCE Carnivals not only offered entertainment but also fostered a strong sense of community within the College.

「CPCE『2+2之旅啟航』嘉年華—領航未來」分別於2024年9月26日至27日及2025年1月23日至24日在理大西九龍校園舉行，四日活動共吸引近3,000人次參與。活動設有多個攤位遊戲，包括籃球機、大力士、九宮格過三關及撲鴨鴨機等，讓師生共渡歡樂時光。1月舉行的嘉年華特設「迎春接福」揮春工作坊，參加者可發揮創意，自製揮春及許願卡。配合美食及互動攤位，嘉年華不僅帶來愉快體驗，亦進一步提升師生對CPCE大家庭的歸屬感。



The CPCE Carnival was officially launched by CPCE senior management including Prof. Peter Yuen (centre), Dean of CPCE, Dr Jason Chan (4th from right), MH, JP, Director of SPEED and Associate Dean (Information and Development) of CPCE, Prof. Ricky Chan (3rd from right), Associate Dean (Education) of CPCE, and Heads of the four Academic Divisions on 26 September 2024.

CPCE管理層包括院長阮博文教授（中）、SPEED院長兼CPCE副院長（資訊及發展）陳繼宇博士，MH，太平紳士（右四）、CPCE副院長（教育）陳怡光教授（右三），以及四位學部主任於2024年9月26日主持「CPCE『2+2之旅啟航』嘉年華」開幕儀式。

## Engaging Prospective Students Through Admission and Info Days 舉辦招生日及資訊日招募新生



In 2024/25, CPCE continued to strengthen its outreach and recruitment efforts through a series of well-received admission events. A total of five SPEED Admission Days and one HKCC Info Day were held, offering both online and onsite programme talks and consultations to engage prospective students.

These events served as dynamic platforms for showcasing the breadth and strengths of CPCE's academic offerings. The SPEED Admission Days played a pivotal role in fostering direct engagement with potential applicants. Through interactive sessions and personalised consultations, participants gained valuable insights into programme structures, career pathways, and campus life—reinforcing their interest in pursuing studies at SPEED.

The HKCC Info Day provided a comprehensive overview of academic programmes and student support services, helping attendees make informed decisions about their educational journey.

In addition, HKCC organised over 130 school visits and school exhibitions at secondary schools throughout the year, further expanding its reach and visibility among HKDSE students.

在2024/25年度，CPCE繼續舉辦一系列深受歡迎的入學活動，加強推廣及招生工作。全年共舉辦了五場SPEED招生日及一場HKCC資訊日，活動內容包括網上及實體課程講座及諮詢環節，積極與有意入讀的學生互動交流。

這些活動提供了重要平台，展示CPCE多元化的課程優勢與教學實力。SPEED招生日有助學院與有意入讀的申請人直接互動。參加者可從講座及個人化諮詢中，深入了解課程架構、事業發展路向及校園生活，進一步加強他們報讀SPEED課程的意願。

HKCC資訊日則全面介紹課程及學生支援服務，協助參加者在規劃升學之路時作出明智決定。

此外，HKCC於全年共舉辦逾130場中學探訪及學校展覽，進一步增加香港中學文憑試學生對學院的認識。



## Celebrations for SPEED's 25th Anniversary SPEED 25周年慶祝活動



Dr Lam Tai-fai (centre), GBS, JP, Chairman of PolyU Council; Prof. Jin-Guang Teng (4th from right), BBS, JP, President of PolyU; Ms Michelle Li, JP, Permanent Secretary for Education (2nd from right); the Hon Tommy Cheung (4th from left), GBM, GBS, JP, Member of the Executive & Legislative Councils; Dr the Hon Eliza Chan (3rd from right), GBS, JP, and Dr the Hon Lam Ching-choi (3rd from left), SBS, JP, Members of the Executive Council; Prof. Miranda Lou (2nd from left), Executive Vice President of PolyU; Prof. Peter Yuen (1st from left), Dean of CPCE; and Dr Jason Chan (1st from right), MH, JP, Director of SPEED, officiated at SPEED's 25th Anniversary Dinner at Hotel ICON on 24 March 2025.

理大校董會主席林大輝博士(中), GBS, JP、理大校長滕錦光教授(右四), BBS, JP、教育局常任秘書長李美嫦女士(右二), JP、行政會議成員兼立法會議員張宇人議員(左四), 大紫荊勳賢, GBS, JP、行政會議成員陳清霞議員(右三), GBS, JP及林正財醫生(左三)、理大行政及拓展副校長盧麗華教授(左二)、CPCE院長阮博文教授(左一)及SPEED院長陳繼宇博士(右一), MH, JP於2025年3月24日在唯港薈舉行的SPEED 25周年晚宴主持揭幕儀式。

SPEED celebrated its 25th Anniversary with a series of events including a tram party, dinner and exchange activities, bringing together students, staff, alumni, industry partners, friends, and members of the community.

The "SPEEDpost" SPEED 25th Anniversary Social Media Platform Post Competition was organised where staff, students and alumni from HKCC and SPEED were invited to submit their creative works.

"The Silver Jubilee Journey: Alumni Tram Party" was held on 1 December 2024, reuniting alumni for a festive celebration filled with engaging activities that fostered connections and evoked fond memories.

On 24 March 2025, SPEED held its 25th Anniversary Dinner at Hotel ICON. Themed "Carrying Forward 25 Years of Legacy, Illuminating the Path Ahead", the event gathered over 300 distinguished guests, including PolyU senior management, government officials, members of the Executive and Legislative Councils, staff, students, alumni, and prominent community figures, marking a memorable and meaningful milestone for the School.

為慶祝成立25周年, SPEED舉辦了一系列活動, 包括電車派對、晚宴及交流活動, 匯聚學生、教職員、校友、業界夥伴及社會各界朋友, 共同見證這一重要時刻。

學院舉辦了「大理想SPEEDpost」SPEED 25周年社交媒體平台貼文比賽, 邀請 HKCC及SPEED的教職員、學生及校友提交創意作品。

SPEED於2024年12月1日舉行「銀禧之旅: 校友電車派對」, 校友們相聚一堂, 透過互動遊戲促進聯繫, 重溫美好時光。

2025年3月24日, SPEED在唯港薈舉行「傳承銀禧、啟迪未來」25周年晚宴。當晚逾300位嘉賓出席, 包括理大高層管理人員、政府官員、行政會議及立法會成員、教職員、學生、校友及社會知名人士, 共同慶祝學院的重要里程碑。



▲ The Silver Jubilee Journey: Alumni Tram Party  
銀禧之旅: 校友電車派對

## SPEEDchat@Metro Radio 大人物SPEEDchat@新城電台

To celebrate the 25th Anniversary of SPEED, the School partnered with MetroRadio for the second year to launch a new series themed "SPEEDchat@MetroRadio - Leaders Shaping the Future". Co-hosted by Prof. Peter Yuen, Dean of CPCE, Dr Jason Chan, MH, JP, Director of SPEED and Associate Dean (Information and Development) of CPCE, and Dr Anthony Loh, Director of HKCC, the programme invited distinguished leaders from the political and business sectors to share their experiences and insights on a wide range of topics, including AI, health, business, innovation and entrepreneurship.

為慶祝SPEED成立25周年，學院與新城電台連續第二年合作，推出全新一輯「大人物SPEEDchat@新城電台—領袖同行·創變前路」，由CPCE院長阮博文教授、SPEED院長兼CPCE副院長（資訊及發展）陳繼宇博士，MH，太平紳士及HKCC院長陸偉強博士擔任主持，邀請政商界領袖就人工智能、醫療健康、商業、創新及創業等範疇分享寶貴經驗與真知灼見。

▼ Distinguished leaders from the political and business sectors share their experiences and insights at "SPEEDchat@MetroRadio - Leaders Shaping the Future".  
「大人物SPEEDchat@新城電台—領袖同行·創變前路」每集邀請政商界領袖分享寶貴經驗與真知灼見。



# List of Programmes 2024/25

## 2024/25 學年課程一覽

### Associate Degree Programmes Leading to PolyU-HKCC Awards

#### 可獲頒理大香港專上學院學銜的副學士課程

Programme Title 課程	Full-time 全日制	Part-time 兼讀制
<b>Associate Degree Scheme in Applied Social Sciences 應用社會科學副學士組合課程</b>		
Associate in Applied Social Sciences 應用社會科學副學士	●	
Associate in Applied Social Sciences (Counselling for Social Services) 應用社會科學副學士 (社會服務輔導)	●	
Associate in Applied Social Sciences (Psychology) 應用社會科學副學士 (心理學)	●	
Associate in Applied Social Sciences (Social Policy and Administration) 應用社會科學副學士 (社會政策及行政)	●	
Associate in Applied Social Sciences (Sociology and Culture) 應用社會科學副學士 (社會學及文化)	●	
<b>Associate Degree Scheme in Business 工商業副學士組合課程</b>		
Associate in Business 工商業副學士	●	
Associate in Business (Accounting) 工商業副學士 (會計)	●	
Associate in Business (Business Management) 工商業副學士 (商業管理)	●	
Associate in Business (Finance) 工商業副學士 (金融)	●	
Associate in Business (Hospitality Management) 工商業副學士 (酒店管理)	●	
Associate in Business (Human Resources Management) 工商業副學士 (人力資源管理)	●	
Associate in Business (International Business) 工商業副學士 (國際商業)	●	
Associate in Business (Logistics and Supply Chain Management) 工商業副學士 (物流及供應鏈管理)	●	
Associate in Business (Marketing) 工商業副學士 (市場學)	●	
Associate in Business (Tourism Management) 工商業副學士 (旅遊管理)	●	
<b>Associate Degree Scheme in Design 設計學副學士組合課程</b>		
Associate in Design (Advertising Design) 設計學副學士 (廣告設計)	●	
Associate in Design (Environment and Interior Design) 設計學副學士 (環境及室內設計)	●	
Associate in Design (Moving Image and Interaction Design) 設計學副學士 (流動影像與互動設計)	●	
Associate in Design (Visual Communication) 設計學副學士 (視覺傳意)	●	

● Supported by Division of Business and Hospitality Management  
由工商及款待業管理學部支援

● Supported by Division of Social Sciences, Humanities and Design  
由社會科學、人文及設計學部支援

Programme Title 課程	Full-time 全日制	Part-time 兼讀制
<b>Associate Degree Scheme in Humanities and Communication 人文及傳意副學士組合課程</b>		
Associate in Chinese Language and Literature 中國語言及文學副學士	●	
Associate in English for Professional Communication 專業傳意英語副學士	●	
Associate in Language and Culture 語文及文化副學士	●	
Associate in Language and Digital Communication 語文及數碼傳意副學士	●	
Associate in Public Relations and Communication 公關傳訊副學士	●	
Associate in Translation and Interpretation 翻譯及傳譯副學士	●	
Associate of Arts 文科副學士	●	
<b>Associate Degree Scheme in Science and Technology 科技副學士組合課程</b>		
Associate in Engineering 工程學副學士	●	
Associate in Information Technology 資訊科技副學士	●	
Associate in Statistics and Data Science 統計及數據科學副學士	●	
Associate of Science 理科副學士	●	
<b>Associate in Health Studies 健康學副學士</b>	●	
<b>Associate in Surveying and Built Environment 測量及建築環境學副學士</b>	●	

## Higher Diploma Programmes Leading to PolyU-HKCC Awards 可獲頒理大香港專上學院學銜的高級文憑課程

Programme Title 課程	Full-time 全日制	Part-time 兼讀制
<b>Higher Diploma Scheme in Engineering 工程學高級文憑組合課程</b>		
Higher Diploma in Aircraft Services Engineering 飛機服務工程高級文憑	●	
Higher Diploma in Electrical Engineering 電機工程高級文憑	●	
Higher Diploma in Mechanical Engineering 機械工程高級文憑	●	
<b>Higher Diploma in Social Work 社會工作高級文憑</b>	●	

● Supported by Division of Business and Hospitality Management  
由工商及款待業管理學部支援

● Supported by Division of Languages and Communication  
由語文及傳意學部支援

● Supported by Division of Social Sciences, Humanities and Design  
由社會科學、人文及設計學部支援

● Supported by Division of Science, Engineering and Health Studies  
由科技、工程及健康學部支援

## Articulation Honours Degree Programmes Leading to PolyU-SPEED Awards

### 可獲頒理大專業進修學院學銜的榮譽學士學位銜接課程

Programme Title 課程	Full-time 全日制	Part-time 兼讀制
<b>Bachelor of Arts (Honours) in Applied and Media Arts<sup>1</sup></b> 應用及媒體藝術 (榮譽) 文學士 <sup>1</sup>	●	●
<b>Bachelor of Arts (Honours) Scheme in Business 商業 (榮譽) 文學士組合課程</b>		
Bachelor of Arts (Honours) in Business <sup>1</sup> 商業 (榮譽) 文學士 <sup>1</sup>	●	●
Bachelor of Arts (Honours) in Business (Finance) <sup>1</sup> 商業 (榮譽) 文學士 (財務) <sup>1</sup>	●	
Bachelor of Arts (Honours) in Business (Health Services Management) <sup>1</sup> 商業 (榮譽) 文學士 (醫務行政管理) <sup>1</sup>	●	
Bachelor of Arts (Honours) in Business (Human Resource Management) <sup>1</sup> 商業 (榮譽) 文學士 (人力資源管理) <sup>1</sup>	●	●
Bachelor of Arts (Honours) in Business (Innovation and Design Management) <sup>1</sup> 商業 (榮譽) 文學士 (創新及設計管理) <sup>1</sup>	●	●
Bachelor of Arts (Honours) in Business (International Business) <sup>1</sup> 商業 (榮譽) 文學士 (國際商業) <sup>1</sup>	●	
Bachelor of Arts (Honours) in Business (Operations and Supply Chain Management) <sup>1</sup> 商業 (榮譽) 文學士 (營運及供應鏈管理) <sup>1</sup>	●	
<b>Bachelor of Arts (Honours) Scheme in Hospitality and Tourism Management 款待及旅遊業管理 (榮譽) 文學士組合課程</b>		
Bachelor of Arts (Honours) in Convention and Event Management <sup>1</sup> 會展管理 (榮譽) 文學士 <sup>1</sup>	●	
Bachelor of Arts (Honours) in Hospitality Management <sup>1</sup> 款待業管理 (榮譽) 文學士 <sup>1</sup>	●	●
Bachelor of Arts (Honours) in Travel Industry Management <sup>1</sup> 旅遊服務業管理 (榮譽) 文學士 <sup>1</sup>	●	
<b>Bachelor of Arts (Honours) Scheme in Language and Communication 語文及傳意 (榮譽) 文學士組合課程</b>		
Bachelor of Arts (Honours) in Bilingual Studies with Translation <sup>1</sup> 中英雙語學及翻譯 (榮譽) 文學士 <sup>1</sup>	●	
Bachelor of Arts (Honours) in Chinese Language and Culture 中國語文及文化 (榮譽) 文學士	●	●
Bachelor of Arts (Honours) in Language and Professional Communication <sup>1</sup> 語文及專業傳意 (榮譽) 文學士 <sup>1</sup>		●
Bachelor of Arts (Honours) in Language and Professional Communication (Digital Media) 語文及專業傳意 (榮譽) 文學士 (數碼媒體)	●	●
Bachelor of Arts (Honours) in Language Studies with Information Analytics 語言研究兼信息分析 (榮譽) 文學士	●	●

● Supported by Division of Business and Hospitality Management  
由工商及款待業管理學部支援

● Supported by Division of Languages and Communication  
由語文及傳意學部支援

● Supported by Division of Social Sciences, Humanities and Design  
由社會科學、人文及設計學部支援

● Supported by Division of Science, Engineering and Health Studies  
由科技、工程及健康學部支援

Programme Title 課程	Full-time 全日制	Part-time 兼讀制
<b>Bachelor of Arts (Honours) Scheme in Marketing 市場營銷（榮譽）文學士組合課程</b>		
Bachelor of Arts (Honours) in Marketing and Digital Strategy <sup>1</sup> 市場營銷及數碼策略（榮譽）文學士 <sup>1</sup>	●	●
Bachelor of Arts (Honours) in Marketing and Public Relations <sup>1</sup> 市場營銷及公共關係（榮譽）文學士 <sup>1</sup>	●	●
Bachelor of Arts (Honours) in Marketing Management <sup>1</sup> 市場營銷管理（榮譽）文學士 <sup>1</sup>	●	
<b>Bachelor of Arts (Honours) in Media and Communication Design 媒體及傳意設計（榮譽）文學士</b>		
	●	●
<b>Bachelor of Business Administration (Honours) Scheme 工商管理（榮譽）學士組合課程</b>		
Bachelor of Business Administration (Honours) 工商管理（榮譽）學士	●	●
Bachelor of Business Administration (Honours) in Finance 財務學（榮譽）工商管理學士	●	
Bachelor of Business Administration (Honours) in Health Services Management 醫務行政管理（榮譽）工商管理學士	●	
Bachelor of Business Administration (Honours) in Human Resource Management 人力資源管理（榮譽）工商管理學士	●	●
Bachelor of Business Administration (Honours) in Innovation and Design Management 創新及設計管理（榮譽）工商管理學士	●	●
Bachelor of Business Administration (Honours) in International Business 國際商業（榮譽）工商管理學士	●	
Bachelor of Business Administration (Honours) in Operations and Supply Chain Management 營運及供應鏈管理（榮譽）工商管理學士	●	
Bachelor of Business Administration (Honours) in Accountancy 會計學（榮譽）工商管理學士	●	●
Bachelor of Business Administration (Honours) in Convention and Event Management 會展管理（榮譽）工商管理學士	●	
Bachelor of Business Administration (Honours) in Hospitality Management 款待業管理（榮譽）工商管理學士	●	●
Bachelor of Business Administration (Honours) in Travel Industry Management 旅遊服務業管理（榮譽）工商管理學士	●	
Bachelor of Business Administration (Honours) in Marketing and Digital Strategy 市場營銷及數碼策略（榮譽）工商管理學士	●	●
Bachelor of Business Administration (Honours) in Marketing and Public Relations 市場營銷及公共關係（榮譽）工商管理學士	●	
Bachelor of Business Administration (Honours) in Marketing Management 市場營銷管理（榮譽）工商管理學士	●	

● Supported by Division of Business and Hospitality Management  
由工商及款待業管理學部支援

● Supported by Division of Languages and Communication  
由語文及傳意學部支援

● Supported by Division of Social Sciences, Humanities and Design  
由社會科學、人文及設計學部支援

● Supported by Division of Science, Engineering and Health Studies  
由科技、工程及健康學部支援

Programme Title 課程	Full-time 全日制	Part-time 兼讀制
Bachelor of Business Administration (Honours) in Foodservice Management and Entrepreneurship 餐飲服務管理及創業 (榮譽) 工商管理學士	●	●
Bachelor of Business Administration (Honours) in Tourism Services Operations and Management 旅遊服務營運及管理 (榮譽) 工商管理學士	●	●
<b>Bachelor of Engineering (Honours) in Electrical Engineering 電機工程學 (榮譽) 工學士</b>	●	●
<b>Bachelor of Engineering (Honours) in Mechanical Engineering 機械工程學 (榮譽) 工學士</b>	●	●
<b>Bachelor of Science (Honours) Scheme in Applied Sciences 應用科學 (榮譽) 理學士組合課程</b>		
Bachelor of Science (Honours) in Applied Sciences (Health Studies) 應用科學 (榮譽) 理學士 (健康學)	●	
Bachelor of Science (Honours) in Applied Sciences (Information Systems and Web Technologies) 應用科學 (榮譽) 理學士 (資訊系統及網絡科技)	●	●
Bachelor of Science (Honours) in Applied Sciences (Statistics and Data Science) 應用科學 (榮譽) 理學士 (統計及數據科學)	●	
<b>Bachelor of Science (Honours) Scheme in Surveying and Built Environment 測量及建設環境學 (榮譽) 理學士組合課程</b>		
Bachelor of Science (Honours) in Building Engineering and Management 建築工程及管理學 (榮譽) 理學士	●	●
Bachelor of Science (Honours) in Property and Asset Management <sup>2</sup> 物業及資產管理學 (榮譽) 理學士 <sup>2</sup>	●	●
Bachelor of Science (Honours) in Surveying 地產及建設測量學 (榮譽) 理學士	●	●
<b>Bachelor of Social Sciences (Honours) Scheme 社會科學 (榮譽) 學士組合課程</b>		
Bachelor of Social Sciences (Honours) 社會科學 (榮譽) 學士	●	
Bachelor of Social Sciences (Honours) in Psychology 心理學 (榮譽) 社會科學學士	●	
Bachelor of Social Sciences (Honours) in Social Policy and Management 社會政策及管理 (榮譽) 社會科學學士	●	
<b>Bachelor of Social Work (Honours) 社會工作 (榮譽) 學士</b>	●	●

● Supported by Division of Business and Hospitality Management  
由工商及款待業管理學部支援

● Supported by Division of Languages and Communication  
由語文及傳意學部支援

● Supported by Division of Social Sciences, Humanities and Design  
由社會科學、人文及設計學部支援

● Supported by Division of Science, Engineering and Health Studies  
由科技、工程及健康學部支援

## Taught Postgraduate Programmes Leading to PolyU-SPEED Awards

### 可獲頒理大專業進修學院學銜的授課式研究生課程

Programme Title 課程	Mixed Mode Full-time 混合制 (全日)	Mixed Mode Part-time 混合制 (兼讀)
Master of Science in Green Business Management 綠色商業管理理學碩士	●	●
Master of Science in Health Services Management 醫療服務管理理學碩士	●	●
Master of Science in Smart Engineering and Construction 智慧工程及建築理學碩士	●	●

## Articulation Honours Degree Programmes/Preparatory Courses Leading to Overseas Awards<sup>3</sup>

### 可獲頒海外大學學銜的學士學位銜接課程 / 備試課程<sup>3</sup>

Programme Title 課程	Full-time 全日制	Part-time 兼讀制
Bachelor of Arts (Honours) in Business Management <sup>4</sup>		●
Bachelor of Arts (Honours) in Human Resource Management <sup>4</sup>		●
Bachelor of Arts (Honours) in Logistics and Supply Chain Management <sup>4</sup>		●
Bachelor of Science (Honours) in Global Business Management <sup>5</sup>		●
Bachelor of Science (Honours) in Global Business Management (Human Resources) <sup>5</sup>		●
Bachelor of Science (Honours) in Global Business Management (Logistics and Supply Chain) <sup>5</sup>		●
Preparatory Courses for Bachelor of Laws (LLB) <sup>6</sup>		●

● Supported by Division of Business and Hospitality Management  
由工商及款待業管理學部支援

● Supported by Division of Languages and Communication  
由語文及傳意學部支援

● Supported by Division of Social Sciences, Humanities and Design  
由社會科學、人文及設計學部支援

● Supported by Division of Science, Engineering and Health Studies  
由科技、工程及健康學部支援

## Remarks:

1. This programme is being phased out, with no students admitted in the 2024/25 academic year.
2. The full-time mode of programme is being phased out, with no students admitted in the 2024/25 academic year.
3. These programmes/courses are exempted courses under the Non-local Higher and Professional Education (Regulation) Ordinance in Hong Kong. It is a matter of discretion for individual employers to recognise any qualifications to which these programmes/courses may lead.
4. Due to programme restructuring, these programmes are being phased out, with no student admitted in the 2024/25 academic year.
5. Programmes offered by Northumbria University (NU)'s Newcastle Business School, the UK, in collaboration with SPEED.
6. Preparatory courses offered by SPEED for the examinations of University of London (UoL), the UK. These courses ceased operation on 30 June 2025.

## 備註:

1. 課程逐步停辦，在2024/25學年沒有收錄新生。
2. 全日制課程逐步停辦，在2024/25學年沒有收錄新生。
3. 課程是在本港根據《非本地高等及專業教育（規管）條例》獲豁免註冊的課程，個別僱主可酌情決定是否承認本課程可令學員獲取的任何資格。
4. 由於課程重組，課程將逐步停辦，在2024/25學年沒有收錄新生。
5. 英國諾桑比亞大學紐卡素商學院與SPEED合辦的課程。
6. SPEED開辦英國倫敦大學的備試課程。課程於2025年6月30日停辦。

## Continuing Education Courses

### 持續教育課程

The academic year 2024/25 marked a significant milestone for Continuing Education (CE). To streamline academic support services and align with the strategic direction of CPCE, the Continuing Education Office has been subsumed into CPCE Academic Registry (CAR).

During the year, 57 continuing education courses were launched, attracting more than 4,000 participants. Among the key initiatives were Professional Certificate in Aquatic Physiotherapy, Professional Certificate in International Professional Mediator Training, and Professional Certificate in International Professional Mediation Advocacy Training.

Building on the success of the previous year, strong collaborations with various industry partners were maintained. Prestigious partners included DFI Retail Group, Swire Coca-Cola Limited, McDonald's, AS Watson Group, Hong Kong Jockey Club, ICAC, Hospital Authority, Transport Department and Immigration Department.

In response to evolving market needs, CPCE has repositioned CE in the market and a new strategic plan was implemented in 2024/25. To facilitate admissions into degree and master's degree programmes, CAR collaborated with the four CPCE academic divisions to convert 21 undergraduate and postgraduate programme subjects into CE courses. This alignment allows students to apply for credit transfer, facilitating articulation from CE courses to degree and master's degree programmes.

Looking ahead, CE will serve as a platform to enhance SPEED's visibility in the corporate sector and broader community through the transfer of knowledge.

In 2024/25, the Centre for Professional and Business English (CPBE) continued to focus on delivering high-quality language and communication services to a diverse range of clients. Its workshops remained instrumental in refining communication skills for professionals.

Additionally, CPBE organised eight large-scale recruitment examinations for various government departments, a major aspect of its operations. This year, CPBE welcomed Hongkong Post to deliver its recruitment examination for the first time.

Moving forward, CPBE aims to enhance its recruitment examination offerings by expanding capacity and delivering larger-scale examinations. Furthermore, CPBE is exploring new training avenues, including Appraisal Writing Workshops and AI Writing Workshops, to diversify its offerings and strengthen private sector engagement.

Overall, CPBE's commitment to improving service quality and expanding its training programmes positions it well for continued success in the years ahead.

2024/25 學年對持續教育而言是別具意義的一年。為優化學術支援服務，並配合 CPCE 的策略發展方向，持續教育處正式併入 CPCE 教務處。

本年度共開辦57項持續教育課程，吸引逾 4,000 名學員參與。新推出的課程包括《水中物理治療專業證書》、《國際專業調解員培訓專業證書》及《國際專業調解代理培訓專業證書》。

延續過去一年的成果，團隊與多個業界保持緊密合作，合作夥伴包括DFI零售集團、太古可口可樂、麥當勞、屈臣氏集團、香港賽馬會、廉政公署、醫院管理局、運輸署及入境事務處等。

CPCE於2024/25 學年制定新的策略發展計劃，重新定位持續教育，以滿足市場需求。為協助學生升讀學士及碩士課程，教務處與 CPCE 四個學部合作，將 21 個本科及碩士課程科目轉化為持續教育課程，讓學生可申請學分轉移，從而銜接至學位及碩士課程，進一步拓展學術進升的機會。

展望未來，持續教育團隊將作為知識轉移的平台，積極提升 SPEED 在各個界別及社區的品牌形象。

2024/25年度，專業及商業英語中心（CPBE）繼續致力為不同客戶群提供高質素的語言及溝通服務，所舉辦的工作坊對提升專業人士的溝通技巧成效顯著。

此外，CPBE為多個政府部門舉辦了八場大型招聘考試，這項服務是中心的核心業務之一。今年，中心首次為香港郵政舉辦招聘考試，標誌著業務範疇的擴展。

展望未來，CPBE計劃進一步擴展招聘考試的規模，並計劃推出「評核報告撰寫工作坊」及「人工智能寫作工作坊」等新課程，令服務內容更多元化，並加強與私營機構的合作。

整體而言，CPBE將繼續提升服務質素，拓展培訓項目，為長遠發展奠定穩固基礎。

## Service-Learning 服務學習

Service-Learning (SL) is an experiential learning approach that combines academic study with community service and self-reflection, enriching students' learning experiences while enabling them to make contributions to the community. Since the introduction of the first SL subject in 2016/17, students of full-time undergraduate degree programmes leading to PolyU-SPEED awards can either take a three-credit SL subject or a free elective as a part of their graduation requirement.

To prepare for full implementation of SL requirement to all full-time undergraduate degree programmes leading to PolyU-SPEED awards in 2026/27, nine programmes have taken the lead to introduce mandatory SL from the 2024/25 intake cohort. In 2024/25 academic year, over 200 students enrolled on ten different SL subjects, including two brand new subjects, "Experiencing Art for the Visually Impaired through Audio Description (AD)" offered in partnership with Arts with the Disabled Association Hong Kong, and "Breaking the Digital Divide for the Elderly through Service-Learning" delivered in collaboration with Mongkok Kai-fong Association Limited Chan Hing Social Service Centre and Sik Sik Yuen Ho Chui/ Ho Kin District Community Centre for Senior Citizens.

The students who enrolled on these two new SL subjects applied their basic AD skills to translate visual artworks into verbal descriptions, enriching the experience of visually impaired individuals at art events and cultural activities. They also utilised their IT competency to help bridge the digital divide faced by the elderly.

SL subjects not only enable students to put their knowledge into practice but also broaden their understanding of diverse groups within the community. Through active participation in service activities, students develop a greater sense of social awareness, responsibility and engagement, thereby contributing to a more inclusive society.

服務學習是一種體驗式學習方法，將社會服務與自我反思融入學習之中，藉此豐富學生的學習經歷，同時讓他們對社區作出貢獻。自2016/17學年推出首個服務學習科目以來，PolyU-SPEED學銜全日制學士學位課程的學生可以修讀三個學分的服務學習科目或其他自由選修科目，從而符合畢業要求。

目前已有九個課程率先將服務學習列為2024/25學年或以後入學學生的必修科目，為2026/27學年全面推行服務學習至所有PolyU-SPEED學銜全日制學士學位課程作好準備。在2024/25學年，超過200名學生修讀十個不同的服務學習科目，當中包括兩個全新開辦的科目：與香港展能藝術會合作的Experiencing Art for the Visually Impaired through Audio Description，以及與旺角街坊會陳慶社會服務中心及耆色園可聚／可健耆英地區中心合作的Breaking the Digital Divide for the Elderly through Service-Learning。

修讀這兩個全新服務學習科目的學生，透過口述影像將視覺藝術轉換成聽覺語言，豐富視障人士參與藝文活動的體驗，亦運用資訊科技的專業知識，為長者提供數碼培訓，協助他們融入數碼時代。

服務學習科目不只讓學生能夠將知識學以致用，亦可增加他們對社會上不同群組的認識，藉此提升他們的社會意識、責任感及參與度，促進社會共融。



◀ Students of the SL subject "Experiencing Art for the Visually Impaired through Audio Description" use audio descriptions to make visual imagery accessible to individuals with visual impairment, enhancing their experience of art appreciation.

修讀服務學習科目Experiencing Art for the Visually Impaired through Audio Description的學生透過口述影像，讓視障人士得以理解視覺圖像，豐富他們的藝術欣賞體驗。

▶ Through the SL subject "Breaking the Digital Divide for the Elderly through Service-Learning", students teach the elderly how to use basic digital devices to improve the quality of life and enhance social inclusion.

透過服務學習科目Breaking the Digital Divide for the Elderly through Service-Learning，學生於地區中心協助長者了解及使用各種數碼科技設備，以提高他們的生活質素，進一步促進跨代數碼共融。



## Student Barometer 2024

### 2024年學生指標調查

CPCE participated in the Student Barometer (SB) exercise for the tenth consecutive year. In 2024, the overall local student satisfaction rate<sup>1</sup> reached an impressive 92.2% - not only surpassing both the global benchmark (88.9%) and the Asian benchmark (88.3%) but also hitting a record high. This encouraging achievement reflected CPCE's performance exceeding international standards across multiple key aspects of student learning experience.

The SB exercise, a global survey<sup>2</sup> conducted by the independent research company Etio (formerly known as i-graduate), evaluates students' experience in four major areas: arrival, learning, living, and support.

Among the local students of the participating institutions, the survey revealed that:

- In learning elements, CPCE attained an overall student satisfaction rate<sup>3</sup> of 91.1%, higher than both the global benchmark (87.7%) and the Asian benchmark (89.4%).
- Of the 33 individual learning elements, CPCE outperformed both the global and Asian benchmarks in 13 of them, including "Expert Lecturers", "Quality of Lectures", "Online Lectures", "Programme Content", "Learning Technology", "Learning Support", "Programme Organisation" and "The Level of Research Activity". The majority of them obtained a satisfaction rate above 90%, with the highest being 95.9% for "Expert Lecturers".
- Regarding support services, CPCE attained a satisfaction rate over 90% in nine elements, including "IT Support", "Campus Facilities Office", "Counselling Service", "Academic Advisory", and "Student Affairs Office".

CPCE連續第十年參與學生指標調查，其2024年度本地學生整體滿意度<sup>1</sup>高達92.2%，不僅同時高於國際基準（88.9%）及亞洲基準（88.3%），更創下歷史新高，反映CPCE在多個有關學生學習體驗的重要項目中超越國際標準，成績令人鼓舞。

學生指標調查由獨立研究機構Etio（前稱i-graduate）統籌和進行，旨在探討全球學生<sup>2</sup>於迎新安排、學習、校園生活及學院支援服務這四大範疇方面的體驗。

從參與院校本地生的調查意見反映：

- 在教學相關項目方面，學生對CPCE的整體滿意度<sup>3</sup>達91.1%，高於國際基準（87.7%）及亞洲基準（89.4%）
- 在33項教學相關項目中，CPCE在其中13項的表現優於國際及亞洲基準，包括「專家講師」、「課堂質素」、「網上課堂」、「課程內容」、「學習科技」、「學習支援」、「課程安排」及「研究活動水平」。大部分項目的滿意度均逾90%，其中最高為「專家講師」，達到95.9%。
- 在學院支援服務方面，CPCE在其中九個項目獲得的滿意度逾90%，包括「資訊科技支援」、「校園設施辦事處」、「諮詢服務」、「學業諮詢」及「學生事務處」。

#### Remarks:

<sup>1</sup> Overall student satisfaction rate refers to the percentage of respondents who indicated they were "satisfied" or "very satisfied" regarding the question, "Overall, how satisfied are you with all aspects of your experience at your university/institution?".

<sup>2</sup> SB Survey 2024 received more than 66,600 responses from domestic students of 132 universities/institutions in 24 countries.

<sup>3</sup> Average satisfaction rate of respondents over 33 learning elements assessed in the survey

#### 備註：

<sup>1</sup> 整體學生滿意度是指回覆者就「整體而言，你於就讀大學／院校各方面體驗的滿意度」的問題，表示「滿意」或「非常滿意」的比率。

<sup>2</sup> 2024年學生指標調查收到來自24個國家132間大學／院校逾66,600個本地學生回覆。

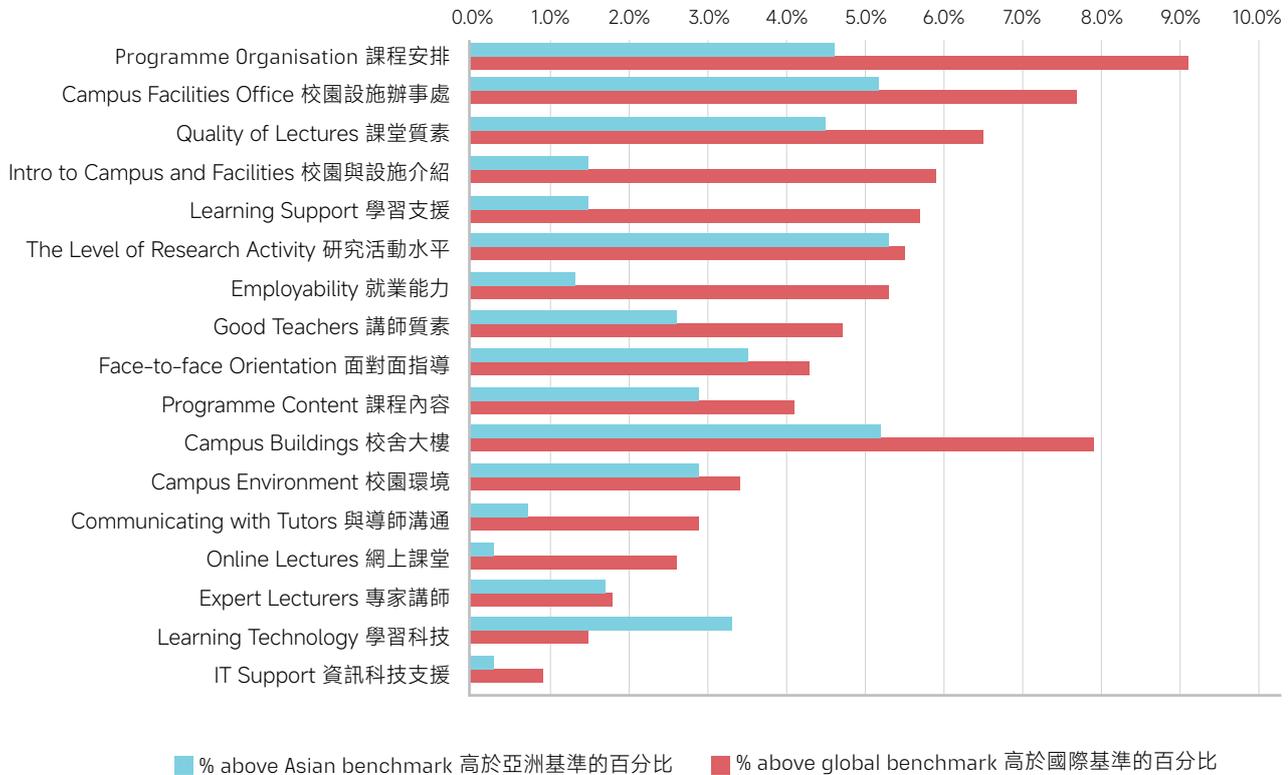
<sup>3</sup> 回覆者對33項教學相關指標的平均滿意度

The bar graph shows some essential elements that CPCE performed above the global and Asian benchmarks for local students in the SB 2024:

圖表顯示2024年學生指標調查中，CPCE在有關本地學生的一些重要指標中的表現高於國際及亞洲基準：

## Essential Elements Where CPCE Performs Above Asian and Global Benchmarks

### CPCE 表現高於亞洲及國際基準的重要項目



# People 人才



## CPCE Students

### CPCE 學生

In 2024/25, CPCE students continued to demonstrate their talent and potential across various arenas, earning well-deserved recognition and accolades in both local and international competitions.

於2024/25年度，CPCE學生繼續在不同的本地及國際賽事中展示他們的才華和潛能，贏取獎項，為學院爭光。

## Student Achievements

### 學生成就

#### Awards 獎項

##### 1 HSBC Vocational Education Scholarship 2025

Six students from HKCC, namely Chan Heung-pang Dylan Knowles, Huang Ting-ting, Lau Yee-hung, Tam Ho-yin, Tse Pak-yue, and Zhou Nga-ting, were awarded the HSBC Vocational Education Scholarship 2025 with a total award amount of HK\$120,000.

The Scholarship aims to recognise students who have demonstrated academic excellence, outstanding performance in panel interviews, and a strong commitment to serving the Hong Kong community.

Three of the awardees, together with Dr Joseph Lau (2nd from right), Head of Student Affairs of CPCE, received the certificates on behalf of all recipients at the award presentation ceremony held during the HSBC Scholars Day on 16 July 2025.

##### 滙豐職業教育獎學金2025

HKCC六位學生陳響澎、黃婷婷、劉綺虹、譚灝然、謝柏宇及周雅婷榮獲「滙豐職業教育獎學金2025」，合共獲得獎學金港幣120,000元。

該獎學金旨在表揚學業成績優異、面試表現出色，以及積極服務香港社區的學生。

其中三位得獎學生與CPCE學生事務總監劉銳業博士（右二）於2025年7月16日「滙豐智庫日」期間舉行的頒獎典禮上，代表所有得獎學生上台領取證書。



2



## 2 The Second Print Art Mentorship Programme

Six year-one students from the Associate in Design [Visual Communication] received various awards at the Second Print Art Mentorship Programme Award Ceremony cum Greater Bay Area Joint University Graduate Exhibition Opening Ceremony on 10 August 2024. The gold, silver and bronze award recipients were Lau Sze-yuet, Yeung Wing-yan and Lee Hese, respectively. Poon Ka-ying, Wong Wing-lam and Zhao Zixi each received a Merit Award.

Organised by the Graphic Arts Association of Hong Kong, the 2024 Print Art Mentorship Programme aimed to encourage design students from local tertiary institutions to deepen their understanding of the development and future trends of Hong Kong's printing industry.

## 3 11th Social Innovation Inventor Design Competition

Chan Tsz-ching and Tsang Pui-ling, Chung Wing-cheung and Lam Mei-wai Maris, 2024 graduates of the Associate in Design [Environment and Interior Design], received two Merit Awards in the "11th Social Innovation Inventor Design Competition" organised by the World Green Organisation. The award presentation ceremony was held on 12 August 2024.

The winning entry of Tsz-ching and Pui-ling was "Green Shuttle", while the winning entry of Wing-cheung and Mei-wai was "EcoCross Streets".

With the theme of "Smart Design on Optimising Land Resources", the competition aimed to encourage students to integrate green elements into architectural designs and enhance the environmental sustainability of the Northern Metropolis.

3



## 第二屆印藝師友計劃

六位設計學副學士（視覺傳意）一年級學生於2024年8月10日舉行的第二屆印藝師友計劃頒獎典禮暨大灣區大專院校聯校畢業作品展啟動禮獲得多個獎項。金、銀、銅獎的得主分別是劉思悅、楊詠恩和李恩程；潘嘉盈、黃詠琳、趙子希則獲得優異獎。

香港印藝學會主辦「2024年印藝師友計劃」，旨在鼓勵本地高等院校的設計系學生深入了解香港印刷業的發展過程及未來趨勢。

## 第11屆社會創新發明概念空間設計大賽

設計學副學士（環境及室內設計）2024年畢業生陳紫妍與曾佩伶、鍾詠璋與林美慧組成的兩支參賽隊伍，在世界綠色組織主辦的第11屆《社會創新發明概念空間設計大賽》大專組中雙雙奪得優異獎。頒獎典禮於2024年8月12日舉行。

紫妍及佩伶的獲獎作品為「無窮碧」；詠璋及美慧的獲獎作品為「生態交匯大道」。

今屆賽事以「『地』盡其用」為主題，鼓勵學生把環保元素注入建築設計，綠化北部都會區。

#### 4 Hong Kong Young Ambassador Scheme 2024/25

Ngai Wai-ying, a student of the Associate in Business (Hospitality Management), was appointed as a Hong Kong Young Ambassador for 2024/25 and awarded a Gold Medal on 30 August 2024. Presented by the Tourism Commission and The Hong Kong Federation of Youth Groups, this honour recognised Wai-ying's outstanding contributions to Hong Kong's tourism industry.

#### 5 CILTHK Scholarship 2023/24

Liao Si-ying, a 2024 graduate of the Associate in Business (Logistics and Supply Chain Management), was awarded the CILTHK Scholarship 2023/24 in the sub-degree category by The Chartered Institute of Logistics and Transport in Hong Kong (CILTHK). Si-ying received the award at CILTHK's Annual General Meeting on 2 September 2024.

#### 6 FUJIFILM Business Innovation Design Competition 2024

Poon Ka-ying, a year-two student of the Associate in Design (Visual Communication), won "The Best Commercial Potential Award" under the Product Poster Design Category with her design titled "A Lava Mid-Autumn Festival with Rabbits" in the FUJIFILM Business Innovation Design Competition 2024: Design a Sustainable Future. The award presentation ceremony was held on 4 September 2024.

Organised by FUJIFILM Business Innovation Hong Kong, this year's competition was held in collaboration with the well-known local brand The Walnut Shop. Participants were encouraged to translate their creativity into commercially viable product marketing designs using FUJIFILM BI's industry-first six-colour print system - Revoria Press PC1120.

#### 2024/25香港青年大使計劃

工商業副學士（酒店管理）課程學生倪華英獲委任為「2024/25香港青年大使」，並於2024年8月30日舉行的委任暨頒獎典禮上獲得金獎。該榮譽由旅遊事務署及香港青年協會頒授，以表彰華英對香港旅遊業的傑出貢獻。

#### 2023/24年度香港運輸物流學會獎學金

工商業副學士（物流及供應鏈管理）2024年畢業生廖思穎獲得香港運輸物流學會（CILTHK）頒發2023/24年度香港運輸物流學會獎學金（副學位類別）。思穎在2024年9月2日舉行的CILTHK年度大會上接受該獎項。

#### 富士膠片商業創新大專院校設計比賽2024

設計學副學士（視覺傳意）二年級學生潘嘉盈在富士膠片商業創新香港主辦的大專院校設計比賽2024「設計可持續未來」中，憑藉作品「中秋流心，兔影繞心」贏得產品海報設計類別「最具商業潛力大獎」。頒獎典禮於2024年9月4日舉行。

今年的比賽與本地知名品牌鯉魚門紹香園合作，鼓勵參賽者運用富士膠片商業創新之市場首創六色印刷系統Revoria Press PC1120創作，將創意轉化為具商業潛力的產品營銷設計。



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## 7 2023-24 SOJLEHK Scholarship

Liu Tsz-ching, a graduate of the Associate in Language and Culture, was presented with the 2023/24 SOJLEHK Scholarship for Sub Degree & Higher Diploma Students of Japanese Language/Japan Studies. The scholarship aims to support local sub-degree students in learning Japanese language and deepening their understanding of Japan.

Tsz-ching received the award from Ambassador Mr Okada Kenichi, Consul-General of Japan in Hong Kong, at the award presentation ceremony held on 5 October 2024.

## 8 Young Persons Scholarship

Shaista Bibi, a year-two student of the Associate in English for Professional Communication, was awarded the Young Persons Scholarship by The Zubin Foundation on 23 November 2024.

The scholarship, with HK\$20,000 per awardee, recognises the outstanding academic performance of local ethnic minority students and provides them with the resources needed to overcome financial and cultural barriers when pursuing higher education in Hong Kong.

## 2023-24香港日本語教育研究會獎學金

語文及文化副學士畢業生廖子菁榮獲「2023/2024 香港日本語教育研究會獎學金—日文副學士及高級文憑學生」。這項獎學金旨在鼓勵本地副學位課程學生學習日文及了解日本文化。

頒獎典禮於2024年10月5日舉行，子菁從日本國駐香港總領事館岡田健一總領事（大使）手中接過獎項。

## 青年獎學金

專業傳意英語副學士二年級學生Shaista Bibi於2024年11月23日獲小彬紀念基金會頒發青年獎學金。

該獎學金旨在表彰有傑出學術表現的本地少數族裔學生，為他們提供所需資源，以克服在香港接受高等教育時面對的經濟和文化障礙。每位獎學金得主可獲港幣 20,000 元。



## 9 Architecture MasterPrize 2024

Cheng Yan-tung, Chu Kam-hung and Tsang Pui-ling, students of the Associate in Design (Environment and Interior Design), were named Student Winners for their year-two final projects in the Architecture MasterPrize (AMP) 2024 (Student Category).

Yan-tung's project "Revitalisation Junction—A Communal Place in Sai Ying Pun for Traditional Crafts" won in the "Cultural Architecture" category. Kam-hung's project "Hong Kong Yau Ma Tei Garden: The Manifestation of Lives" was recognised in the "Recreational Architecture" category, while Pui-ling's project "Living in the Nature - Yim Tin Tsai's Sustainable Community" was honoured in the "Residential Architecture-Single Family" category.

## 10 HK4As Students' Award 2024

Two students from the Associate in Design (Advertising Design) received Bronze Awards at the HK4As Students' Award 2024 hosted by the Association of Accredited Advertising Agencies of Hong Kong. The award presentation ceremony was held on 17 March 2025.

Competing on the theme "Convincing Your Superior of a Four-day Work Week", Ng Choi-wing and Cheung Wang-yuet impressed the judges with their respective entries "四天工作一天發夢" and "過勞! 緊急需要保養", which showcased creativity and insights into workplace dynamics.

## 2024年度美國建築大師獎

設計學副學士(環境及室內設計)學生鄭欣瞳、朱錦鴻和曾佩玲憑藉二年級畢業作品，在2024年度美國建築大師獎不同組別中分別獲選為學生優勝者。

欣瞳的作品 Revitalisation Junction—A Communal Place in Sai Ying Pun for Traditional Crafts 在「文化建築」組別獲獎。錦鴻的作品 Hong Kong Yau Ma Tei Garden: The Manifestation of Lives 在「休閒建築」組別獲獎。佩玲的作品 Living in the Nature - Yim Tin Tsai's Sustainable Community 在「住宅建築—獨立屋」組別獲獎。

## 香港廣告商會學生大獎2024

兩名設計學副學士(廣告設計)課程學生在香港廣告商會舉辦的「香港廣告商會學生大獎2024」中各自獲得銅獎。頒獎典禮於2025年3月17日舉行。

今年的比賽以「說服上司推行每周四天工作制」為主題，吳采穎和張宏悅分別憑作品「四天工作一天發夢」和「過勞! 緊急需要保養」，展現無比創意和對職場的深刻了解，最終脫穎而出。



### 11 BEST with LESS Hong Kong Tertiary Sustainable Packaging (F&B Industry) Design Competition

Chen Yong-yan, Wendy, a year-two student of the BA (Hons) in Media and Communication Design, won the Outstanding Award in the "BEST with LESS Hong Kong Tertiary Sustainable Packaging (F&B Industry) Design Competition" organised by Maxim's Group. Forming a team called "WINGIT", Wendy and her teammate impressed the judges with their concept "Simplicity Leads to Ultimate Sustainability". The award presentation ceremony was held on 22 September 2024.

The competition aimed to support the Hong Kong SAR Government's regulation of disposable plastic products by soliciting eco-friendly design solutions for containers and packaging used in the group's restaurants.

### 12 CIPS Best Student Awards 2024

Lau Justin Christian, a student from the BA (Hons) in Operations and Supply Chain Management, was awarded the Certificate of Merit in the Best Student Award Scheme 2024 (Degree Level) organised by the Chartered Institute of Procurement and Supply (CIPS) - Hong Kong Branch. The award presentation ceremony was held on 13 December 2024.

### 13 20th Hong Kong Housing Society Award

Six SPEED students, namely Kwok Chun-kit, Lam Yuen-han, Leung Pak-yin, Mar Kin-bun, Ng Kin-pang and Yan Man-man, each received a scholarship of HK\$10,000 at the 20th Hong Kong Housing Society Award (HKHS Award) presentation ceremony on 18 January 2025.

Established to foster talent development in Hong Kong's housing and elderly-care industries, the HKHS Award recognises students with outstanding academic performance in related disciplines while providing financial assistance to those in need.

### BEST with LESS 香港大專飲食業可持續包裝設計比賽

媒體及傳意設計（榮譽）文學士二年級學生陳泳妍於美心集團舉辦的「BEST with LESS 香港大專飲食業可持續包裝設計比賽」中，榮獲優異創作獎。泳妍與友人組成隊伍「WINGIT」參賽，以「從簡出發，環保至臻」為概念，獲得評審讚賞。頒獎典禮於2024年9月22日舉行。

是次比賽旨在響應香港特區政府管制即棄塑膠產品的政策，為該集團旗下食肆使用的容器和包裝徵集環保設計方案。

### 英國皇家採購與供應學會卓越學生獎2024

商業（榮譽）文學士（營運及供應鏈管理）課程學生劉正言在英國皇家採購與供應學會（香港分會）舉辦的「卓越學生獎2024」中獲頒嘉許狀。頒獎典禮於2024年12月13日舉行。

### 第20屆房協獎助學金計劃

六位SPEED學生郭俊杰、林沅嫻、梁柏彥、馬健斌、吳健鵬及殷雯雯於2025年1月18日舉行的第20屆「房協獎助學金計劃」頒獎禮中，各獲頒港幣10,000元獎學金。

由香港房屋協會設立的「房協獎助學金計劃」，旨在嘉許修讀房屋及長者服務業相關課程的優異學生，以支持業界的人才培訓，同時為有經濟需要的同學提供資助。



#### 14 Sir Edward Youde Memorial Awards

Two students from the BEng (Hons) in Electrical Engineering programme (part-time) were honoured at the 38th Awards Presentation Ceremony of Sir Edward Youde Memorial Fund held on 16 March 2025.

Wong Chi-wai, a dedicated technician, received the Sir Edward Youde Memorial Outstanding Apprentice Award, while Tse Chi-wing, a motivated generation trainee, was presented with the Sir Edward Youde Memorial Award for Self-Improvement for Working Adults. The awards not only recognised their diligence and commitment to work, but also their enduring pursuit of lifelong learning.

#### 15 Hong Kong Institute of Surveyors Competition

The student team "QS Pioneers", formed by Chi Wing-yiu, Kwong Chun-to, Lai Hoi-lam and Lau Chun-wai from the BSc (Hons) in Surveying, earned the First Runner-Up title in the Quantity Surveying Division Presentation Competition 2025: QS x Technology Application hosted by The Hong Kong Institute of Surveyors on 22 March 2025.

Their presentation, "Digital Payment Integration System in Hong Kong", impressed the judges with its innovative ideas on quantity surveying and demonstrated a deep understanding of the profession.

#### 尤德爵士紀念基金獎

兩名電機工程學(榮譽)工學士兼讀制課程學生於2025年3月16日舉行的尤德爵士紀念基金第38屆獎學金頒獎典禮上獲表彰。

任職技術員的黃志偉獲頒尤德爵士紀念基金優秀學徒獎，而發電廠見習技術員謝志永則獲頒尤德爵士紀念基金在職人士自我增值獎。兩位得獎者在工作上盡心盡力，堅持終身學習，獲獎乃實至名歸。

#### 香港測量師學會比賽

由地產及建設測量學(榮譽)理學士課程學生池永耀、鄺振滔、賴愷琳和劉俊偉組成的學生隊伍QS Pioneers，在2025年3月22日舉辦的「2025工料測量組匯報比賽:工料測量x科技應用」中勇奪亞軍。該活動由香港測量師學會主辦。

QS Pioneers憑藉作品《香港數碼支付整合系統》，以創新的工料測量理念及對行業的深厚認識，贏得評審青睞。



## Athletic Achievements

CPCE student-athletes demonstrated their athletic excellence in 2024/25, earning numerous awards and honours in various competitions organised by The University Sports Federation of Hong Kong, China (USFHK).



## 運動成就

CPCE學生運動員於2024/25年度展現優秀的運動才能，在中國香港大專體育協會（USFHK）舉辦的多項大專比賽中獲得多個獎項及殊榮。



### Basketball Competition

In the USFHK Basketball Competition held on 6 April 2025, a group of HKCC students, namely Chu Po-yan, Lee Lok-yiu, Lee Pui-pui, Li Hei-yu and Ma Cheuk-yiu, clinched the Women's Champion Award with their PolyU teammates. Among them, Lee Pui-pui, a year-two student of the Associate in Applied Social Sciences (Psychology), was named the "Most Valuable Player" of the game.

### 籃球賽

在2025年4月6日舉行的USFHK籃球賽中，HKCC學生朱寶恩、李樂瑤、李佩沛、李湑渝和馬緯稜，與理大隊友攜手贏得女子組冠軍。應用社會科學副學士（心理學）二年級學生李佩沛同時獲得「最有價值球員」的名銜。



### Soccer Competition

In the USFHK Women's Soccer Competition held on 1 March 2025, Chu Po-yan and Fong Lok-ching snatched the Women's Champion Award with their PolyU teammates.

### 足球賽

在2025年3月1日舉行的USFHK女子足球賽中，朱寶恩和房樂晴，聯同理大隊友奪得女子組冠軍。

Chan Chun-hei Alvan and Ng Pak-hei, along with other PolyU athletes, won the Men's Champion Award in the USFHK Men's Soccer Competition held on 29 March 2025.

在2025年3月29日舉行的USFHK男子足球賽中，陳俊曦和吳栢希與其他理大隊友奪得男子組冠軍。



### Taekwondo Competition

In the USFHK Taekwondo Competition held on 22-23 March 2025, Chan Wai-ying, a year-two student of the Associate in Health Studies, was crowned Champion in Poomsae (Style 7 & Keumgang), while Lau Tsz-wan, a year-one student of Associate in Business, won in Kyorugi (Fly Weight). Together with five fellow HKCC students, namely Chan Tsz-hin, Lee Ho-suet, Mo Wing-yeet Manisha, Tse Shing-hei and Yan Han, and other PolyU athletes, the team secured the Women's Champion Award in the competition.

Additionally, another four HKCC students Chan Chu-fai, Chow Kin-long, Cai Chun-yeet and Leung Paco bagged the Men's Champion Award with their PolyU teammates in the same competition. With the distinguished performances of both Men's Team and Women's Team, the PolyU Taekwondo Team took home the Overall Champion of the game.

### 跆拳道賽

健康學副學士二年級學生秦蔚瑩在2025年3月22日至23日舉行的USFHK跆拳道賽中，奪得品勢（7型及金剛）冠軍；工商業副學士一年級學生劉芷韻則奪得女子黑帶搏擊（蠅量級）冠軍。她們聯同另外五位HKCC學生陳子軒、李皓雪、巫泳頤、謝承希和嚴寒，以及其他理大隊友，贏得女子團體冠軍。

另外四位HKCC學生陳柱暉、周健朗、蔡俊易及梁柏軒，與理大隊友於同一比賽中奪得男子團體冠軍。憑藉男子組和女子組的優秀表現，理大跆拳道隊同時榮膺全場總冠軍。



### Woodball Competition

In the USFHK Woodball Competition held on 8-9 March 2025, Cheung Yi, a year-one student of the Associate in Applied Social Sciences, and Law Man-ling, a year-two student of the Higher Diploma in Social Work, snatched the Women's Champion Award with their PolyU teammates.

With the PolyU Men's Woodball Team securing the First Runner-Up Award of the competition, the PolyU Woodball Team ultimately captured the Overall Championship title.

### 木球賽

在2025年3月8日至9日舉行的USFHK木球賽中，應用社會科學副學士一年級學生張懿與社會工作高級文憑二年級學生羅敏玲，與理大隊友攜手奪得女子組冠軍。

連同理大男子木球隊在比賽中摘得亞軍，理大木球隊成功奪得賽事的全場總冠軍。



### Handball Competition

A group of nine HKCC students, namely Chan Wing-hei Kent, Chong Yu-hang, Ho hei-yeung, Lam Chak-man, Lau Wang-ho, Leung Wing-hin, Ng Kwok-hei, To Wan-hoi and Zou Yuk-to, bagged the Men's Champion Award with other PolyU teammates in the USFHK Handball Competition held on 2 March 2025.

### 手球賽

在2025年3月2日舉行的USFHK手球比賽中，九位HKCC學生陳永曦、莊宇恆、何唏揚、林澤文、劉宏浩、梁永軒、吳國熙、杜雲海和鄒旭濤，與理大隊友攜手贏得男子組冠軍。



### Men's Water Polo Competition

In the USFHK Men's Water Polo Competition held from 30 November to 1 December 2024, a group of HKCC students, namely Ching Tsz-shun, Liu Yeu-yen Ians, Ng Anthony and Tsang Tsz-ngo, bagged the Champion Award with their PolyU teammates.

### 男子水球賽

在2024年11月30日至12月1日舉行的USFHK男子水球賽中，HKCC學生程梓舜、廖宇玄、吳敖甄和曾子傲，與理大隊友攜手贏得冠軍殊榮。



### Annual Aquatic Meet

In the USFHK Annual Aquatic Meet 2024/25 held on 13 October 2024, five HKCC students, namely Goh Zong-hern, Hung Ming-hei, Lau Ming-yui, Lin Lok-him Angus and Yeung Hei-pui, and a SPEED student Hui Chi-kong Matthew, garnered the Overall Champion with their PolyU teammates.

### 周年水運會

在2024年10月13日舉行的2024/25 USFHK周年水運會中，五位HKCC學生吳宗恆、洪銘浠、劉明睿、連樂謙和楊稀楛，以及SPEED學生許智罡，聯同理大隊友奪得賽事的全場總冠軍。

## Student Enrolment Numbers in 2024/25

### 2024/25年度學生人數

Programme Category 課程類別	Number of Students 學生人數	
	Full-time 全日制	Part-time 兼讀制
<b>Sub-Degree Programmes 副學位課程</b>		
Programmes leading to PolyU-HKCC awards 理大香港專上學院學銜課程	8,299	-
<b>Articulation Honours Degree Programmes 榮譽學士學位銜接課程</b>		
Programmes leading to PolyU-SPEED awards 理大專業進修學院學銜課程	1,752	2,017
<b>Total 總數</b>	<b>10,051</b>	<b>2,017</b>

Figures as of 31 December 2024 截至2024年12月31日的數字

## Graduate Numbers in 2024/25

### 2024/25年度畢業生人數

Level of Award 學術水平	Number of Graduates <sup>1</sup> 畢業生人數 <sup>1</sup>
Sub-degree <sup>2</sup> 副學位 <sup>2</sup>	3,558
Bachelor's Degree 學士學位	1,009
<b>Total 總數</b>	<b>4,567</b>

Figures as of mid-October 2025 截至2025年10月中的數字

Remarks:

- The total number of graduates from programmes leading to PolyU-HKCC and PolyU-SPEED awards
- Including Associate Degrees and Higher Diplomas

備註:

- 指各項理大香港專上學院學銜及理大專業進修學院學銜課程的總畢業生人數
- 包括副學士及高級文憑

## CPCE Staff CPCE 教職員



## Staff Numbers 教職員人數

	CPCE Four Academic Divisions CPCE 四個學部	Other CPCE Units and Offices CPCE 其他單位及部門	All CPCE Teaching Units and Offices 所有CPCE教學單位及部門
Full-time academic staff number 全職教學人員人數	256 <sup>1</sup>	2	<b>258</b>
Full-time non-academic staff number 全職非教學人員人數	27	266	<b>293</b>
<b>Total number of full-time staff 全職教職員總人數</b>	<b>283</b>	<b>268</b>	<b>551</b>

Figures as of 30 June 2025 截至2025年6月30日的數字

Remarks:

1. Academic staff teaching HKCC and SPEED programmes

備註:

1. 教授HKCC及SPEED課程的教學人員

## Doctoral Degrees of CPCE Faculty Members

### CPCE 教員的博士學位資歷

Our faculty members possess doctoral degrees awarded by the following local and overseas universities:

我們的教員擁有下列本地及海外大學頒授的博士學位：

#### Australia 澳洲

- Macquarie University  
麥覺理大學
- The University of Newcastle, Australia  
澳洲紐卡素大學
- University of South Australia  
南澳大學

#### Hong Kong 香港

- City University of Hong Kong  
香港城市大學
- Hong Kong Baptist University  
香港浸會大學
- Lingnan University  
嶺南大學
- The Chinese University of Hong Kong  
香港中文大學
- The Education University of Hong Kong  
香港教育大學
- The Hong Kong Institute of Education  
香港教育學院
- The Hong Kong Polytechnic University  
香港理工大學
- The Hong Kong University of Science and Technology  
香港科技大學
- The University of Hong Kong  
香港大學

#### Canada 加拿大

- Wilfrid Laurier University  
威爾弗里德·勞雷爾大學

#### The Chinese Mainland and Other Asian Countries 中國內地及其他亞洲國家

- Beijing Language and Culture University  
北京語言大學
- Central China Normal University  
華中師範大學
- Fudan University  
復旦大學
- National University of Singapore  
新加坡國立大學
- Shanghai International Studies University  
上海外國語大學
- Shanghai University of Finance and Economics  
上海財經大學
- Sookmyung Women's University  
淑明女子大學
- Xi'an Jiaotong University  
西安交通大學
- Zhejiang University  
浙江大學

#### The United Kingdom 英國

- Durham University  
杜倫大學
- Heriot-Watt University  
海華大學
- Imperial College London  
倫敦帝國學院
- Lancaster University  
蘭卡斯特大學
- The London School of Economics and Political Science  
倫敦政治經濟學院
- The University of Manchester  
曼徹斯特大學
- University of Warwick  
華威大學
- University of Birmingham  
伯明翰大學
- University of Bristol  
布里斯托大學
- University of Cambridge  
劍橋大學
- University of Essex  
艾昔斯大學
- University of Leicester  
萊斯特大學
- University of Liverpool  
利物浦大學
- University of London  
倫敦大學
- University of Oxford  
牛津大學
- University of Southampton  
南安普敦大學

#### The United States 美國

- Oklahoma State University  
奧克拉荷馬州立大學
- University of California, Berkeley  
加州大學伯克萊分校

## Staff Achievements 教職員成就



Dr Jason Chan, MH, JP, Director of SPEED, Associate Dean (Information and Development) and Head of IT of CPCE, received the World CIO 200 Award (Master Category) at the World CIO 200 Summit hosted in Hong Kong on 3 June 2025. This distinguished accolade recognised Dr Chan's outstanding leadership in information technology and digital transformation in higher education. The World CIO 200 Summit is an annual flagship event in the technology sector organised by the non-profit-making Global CIO Forum. Held in various locations worldwide, this Summit aims to recognise outstanding corporate leaders and innovators who have demonstrated excellence in information technology and digital transformation.

On 8 November 2024, Dr Jason Chan was also awarded the Best Data Literate CXO Award at the DaLa Awards 2024 hosted by the DaLa Data Literacy Association. This accolade honoured C-suite executives and senior leaders who have demonstrated outstanding performance in fostering a robust data culture and utilising data insights to create significant business impacts.

SPEED院長兼CPCE副院長（資訊及發展）及資訊科技總監陳繼宇博士，MH，太平紳士於2025年6月3日舉行的「世界CIO 200峰會」（香港站）上榮獲 CIO 200大獎（Master組別）。此殊榮肯定了陳博士在高等教育界資訊科技創新及數碼化轉型方面的卓越領導。「世界CIO 200峰會」由非牟利機構 Global CIO Forum主辦，是科技界年度盛會，在多個地區巡迴舉行，旨在表彰世界各地在資訊科技和數碼化轉型領域之中表現卓越的企業領導層與創新者。

2024年11月8日，陳博士於數據素養協會主辦的DaLa Awards 2024頒獎禮上，榮獲最佳數據素養首席官大獎。這項殊榮表彰了一群C級高管和高級領導者在培養強大數據文化和利用數據洞察力，為企業帶來顯著影響所作的超卓貢獻。

CPCE's "Jockey Club Project Well-being: Place-making in Schools" was honoured with two prestigious accolades at the Global Design Awards 2025—Judges' Choice in the Interior Design category and Winner in Interior Design: Social Impact category.

Funded by The Hong Kong Jockey Club Charities Trust, the project collaborated with 31 schools across Hong Kong, transforming school environments through design thinking and participatory design. The award presentation ceremony was held on 25 April 2025, where Prof. Ricky Chan (right), Associate Dean (Education) of CPCE, and Mr Chang Hoi-wood (left), Project Leader and Associate Division Head of the Division of Social Sciences, Humanities and Design, received the awards on behalf of the College.

CPCE「賽馬會幸福校園實踐計劃：環境營造」榮獲「環球設計大獎2025」兩項殊榮，分別是室內設計組別評審之選及室內設計（社會影響）組別優勝者。

此計劃由香港賽馬會慈善信託基金贊助，與本地31間學校合作，以設計思維及參與式設計重塑校園空間。頒獎典禮於2025年4月25日舉行，由CPCE副院長（教育）陳怡光教授（右）及計劃負責人兼社會科學、人文及設計學部副主任張海活先生（左）代表領獎。



Dr Estella Zhao, Senior Lecturer of the Division of Languages and Communication, was awarded the Grand Prize for her work titled "The Sky of Partitioned Rooms" in the 14th "Zhouzhuang Cup" National Children's Literature Short Story Competition. The award presentation ceremony was held in Zhouzhuang on 11 May 2025.

The competition received over 3,000 submissions and underwent several rounds of rigorous, professional evaluation. Ultimately, 25 outstanding works were selected, with Dr Zhao's piece "The Sky of Partitioned Rooms" earning the Grand Prize—the most prestigious award of the competition.

語文及傳意學部高級講師趙詠冰博士於2025年5月11日在周莊舉行的第14屆「周莊杯」全國兒童文學短篇小說大賽頒獎儀式上，憑著作品《割房的天空》榮獲特等獎。

該比賽收到3,000餘篇參賽作品，通過數輪審慎專業的評審，最終選出25篇佳作，而趙博士的《割房的天空》榮獲賽事最高榮譽特等獎。



Prof. Leung Chun-wah (left), Associate Dean (Research) of CPCE, and Prof. Ricky Chan (right), Associate Dean (Education) of CPCE, were named among the "World's Top 2% Most-cited Scientists in 2024" by Stanford University in the list published by Elsevier BV, a leading publisher of academic journals.

The ranking is derived from the bibliometric data from Scopus, which considers factors such as citations and authorship. It includes the most impactful scholars from around the world across 22 scientific fields and 174 sub-fields.

Besides, Prof. Chan was named a 2024 Top Scholar by ScholarGPS, ranking among the top 0.5% of scholars worldwide for his outstanding research contributions. He was also recognised in the 4th edition of Research.com's ranking of the Best Business and Management Scientists, placing him in the top 1% of scholars and researchers globally.

CPCE副院長（研究）梁振華教授（左）及副院長（教育）陳怡光教授（右）在世界領先的學術期刊出版商Elsevier BV公布的名單中，同時獲史丹福大學評為論文被高度引用的2024年度全球首2%頂尖科學家之一。

該排行榜是依據Scopus的文獻計量學資料庫得出的，考慮因素包括文章引用次數和作者資訊，涵蓋22個科學領域及174個子領域下全球最具影響力的學者。

此外，陳教授獲ScholarGPS評為「2024頂尖學者」，其卓越研究成果位列全球學者前0.5%。他亦榮登Research.com第四期「最佳商管學者」名單，躋身全球前1%最頂尖的學者及研究人員。

## Staff Recognition 嘉許優秀教職員

CPCE presents the Research-Scholarly Performance Awards biennially to recognise academic staff for their quality research and dedication to advancing excellence in research and scholarly activities. Besides, the CPCE Active Scholar Awards are presented annually to honour academic members who demonstrate outstanding contributions and commitment through active publication of their research findings.

The following staff members were honoured in 2023/24:

CPCE研究及學術表現獎每兩年頒發一次，旨在表彰教員的優質研究，並肯定他們積極推動學院研究與學術活動的貢獻。此外，CPCE每年頒發活躍學者獎，藉此嘉許積極發表研究成果的教員。

下列為2023/24年度獲獎的教員：

### CPCE Dean's Award for Outstanding Research-Scholarly Performance CPCE 院長特設研究及學術傑出表現獎



**Dr Joseph Lau 劉銳業博士**  
Senior Lecturer 高級講師  
Division of Business and  
Hospitality Management  
工商及款待業管理學部



**Dr Wilson Leung 梁嘉誠博士**  
Senior Lecturer 高級講師  
Division of Science, Engineering  
and Health Studies  
科技、工程及健康學部

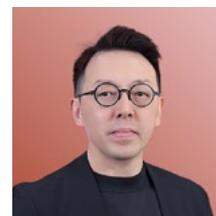
### CPCE Award for Outstanding Research-Scholarly Performance CPCE 研究及學術傑出表現獎



**Dr Bill Xu 徐景博士**  
Senior Lecturer 高級講師  
Division of Business and  
Hospitality Management  
工商及款待業管理學部



**Dr Eric Cheung 張諾銘博士**  
Senior Lecturer 高級講師  
Division of Languages  
and Communication  
語文及傳意學部



**Mr Howard Chang 張海活先生**  
Associate Division Head 學部副主任  
Division of Social Sciences,  
Humanities and Design  
社會科學、人文及設計學部

## CPCE Active Scholar Awards

## CPCE 活躍學者獎

**Dr Bill Xu 徐景博士**

Senior Lecturer 高級講師  
Division of Business and  
Hospitality Management  
工商及款待業管理學部

**Dr Daisy Lee 李雪梅博士**

Senior Lecturer 高級講師  
Division of Business and  
Hospitality Management  
工商及款待業管理學部

**Dr Edmund Wut 屈大明博士**

Senior Lecturer 高級講師  
Division of Business and  
Hospitality Management  
工商及款待業管理學部

**Dr Angela Tam 譚彩鳳博士**

Senior Lecturer 高級講師  
Division of Languages and  
Communication  
語文及傳意學部

**Mr Noble Lo 勞保勤先生**

Lecturer 講師  
Division of Languages and  
Communication  
語文及傳意學部

**Dr Wilson Leung 梁嘉誠博士**

Senior Lecturer 高級講師  
Division of Science,  
Engineering and Health Studies  
科技、工程及健康學部

**Dr Emily Huang 黃麗蓓博士**

Lecturer 講師  
Division of Science,  
Engineering and Health Studies  
科技、工程及健康學部

**Dr Sheheryar Khan  
Sheheryar Khan 博士**

Lecturer 講師  
Division of Science,  
Engineering and Health Studies  
科技、工程及健康學部

**Dr Claire Shi 石睿博士**

Lecturer 講師  
Division of Science,  
Engineering and Health Studies  
科技、工程及健康學部

**Dr Lee Chun-wing 李峻嶸博士**

Lecturer 講師  
Division of Social Sciences, Humanities and Design  
社會科學、人文及設計學部

# Fostering Students' Whole-Person Development

促進學生的  
全人發展



The CPCE Student Affairs Office (CSAO) works closely with the CPCE Employability Services Office (CESO), HKCC, and SPEED to organise a wide array of student development activities every year to facilitate the holistic development of students.

CPCE學生事務處（CSAO）每年均與CPCE就業服務處（CESO）、HKCC及SPEED緊密合作，提供多姿多彩的學生發展活動。

The services and activities offered by CSAO encompasses personal growth and counselling services.

CSAO提供的服務及活動涵蓋個人成長及輔導服務。

In 2024/25, CSAO, HKCC, SPEED and CESO altogether organised nearly 580 student development activities with around 45,530 places.

於2024/25學年，CSAO、HKCC、SPEED及CESO合共舉辦約580項學生發展活動，提供約45,530個名額。

## Broadening Global Horizons 擴闊國際視野

### International Cultural Experience (ICE) Tours 國際文化體驗遊學團



◀ Students experience snow for the first time.  
學生第一次感受雪。



▲ Riding camels in Morocco gives students unique experiences.  
在摩洛哥騎駱駝為學生帶來獨特的體驗。



▲ Students make friends from around the world.  
學生與世界各地的人結成朋友。

During the winter and summer semester breaks of 2024/25, over 200 students participated in the CSAO's International Cultural Experience (ICE) Tours. These tours took students to diverse destinations, including Morocco, Spain and Portugal, Athens (Greece), Finland and Sweden, Palau, Kyoto and Okinawa (Japan), Beijing, Inner Mongolia, Harbin and Sichuan, offering them invaluable opportunities to immerse themselves in different cultures, broaden their global perspectives, and enhance their communication skills through meaningful engagement with local communities abroad.

在2024/25年的寒假及暑假，超過200名學生參加了由CSAO舉辦的「國際文化體驗遊學團」，走訪多個富有文化特色的地區，包括摩洛哥、西班牙與葡萄牙、希臘雅典、芬蘭與瑞典、帛琉、日本京都與沖繩，以及中國北京、內蒙古、哈爾濱和四川。遊學團為學生帶來難得的學習機會，讓他們深入當地社區，體驗多元文化，從中開拓國際視野，並提升人際互動及溝通能力。

## Greater Bay Area Exploration Tours 大灣區探索之旅

Over 140 students joined the Greater Bay Area (GBA) Exploration programme, gaining firsthand exposure to the region's economic, cultural and technological developments. The programme offered enriching experiences such as "Horse Riding and Equestrian Experience in Dongguan", "National Security and Youth Development Forum in Nansha", "High Technology and Cultural Visits in Guangzhou", "Gambling Industry Exploration in Macau" and "Social Services Exploration in Shenzhen". Through site visits, industry tours and exchanges with local entrepreneurs and students, the participants broadened their horizons and developed a deeper appreciation for the dynamic growth and diversity of the GBA.

超過140名學生參加了「大灣區探索之旅」，包括「東莞馬術研學日」、「南沙國家安全與青年發展論壇」、「廣州高新科技與文化之旅」、「澳門博彩業探索」及「深圳社會服務探索」，深入了解大灣區的經濟、文化和科技發展。透過實地考察、產業參觀及與當地企業家和學生交流，學生可以拓闊視野，加深對大灣區多元發展的認識與理解。



▶ Students are highly impressed by China's technological advancements.  
學生對中國的先進科技印象深刻。

▶ CPCE students participate in the "National Security and Youth Development Forum in Nansha" and are interviewed by local media.

CPCE學生到南沙參加「國家安全與青年發展論壇」，並接受當地媒體採訪。



## Inbound Cultural Exchange Programme 本地文化交流計劃

### CrossLink: Mainland-HK Peer Partnership Programme 跨界連繫: 中港兩地朋輩夥伴計劃

The programme serves as a cultural bridge between students from Hong Kong and mainland China, providing a platform for connection, shared experiences and mutual support. A key highlight was the Street Food Tour, which brought together some 80 participants, half from mainland China and half from Hong Kong. Local students acted as tour guides, introducing their peers to Hong Kong's vibrant street food culture at iconic locations such as Temple Street, Tung Choi Street (Ladies' Market), Sham Shui Po and Kwai Chung Plaza. The activity not only allowed participants to enjoy local delicacies together, but also strengthened friendships and provided valuable networking opportunities.

「跨界連繫：中港兩地朋輩夥伴計劃」連繫了香港學生與內地生，提供一個平台讓他們互相聯繫、共享體驗和相互支持。其中一項重點活動是「街頭美食之旅」，吸引了80多位參與者，一半來自中國內地，另一半來自香港。由本地學生擔任導遊，帶領內地同學探索香港充滿活力的街頭美食文化，遊覽廟街、通菜街（女人街）、深水埗和葵涌廣場等地標。這項活動不僅讓參加者享受美食，還促進友誼，互相交流。

Students visit Mobile Softee, a well-known social media check-in location.

學生在社交媒體熱點「富豪雪糕流動車」打卡。



Local students introduce Temple Street to students from mainland China and enjoy street food at the Night Market together.

香港學生帶內地同學參觀廟街，並在夜市一起享受街頭美食。



## Cultural Festival 文化祭

In February 2025, CSAO hosted the "Cultural Festival", drawing nearly 350 students to engage in interactive cultural activities. Highlights included Turkish Mosaic Art, Brazilian Zumba Dance, African Sand-candle Art, Indian Henna Art, Nepali Tea Tasting, Pakistan Snack Tasting, Chinese Dough Art, and a Travel Sponsorship and Summer Tour Exhibition. The Festival was a celebration of cultural heritage and diversity, while also promoting active student engagement in global learning.

由CSAO主辦的「文化祭」於2025年2月舉行，吸引近350名學生參與互動文化活動，當中包括土耳其馬賽克藝術、巴西森巴舞、非洲沙燭藝術、印度彩繪藝術、尼泊爾品茶體驗、巴基斯坦小吃品嚐、中國麵塑藝術，以及旅遊贊助與暑假遊學團展覽。「文化祭」旨在弘揚多元文化傳承，並鼓勵學生積極投入全球文化的學習與交流。

The Culture Festival offers students the opportunity to experience diverse cultural activities. 文化祭讓學生體驗各種不同的文化活動。



A Turkish tutor teaching Turkish Mosaic Art during the Cultural Festival.

土耳其導師在文化祭上教授土耳其馬賽克藝術。

## Activities to Facilitate Whole-person Development 促進全人發展的活動

CPCE is committed to launching new initiatives and continuing to run well-received signature activities to facilitate students' holistic development and encourage them to live their college life to the fullest.

CPCE致力推出新的計劃，並持續舉辦深受歡迎的特色活動，促進學生的全人發展，鼓勵他們享受充實的大專生活。

### Life Education Series 生死教育系列

The Life Education Series was designed to encourage open dialogue on life and death, broaden students' understanding of local funeral traditions and green burial practices, and cultivate empathy and social responsibility. A highlight of the series was "My Life and the Understanding of Death" – Journey of Life and Death Exploration, where students experienced a mock funeral.

「生死教育系列」旨在鼓勵學生就生與死的議題展開對話，加深對本地殯葬傳統及綠色殯葬方式的了解，並培養同理心與社會責任感。當中重點活動「『吾生悟死』生死探索之旅」，讓學生親身體驗模擬葬禮。

The programme also extended to wider audiences through large-scale public events. The "School of Life – Life and Death Expo", co-organised with the Food and Environmental Hygiene Department, attracted over 1,500 participants at Yau Tong Community Hall. On campus, the "Life and Death Exploration Series – Across Life and Death Expo and Seminar" drew more than 600 attendees. Among student-led initiatives, "Ways to Let Go" stood out as Hong Kong's first original music video addressing life and death education and green funerals, gaining public recognition and media coverage.

「生死教育系列」亦透過大型公眾活動擴大受眾層面。聯同食物環境衛生署於油塘社區會堂舉辦的「生死博覽會—『人生學堂』」，吸引逾1,500人參與；在校園內舉行的「生死教育系列—跨越生死博覽會及講座」亦吸引逾600人出席。由學生創作的《哪一種送別》更成為全港首部以生死教育及綠色殯葬為主題的原創音樂影片，獲得廣泛關注及媒體報導。

In collaboration with various organisations, the "Life and Death Education Series – Across Life and Death Expo" was held on 27 February 2025 to promote life education and raise public awareness of end-of-life issues.

「生死教育系列—跨越生死博覽會」於2025年2月27日舉行，博覽會獲多個機構支持，旨在推廣生命教育，喚起大眾對臨終議題的關注。



▲ Music video production of Life and Death Education – "Ways to Let Go" is reported by Hong Kong Economic Times. 生死教育音樂影片《哪一種送別》的製作獲《香港經濟日報》專題報導。

## Treasure Boutique 惜衣館

In 2024/25, CSAO launched the Treasure Boutique on PolyU West Kowloon Campus — the first of its kind among local tertiary institutions. Promoting green consumption, the Boutique offers free borrowing of fashionable clothing, aiming to reduce textile waste and encourage sustainable living within the campus community.

The campaign reached into the wider community with a highlight event on 9 February 2025 — "Treasure Boutique in Tai Po – Beautifully Remade" at Tai Po Arts Centre. Co-organised by CPCE Volunteer Network (VNET), local non-governmental organisations and two secondary schools, the event invited single mothers and students to exchange second-hand clothing and receive free styling advice, fostering eco-conscious fashion and meaningful community engagement.

在2024/25年度，CSAO於理大西九龍校園成立「惜衣館」，為本地大專院校首個同類型計劃，旨在推廣綠色消費理念。「惜衣館」免費借出時尚服飾，鼓勵學生減少購買新衣，從源頭減少紡織廢料，推動校園可持續生活文化。

這項活動更拓展至社區層面。2025年2月9日，CPCE義工網絡（VNET）聯同本地非牟利團體及兩所中學，假座大埔藝術中心合辦「惜衣在大埔 — 美麗再做」。活動邀請單親媽媽及學生自由交換二手服飾，並獲免費造型建議，藉此推廣環保時尚，促進社區關懷與共融。



◀ The Treasure Boutique at PolyU West Kowloon Campus 位於理大西九龍校園的「惜衣館」

## Wellness Buddy Programme 健康達人計劃

The Wellness Buddy Programme fosters a supportive peer network that promotes healthy lifestyle habits and overall well-being. In 2024/25, 20 students received training through activities such as Forest Bathing, Singing Bowl Healing, Mental Health First Aid and Aroma Relaxation Workshops, equipping them with practical tools to support both personal and peer wellness.

These Wellness Buddies then led campus and community initiatives, including the "Add Oil" encouragement station, latte art workshops, a trail clean-up, and the Sham Shui Po Wellness Market, encouraging healthy living, peer connection and meaningful community engagement.

「健康達人計劃」致力建立互助的朋輩網絡，推廣健康的生活習慣和身心靈健康。2024/25年度，計劃透過森林浴、頌鉢療癒、心理健康急救及芳香舒緩工作坊，培訓了20名學生，運用所學技巧，關顧自身與朋輩的身心靈健康。

「健康達人」完成培訓後，帶領多項校園及社區活動，包括「加油站」打氣活動、咖啡拉花工作坊、清潔郊野徑，以及深水埗身心健康市集，攜手推動健康生活方式，促進朋輩間的連繫，並鼓勵積極參與社區事務。

▶ The Wellness Buddies took the lead in campus and community initiatives, promoting positive wellness messages and supporting well-being across the college and beyond. 「健康達人」積極帶領各項校園及社區活動，推廣正向健康訊息。



▶ The Wellness Buddies took part in a community wellness promotion event, sharing information on physical and mental health with the public. 「健康達人」參與社區身心健康推廣活動，與公眾分享身心靈健康資訊。

## CPCE Singing Contest 2024 追夢之星歌唱比賽2024

The CPCE Singing Contest 2024 offered students a dynamic platform to showcase their vocal talents, refine their singing skills, and pursue their musical passions. The event attracted more than 110 entries, with 15 students advancing to the semi-finals. The top six finalists delivered captivating live performances at the grand finale, held on 10 October 2024 in the WK Multi-Purpose Hall, where they were cheered on by their fellow students.

「追夢之星歌唱比賽2024」為學生提供展現歌藝、提升歌唱技巧及追尋音樂夢想的舞台。比賽吸引逾110位學生踴躍參加，15位晉身準決賽。最後六強於2024年10月10日在理大西九龍校園多用途禮堂舉行的總決賽中傾力演出，在現場觀眾熱烈打氣下，氣氛高漲。



▲ The Singing Contest features special guest Mr Phil Lam, a renowned singer from Hong Kong. 比賽邀得香港歌手林奕匡先生擔任嘉賓。



▲ A total of nine awards are presented at the CPCE Singing Contest 2024. 「追夢之星歌唱比賽2024」共頒發了九個獎項。

## CPCE Student Ambassador Programme CPCE 學生大使計劃

The Student Ambassador Programme equips students with leadership, public speaking and social etiquette skills to build confidence and prepare them to support college events. After training, student ambassadors play a key role in welcoming guests and supporting new students in adjusting to campus life. In 2024/25, a total of 200 student ambassadors were recruited.

CPCE學生大使計劃旨在培養學生的領導才能、專業演說技巧和社交禮儀，提升自信，並在學院不同的活動上提供支援服務。完成培訓後，學生大使在學院活動上接待嘉賓，協助新生適應校園生活。在2024/25年度，共有200位學生大使獲選參與計劃。

This year, student ambassadors took part in hospitality training provided by Hong Kong Disneyland. In late June 2025, they travelled to Spain and Portugal to engage in cultural exchange with local youths. They contributed to over 20 college events, fostering a deeper sense of belonging among students.

本年度，學生大使參加了由香港迪士尼樂園提供的款客服務訓練，並於2025年6月底前往西班牙及葡萄牙，與當地青年進行文化交流。他們協助學院籌辦逾20項活動，加強學生對學院的歸屬感。



▲ Student ambassadors provide support for College activities 學生大使在學院不同的活動上提供支援。

## CPCE Volunteer Network (VNET) CPCE 義工網絡

The CPCE Volunteer Network (VNET) is a one-stop online platform where students can search for volunteer service opportunities and submit reflection notes. In 2024/25, CPCE students completed over 1,700 hours of service in collaboration with nearly 50 organisations and institutions.

CPCE's dedication to fostering a spirit of community service among students was recognised at the Hong Kong Volunteer Award 2024, co-organised by the Home and Youth Affairs Bureau and the Agency for Volunteer Service, where CPCE was named a finalist for the JC VOLUNTEER TOGETHER Outstanding Caring School Award.

CPCE義工網絡（VNET）是一個一站式網上義工服務配對平台，學生可以在平台搜尋義工服務機會，並提交反思筆記。在2024/25學年，CPCE學生與近50間機構和團體合作，完成了逾1,700小時的義工服務。

CPCE致力培養學生服務社會的精神，其努力在民政及青年事務局與義務工作發展局合辦的「香港義工獎2024」中獲得肯定，榮獲「賽馬會眾心行善傑出愛心學校獎—終選入圍獎」。



▲ Students design and lead engaging games for individuals with intellectual disabilities at a day activity centre.  
學生於日間活動中心為智障人士設計並帶領互動遊戲。



▲ Participants gain hand-on dog care techniques from the partner organisation.  
參加者從合作機構的示範掌握照顧狗隻的技巧



▲ Students receive training in caring for cats and dogs as part of their preparation for volunteer service at animal shelters.  
學生在前往動物收容所參與義工服務前，接受有關照顧貓狗的培訓。

## CPCE Mentorship Programme CPCE 師友計劃

To celebrate the 20th anniversary of CPCE Mentorship Programme, a Couplet Creation Competition was held in August 2024. The winning couplet "師友共築成長路 學子齊攀夢想峰" was showcased at the Welcoming Ceremony held on 5 October 2024.

A range of engaging activities, including an MBTI Workshop, a guided tour of the restricted area in Sha Tau Kok Frontier Closed Area, Movie Appreciation Day and New Sports Fun Day were organised during the year. The programme concluded with an Appreciation Dinner on 11 April 2025, where seven outstanding mentees were recognised based on nominations from their mentors.

為慶祝CPCE師友計劃20周年，學院於2024年8月舉辦「對聯創作比賽」。得獎對聯「師友共築成長路 學子齊攀夢想峰」於同年10月5日舉行的開幕典禮上展示。

本年度舉辦了多項精彩活動，包括MBTI人格測驗工作坊、沙頭角禁區導賞團、電影欣賞會及新興運動同樂日。師友計劃感謝晚宴於2025年4月11日舉行，席上嘉許七位由導師提名的傑出學員，為年度活動畫上圓滿句號。

▶  
A New Sports Fun Day co-organised with HKCC and SPEED Alumni Associations  
與HKCC及SPEED校友會合辦「新興運動同樂日」



▶  
CPCE Mentorship Programme 2024/25 Welcoming Ceremony  
CPCE 師友計劃2024/25開幕典禮

## Scholarships, Student Support Funds and Financial Assistance 獎學金、學生培育基金及資助

In 2024/25, CPCE (including CSAO, HKCC and SPEED) spent over HK\$29 million on student development activities, scholarships and support funds. Over 1,900 scholarship places and support fund places were offered to students and graduates of HKCC and SPEED.

HKCC offered students and graduates scholarships and support funds under three categories, namely Recognising Outstanding Performance, Supporting Learning, and Encouraging Internationalisation and Cultural Exchange.

SPEED granted scholarships and awards to students and graduates with outstanding academic performance and all-round achievements.

Besides, in 2024/25, CPCE also received 24 scholarships and bursaries sponsored by external donors, including non-profit organisations, commercial firms, professional bodies, individuals and alumni, benefitting 74 students and graduates.

於2024/25學年，CPCE（包括CSAO、HKCC及SPEED）用於學生發展活動、獎學金及贊助金的款項合計逾港幣2,900萬元，為HKCC及SPEED學生和畢業生提供逾1,900個獎學金及培育基金名額。

HKCC為學生和畢業生提供多項獎學金和培育基金，涵蓋三大範疇：「獎勵傑出表現」、「助學」及「推動國際化及文化交流」。

SPEED頒發獎學金及獎項予學生和畢業生，以表揚他們優秀的學術表現和全人發展方面的卓越成就。

此外，2024/25年度，CPCE亦獲得由非牟利組織、企業、專業團體、個人和校友等贊助的24項獎學金和助學金，共有74名學生及畢業生受惠。



▲ CPCE held the "Scholarships and Bursaries Sponsored by Honourable External Donors - Award Presentation and Appreciation Luncheon 2024/25" on 30 May 2025.

CPCE於2025年5月30日舉行「2024/25年度榮譽贊助人獎學金及助學金頒獎禮及感謝午宴」。



▲ HKCC and SPEED students and graduates receive government scholarships and awards in recognition of their talents and achievements.  
HKCC及SPEED的學生和畢業生獲頒政府獎學金及獎項，以表揚他們的才能和成就。

## HKSAR Government Self-financing Post-secondary Scholarship Scheme (SPSS) 香港特區政府自資專上獎學金計劃

A total of 459 HKCC and 121 SPEED outstanding students and graduates received the Outstanding Performance Scholarship, Best Progress Award, Endeavour Scholarship, Reaching Out Award and Talent Development Scholarship, totalling over HK\$10.24 million in the 2024/25 HKSAR Government SPSS. The scholarship presentation ceremony was held on 24 April 2025.

於2024/25年度的香港特區政府自資專上獎學金計劃中，459位HKCC及121位SPEED優秀學生和畢業生分別獲頒卓越表現獎學金、最佳進步獎、展毅獎學金、外展體驗獎及才藝發展獎學金，合共逾港幣1,024萬元。頒獎典禮於2025年4月24日舉行。

## CPCE Student Hostel CPCE學生宿舍

The CPCE Student Hostel is a five-storey building conveniently located in Mong Kok and within ten minutes' walk from the PolyU West Kowloon Campus.

The hostel provides housing support primarily for students in need and non-local students, offering 46 bed spaces with shared amenities such as common space, Wi-Fi and cleaning services. More than just a place to stay, it fosters a co-living environment where students can build self-reliance, develop practical life skills, and form meaningful peer connections through daily tasks and social activities.

As a popular housing option among mainland students, the hostel has maintained a 100% occupancy rate throughout the 2024/25 academic year.

CPCE學生宿舍樓高五層，位於旺角，地點方便，徒步至理大西九龍校園只需十分鐘。

宿舍主要為有需要的學生及非本地生而設，一共提供46個床位，並配備共用空間、無線上網及清潔服務等設施。這個共居環境不僅提供住宿，更有助學生透過日常生活及社交活動，培養自立能力，發展實用技能，以及建立同儕關係。

作為內地學生受歡迎的住宿選擇，CPCE學生宿舍在2024/25年度維持100%的入住率。



▲ A Thai student (front) enjoys Hong Kong-style hotpot with his housemates.  
來自泰國的學生（前排）與宿友一起享用港式火鍋。

▼ The student hostel is equipped with a high-speed Wi-Fi network to support students' online learning needs.  
宿舍配備了高速無線網絡，以滿足學生的網上學習需求。



## Articulation and Employment Prospects 升學及就業前景



In 2024/25, graduates of HKCC and SPEED continued to perform well in further study and employment respectively.

於2024/25年度，HKCC和SPEED畢業生繼續在升學及就業方面取得優秀表現。

### HKCC Articulation Rate Hits 90.3% HKCC 升學率達 90.3%

According to HKCC Graduate Survey 2024, a total of 2,623 graduates articulated to bachelor's degree programmes, representing a high articulation rate of 90.3%. Among those:

- 67.5% (1,770) were admitted to government-funded bachelor's degree programmes.
- 55.8% (1,463) were admitted to UGC Senior Year Places.
- 79.7% (2,091) were admitted to degree programmes (including self-financing ones) leading to awards of the eight UGC-funded universities.

Regarding articulation opportunities provided by PolyU, among the 2,623 graduates who articulated into bachelor's degree programmes, 33.5% were admitted to PolyU, while 11.9% enrolled on self-financed top-up honours degree programmes offered by SPEED, a significant increase of around 27% compared to the previous academic year.

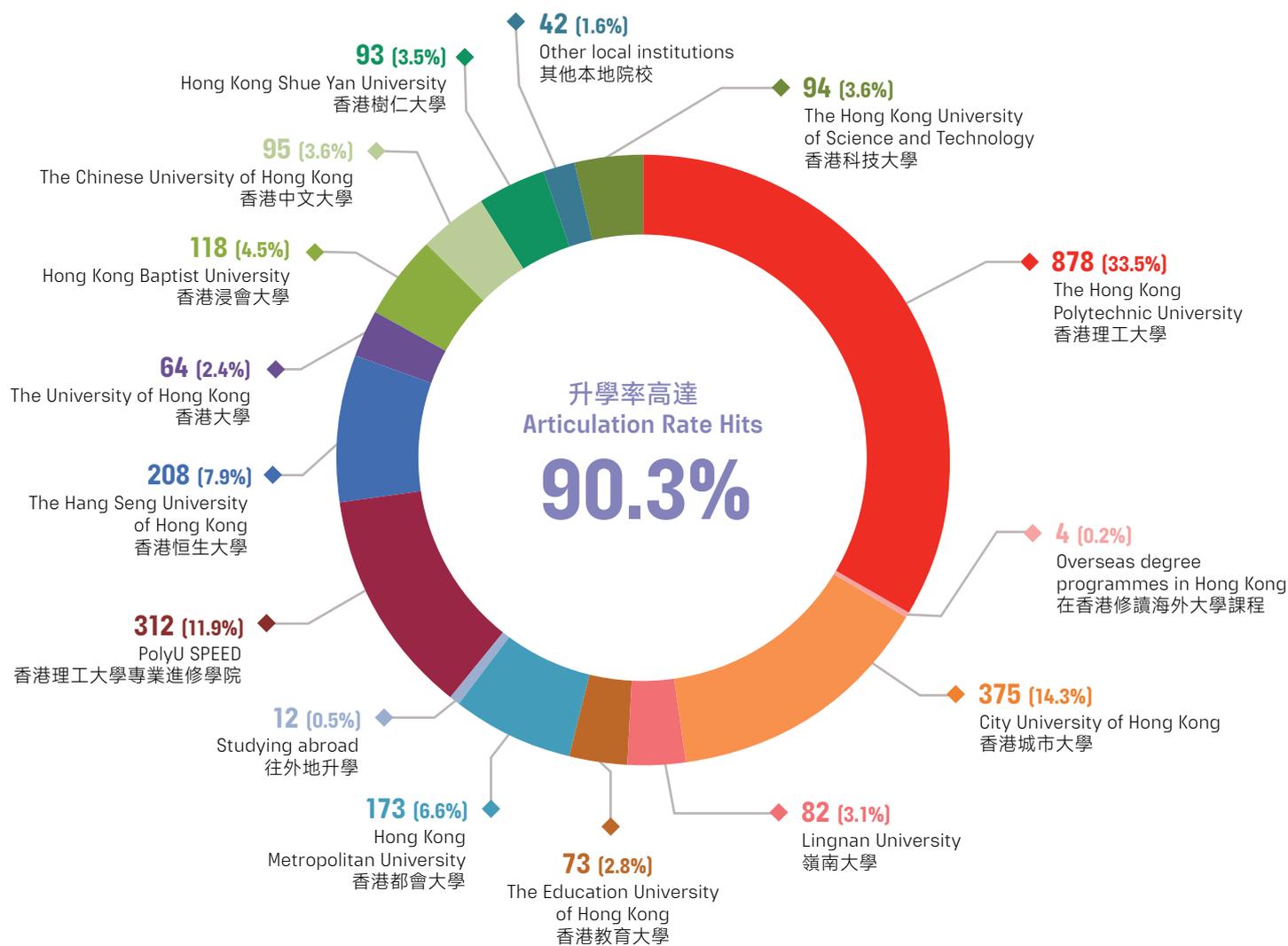
根據2024年HKCC畢業生升學調查顯示，共有2,623名畢業生升讀學士學位課程，升學率高達90.3%，當中：

- 67.5% (1,770名) 升讀政府資助學士學位課程。
- 55.8% (1,463名) 升讀教資會資助的高年級課程。
- 79.7% (2,091名) 升讀本地八大院校頒授學位課程（包括自資課程）。

至於理大提供的升學機會方面，在2,623名升讀學士學位課程的畢業生之中，升讀理大的畢業生佔33.5%，升讀PolyU SPEED自資榮譽學士學位銜接課程的畢業生約佔11.9%，人數較上一年度大升約27%。

## HKCC Graduate Articulation Overview 2024

### 2024年 HKCC 畢業生升學情況



Number of graduates 畢業生人數	<b>3,414</b>	Overall articulation rate 整體升學率	<b>90.3%</b>
Number of respondents 回覆畢業生調查人數	<b>2,904</b>	Portion for government-funded programmes 其中政府資助課程佔	<b>67.5%</b>
Response rates 回覆率	<b>85.1%</b>	Portion for degree programmes (including self-financing ones) leading to awards of the eight UGC-funded universities 其中八間教資會資助大學頒授的學位課程 (包括自資課程) 佔	<b>79.7%</b>
Number of articulated graduates 升讀學士學位課程人數	<b>2,623</b>		

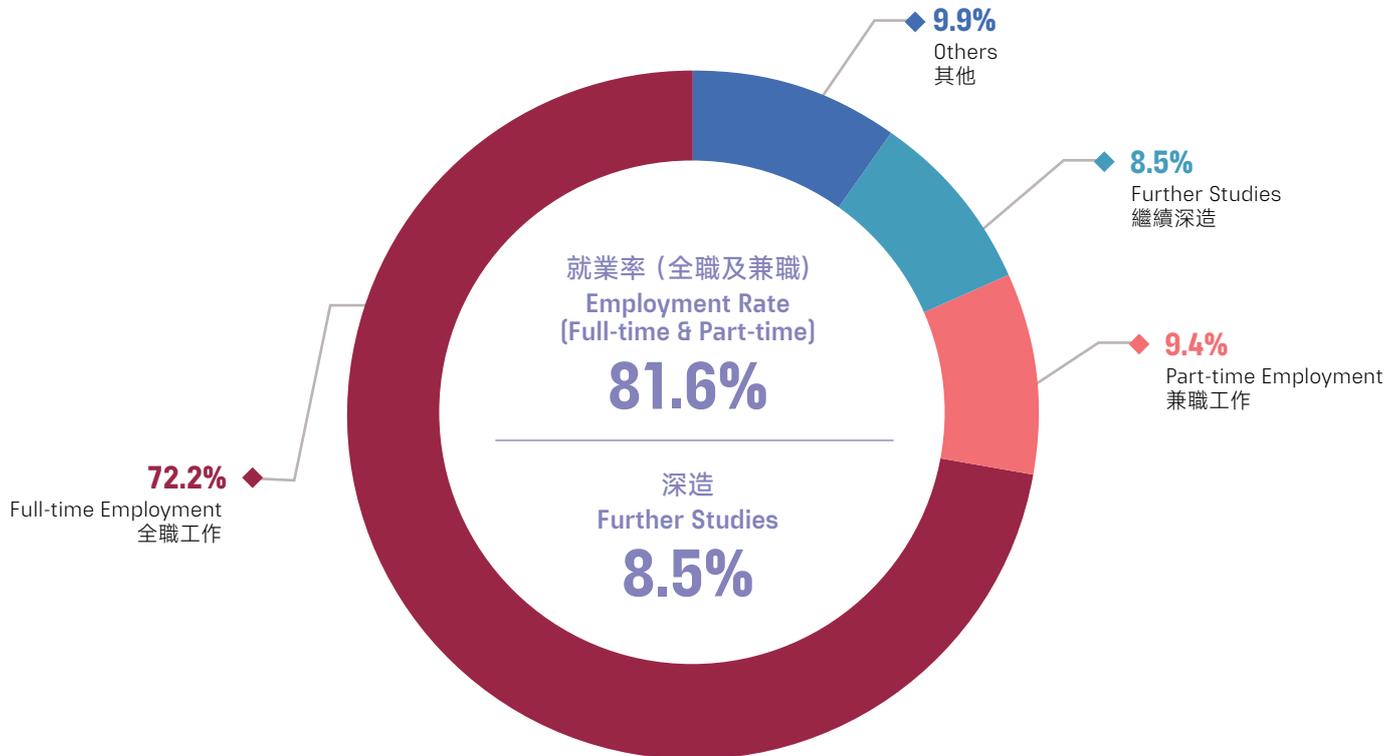
Figures as of October 2024 截至2024年10月的數字

## SPEED Graduate Employment and Further Studies Overview 2024

### 2024年 SPEED 畢業生就業及深造情況

According to the SPEED Graduate Employment Survey 2024, a total of 497 graduates of full-time PolyU-SPEED award programmes secured employment within six months after graduation, representing an employment rate of 81.6%. In addition, 8.5% of the respondents pursued further studies.

SPEED 2024年畢業生就業調查顯示，在修讀PolyU-SPEED 學術全日制課程的畢業生中，497名於畢業後六個月內找到工作，就業率81.6%。另外，8.5%回覆者繼續深造。



Number of graduates of full-time programmes  
全日制課程畢業生人數

**665**

Average monthly salary of respondents  
回覆者的平均月薪

**\$22,421**

Number of respondents  
回覆畢業生調查人數

**609**

Number of respondents who secured employment (including full-time and part-time) within six months after graduation  
畢業半年內找到工作（包括全職及兼職）的回覆者人數

**497**

Response rates  
回覆率

**91.6%**

Number of respondents pursuing further studies  
繼續深造的回覆者人數

**52**

Figures as of December 2024 截至2024年12月的數字

# Research and Scholarly Activities

研究及學術活動



## Externally-funded Projects 獲校外資助的項目

In 2024/25, CPCE (including HKCC and SPEED) secured a total of over HK\$11 million in external funding allocated to 17 research projects.

CPCE (包括HKCC和SPEED在內)於2024/25年度合共獲得校外資助逾港幣1,100萬元，用作開展17個項目。

## Research Grants Council (RGC)'s Competitive Research Funding Schemes for the Local Self-financing Degree Sector 研究資助局(研資局)本地自資學位界別競逐研究資助計劃

SPEED received funding totalling over HK\$8.75 million for 15 research projects in the Competitive Research Funding Schemes for the Local Self-financing Degree Sector (2024/25 Exercise). This achievement reinforces SPEED's position as a leading institution in the self-financed sector, consistently ranking among the top three for research funding for four consecutive years. Through its dedication to meaningful and cutting-edge research, SPEED continues to advance knowledge and generate invaluable insights that benefit both academia and society at large.

SPEED在2024/25年度「本地自資學位界別競逐研究資助計劃」獲批研究項目共15個，總資助額逾港幣875萬元。獲此佳績，進一步鞏固SPEED在自資界別研究資助連續四年名列前三的地位。學院將繼續推動高質量和尖端的研究，藉此促進知識進步，造福社會。

## RGC Inter-Institutional Development Scheme 研資局跨院校發展計劃



**Dr Ben Fong**  
方玉輝醫生

Project Title  
項目名稱

Shaping Primary Healthcare Policy – Application of the Primary Health Care Performance Initiative (PHCPI)  
塑造基層醫療健康政策 – 基層醫療健康績效改善倡議 (PHCPI) 的應用

Funding Amount  
資助金額

over HK\$350,000  
逾港幣 35萬元

Principal Investigator  
首席研究員

Dr Ben Fong, Associate Division Head of the Division of Science, Engineering and Health Studies  
科技、工程及健康學部副主任方玉輝醫生



**Dr Joseph Lau**  
劉銳業博士

Project Title  
項目名稱

Building Sustainability in Big Health Industry in the Greater Bay Area  
建立大灣區大健康產業的可持續發展

Funding Amount  
資助金額

over HK\$380,000  
逾港幣 38萬元

Principal Investigator  
首席研究員

Dr Joseph Lau, Senior Lecturer of the Division of Business and Hospitality Management  
工商及款待業管理學部高級講師劉銳業博士



**Dr Andrew Wu**  
武陽博士

**Project Title**  
項目名稱

Emerging Research Directions on the AI Application of Green Transport Development in Hong Kong and the GBA  
香港及大灣區綠色交通發展人工智慧應用的新興研究方向

**Funding Amount**  
資助金額

over HK\$460,000  
逾港幣 46萬元

**Principal Investigator**  
首席研究員

Dr Andrew Wu, Lecturer of the Division of Science, Engineering and Health Studies  
科技、工程及健康學部講師武陽博士



**Dr Edmund Wut**  
屈大明博士

**Project Title**  
項目名稱

Applications and Research Agenda of Robotics in Hospitality, Tourism and Retailing  
機器人在酒店、旅遊和零售業的應用和研究議題

**Funding Amount**  
資助金額

nearly HK\$350,000  
近港幣 35萬元

**Principal Investigator**  
首席研究員

Dr Edmund Wut, Senior Lecturer of the Division of Business and Hospitality Management  
工商及款待業管理學部高級講師屈大明博士

## RGC Faculty Development Scheme 研資局教員發展計劃



**Dr Muhammad Asim**  
Muhammad Asim博士

**Project Title**  
項目名稱

Maximising the Sustainable Energy Generation Potential from Ultra-Low Grade Waste Heat: Thermo-4E Optimisation and Decision Making Analysis for Novel Integrated Vapor Compression Cycle and the Organic Rankine Cycle with Zeotropic Working Fluids  
最大限度地發揮超低品位廢熱的可持續發電潛力：新型集成蒸汽壓縮循環和非共沸工作流體有機朗肯循環的 Thermo-4E 優化和決策分析

**Funding Amount**  
資助金額

over HK\$630,000  
逾港幣 63萬元

**Principal Investigator**  
首席研究員

Dr Muhammad Asim, Lecturer of the Division of Science, Engineering and Health Studies  
科技、工程及健康學部講師Muhammad Asim博士工程師



**Dr Ben Fong**  
方玉輝醫生

**Project Title**  
項目名稱

Quality and Utilisation of Primary Care among Older Adults: Driving for Holistic Healthy Ageing in Hong Kong  
長者基層醫療的質素和使用 – 在香港推動全面的健康養老

**Funding Amount**  
資助金額

over HK\$610,000  
逾港幣61萬元

**Principal Investigator**  
首席研究員

Dr Ben Fong, Associate Division Head of the Division of Science, Engineering and Health Studies  
科技、工程及健康學部副主任方玉輝醫生



**Dr Emily Huang**  
黃麗蓓博士

**Project Title**  
項目名稱

Investigating Green Conversion of Biomass to Biodegradable Flexible Electronics Based on Laser-induced Graphene Technology  
基於激光誘導石墨烯技術的生物質向可生物降解的柔性電子的綠色轉化研究

**Funding Amount**  
資助金額

over HK\$870,000  
逾港幣 87萬元

**Principal Investigator**  
首席研究員

Dr Emily Huang, Lecturer of the Division of Science, Engineering and Health Studies  
科技、工程及健康學部講師黃麗蓓博士



**Dr Jonathan Kwok**  
郭文龍博士

**Project Title**  
項目名稱

Career Up or Down? A Moderated Mediation Model of Gig Workers in Hong Kong  
事業上升還是下降？利用調節中介模型去研究香港的零工者

**Funding Amount**  
資助金額

over HK\$410,000  
逾港幣 41萬元

**Principal Investigator**  
首席研究員

Dr Jonathan Kwok, Senior Lecturer of the Division of Business and Hospitality Management  
工商及款待業管理學部高級講師郭文龍博士



**Dr Daisy Lee**  
李雪梅博士

**Project Title**  
項目名稱

Effect of Online Community Engagement and Community Goals on Waste Reduction Spillover Behaviours: A Pygmalion Perspective  
從皮格馬利翁效應的觀點探討參與網上環保群組與群組目標對減廢及溢出行為的影響

**Funding Amount**  
資助金額

over HK\$720,000  
逾港幣 72萬元

**Principal Investigator**  
首席研究員

Dr Daisy Lee, Senior Lecturer of the Division of Business and Hospitality Management  
工商及款待業管理學部高級講師李雪梅博士



**Dr Wilson Leung**  
梁嘉誠博士

Project Title  
項目名稱

Customising Design Strategies for Virtual Reality to Reduce Cybersickness and Enhance Mood in Older Adults: Insights from Randomized Experiments in Hong Kong  
度身訂造的虛擬實境設計策略以減少老年人的數碼動暈症並改善情緒：在香港的隨機實驗的實證研究見解

Funding Amount  
資助金額

over HK\$680,000  
逾港幣68萬元

Principal Investigator  
首席研究員

Dr Wilson Leung, Senior Lecturer of the Division of Science, Engineering and Health Studies  
科技、工程及健康學部高級講師梁嘉誠博士



**Dr Kelvin So**  
蘇子超博士

Project Title  
項目名稱

Discovering Optimal Prompting Methodologies for Large Language Models via An AI Prompting Expert System with An Application on Computing Education  
透過AI提示專家系統發現大語言模型的最優提示方法以及在編程教育的應用

Funding Amount  
資助金額

nearly HK\$530,000  
近港幣 53萬元

Principal Investigator  
首席研究員

Dr Kelvin So, Lecturer of the Division of Science, Engineering and Health Studies  
科技、工程及健康學部講師蘇子超博士



**Dr Angela Tam**  
譚彩鳳博士

Project Title  
項目名稱

Fostering Student Feedback Literacy Through A Technology-Mediated Multimodal Platform: A Teacher-Student Collaborative Approach  
科技媒介多模式平台培育學生的反饋素養：師生協作範式

Funding Amount  
資助金額

nearly HK\$740,000  
近港幣74萬元

Principal Investigator  
首席研究員

Dr Angela Tam, Senior Lecturer of the Division of Languages and Communication  
語文及傳意學部高級講師譚彩鳳博士



**Dr Adam Wong**  
黃嘉樂博士

Project Title  
項目名稱

A Framework for Understanding the Acceptance of Student Created Screencasts by Teachers and Students to Implement Active Learning  
一個理解教師和學生接受學生錄製影以推行主動學習的模型

Funding Amount  
資助金額

over HK\$570,000  
逾港幣57萬元

Principal Investigator  
首席研究員

Dr Adam Wong, Programme Director and Senior Lecturer of the Division of Science, Engineering and Health Studies  
科技、工程及健康學部課程總監及高級講師黃嘉樂博士



**Dr Andrew Wu**  
武陽博士

**Project Title**  
項目名稱

Mapping and Designing of an Intelligent Charging Network for Increasing Electric Vehicles in Cross-Border Traffic Across Hong Kong and the Greater Bay Area – A Pilot Study  
規劃和設計跨境交通智慧充電網絡以服務香港和大灣區急速增加的電動汽車 – 試點研究

**Funding Amount**  
資助金額

over HK\$480,000  
逾港幣48萬元

**Principal Investigator**  
首席研究員

Dr Andrew Wu, Lecturer of the Division of Science, Engineering and Health Studies  
科技、工程及健康學部講師武陽博士



**Dr July Zhou**  
周穎穎博士

**Project Title**  
項目名稱

A Photoacoustic-guided Iontophoresis Controllable Microneedles System for Advanced Close-loop Drug Delivery  
基於光聲成像引導的離子電滲可控微針陣列的藥物輸送系統研究

**Funding Amount**  
資助金額

nearly HK\$930,000  
近港幣 93萬元

**Principal Investigator**  
首席研究員

Dr July Zhou, Lecturer of the Division of Science, Engineering and Health Studies  
科技、工程及健康學部講師周穎穎博士

## Self-financing Post-secondary Education Fund's Quality Enhancement Support Scheme 自資專上教育基金質素提升支援計劃



▲ Project team members (from left): Dr Franco Wong, Dr Zoe Chan, Dr Emily Lui, Ms Cindy Leung, Mr Noble Lo

團隊成員 (左起)：王晃程博士、陳嘉玲博士、呂雅君博士、梁倩儀女士、勞保勤先生

Project Title 項目名稱	AI-assisted Self-diagnostic English Language Assessment System (SELA System) for Sub-degree & Degree Students 人工智慧輔助英語能力評估系統，適用於副學位及學位學生
Funding Amount 資助金額	HK\$2,400,000 港幣 240萬元
Principal Investigator 首席研究員	Dr Franco Wong, Senior Lecturer of the Division of Languages and Communication 語文及傳意學部高級講師王晃程博士

## Maritime and Aviation Training Fund - Logistics Promotion Funding Scheme 海運及空運人才培訓基金—物流推廣資助計劃



Project Title 項目名稱	Promoting Logistics Development Through Student Engagements and Learning Resource Package 透過學生參與和學習資源推動物流發展
Funding Amount 資助金額	over HK\$690,000 逾港幣 69萬元
Project Coordinator 計劃協調員	Dr Joseph Lau, Senior Lecturer of the Division of Business and Hospitality Management 工商及款待業管理學部高級講師劉銳業博士

CPCE academic staff members also actively engaged in the publication of books and journal papers. For details, please refer to pp.106-113. CPCE教員亦積極出版著作和發表期刊論文，詳情請閱第106-113頁。

## Conferences and Seminars 會議及研討會

### CPCE Health Conference 2025 CPCE醫護研討會2025

The CPCE Health Conference 2025 was held in hybrid mode on 4 and 5 July 2025, both online and at the PolyU West Kowloon Campus. This annual international conference marked its tenth edition this year, jointly organised by CPCE, SPEED and Tung Wah College, with support from over 20 institutions. The event brought together healthcare experts, educators and researchers from Hong Kong, mainland China, Australia, Japan, South Korea, New Zealand and the UK to explore the theme "Primary Healthcare Policy Development in the Asia-Pacific Region".

CPCE was honoured to invite Dr Libby Lee, JP, Under Secretary for Health of the HKSAR Government, as the officiating guest. The two-day conference attracted 900 participants and featured keynote speeches and panel discussions covering topics such as policy development, health equity, stakeholder engagement, and nurturing future healthcare talent. Speakers included Prof. Peter Yuen, Dean of CPCE, Prof. Sally Chan, President of Tung Wah College, Prof. Samuel Wong, Associate Dean (Education) of the Faculty of Medicine at The Chinese University of Hong Kong and Director of The Jockey Club School of Public Health and Primary Care, Prof. Dongwoon Han from Hanyang University College of Medicine in South Korea, and Prof. Eleanor Holroyd from Auckland University of Technology in New Zealand.

CPCE醫護研討會2025於2025年7月4日及5日以混合模式在線上及理大西九龍校園舉行，這項一年一度的國際研討會今年已踏入第十屆，今屆由CPCE、SPEED及東華學院合辦，並獲得20多個機構支持，匯集來自香港、中國內地、澳洲、日本、南韓、紐西蘭及英國的醫療專家、教育工作者及研究人員，共同探討「亞太地區基層醫療政策發展」主題。

CPCE十分榮幸邀請香港特別行政區政府醫務衛生局副局長李夏茵醫生，JP擔任主禮嘉賓。為期兩天的研討會合共吸引了900人參加，設有主題演講及小組討論，涵蓋政策發展、健康公平、持份者參與及培育未來醫療人才等議題。講者包括CPCE院長阮博文教授、東華學院校長陳慧慈教授、香港中文大學醫學院副院長（教育）及賽馬會公共衛生及基層醫療學院院長黃仰山教授、南韓漢陽大學醫學院教授Dongwoon Han，以及新西蘭奧克蘭理工大學的Eleanor Holroyd教授。



## CPCE and GUM Launch Hong Kong's First "Employee Health Insurance Index" CPCE與GUM 首創「香港僱員醫療保險指數」

CPCE, in collaboration with corporate staff benefit and MPF consultant GUM, launched Hong Kong's first "Employee Health Insurance Index". Drawing on 19 years of data from 2006 to 2024, the Index provides a comprehensive illustration of the actual utilisation, expense and premium trends of group medical insurance in Hong Kong. It reveals that despite stabilisation in medical expenses, the sharp increase in utilisation has led to a cumulative 55% surge in staff medical insurance expenses over the past three years.

By quarterly updating the index, CPCE and GUM aim to enhance different parties' awareness of medical insurance utilisation. In the long run, they aim to foster the smarter utilisation of insurance as well as to improve the sustainability of the private healthcare system and reduce the burden on the public healthcare system, so as to create a win-win situation for various stakeholders, ultimately helping to achieve the social goal of "Health for All". The initiative also seeks to break the cycle of rising claims driving up medical costs and premiums.

CPCE聯同企業員工福利及強積金顧問GUM，發布全港首創的「香港僱員醫療保險指數」，涵蓋自2006年至2024年共19年的數據，全面反映團體醫療保險的實際使用情況、費用及保費的趨勢，揭示即使費用走勢趨穩，但由於使用率急升，導致僱主醫保開支在過去三年間累計急升達55%。

CPCE及GUM冀透過每季度更新指數，提高各界對醫保使用的認知，長遠更精明使用醫保，提升私營醫療系統的可持續性，減少公營醫療系統的負擔，創造多方共贏的局面，協助實現「全民健康」的社會目標。同時截斷因索償增加，導致長遠醫療成本增多及保費上升的循環。



## GBA Symposium 2025 大灣區論壇2025

Themed "Past, Present and Future of the Greater Bay Area", the GBA Symposium 2025 was hosted by the CPCE Employability Services Office (CESO) on 28 March 2025. The event attracted over 100 participants, including employers, industry experts, CPCE staff and students for inspiring discussions on the Greater Bay Area and its strategic implications to Hong Kong.

Mr Gary Wong Chi-him, MH, JP, Chief Hong Kong and Macao Liaison Expert of the Authority of Qianhai Shenzhen-Hongkong Modern Service Industry Cooperation Zone of Shenzhen Municipality, led a sharing session titled "The Role of Qianhai in Promoting Cooperation Between Shenzhen and Hong Kong". During the session, he introduced Qianhai and highlighted its strategic advantages.

Besides, two sharing sessions were conducted by Dr J.C. Li, Executive Secretary of GBA Industry Education Alliance, and Dr Felix Lee, Co-CEO of The GBA Healthcare Group.

由CPCE就業服務處主辦的「大灣區論壇2025」於2025年3月28日舉行，主題為「大灣區的過去、現在與未來」。活動吸引了逾100名僱主、行業專家、CPCE教職員及學生參加，他們就大灣區對香港的戰略影響進行具啟發性的交流。

深圳市前海深港現代服務業合作區管理局首席港澳聯絡專家黃梓謙先生，MH，太平紳士以「前海在推動深港合作中所扮演的角色」為題，介紹了前海及其戰略地理位置的優勢。

其他主講嘉賓為大灣區產教聯盟執行秘書長李建才博士及大灣區醫療集團聯席行政總裁李家聰博士。



## CPCECPR Conference 2025 CPCECPR 學術研討會 2025

The CPCECPR Conference 2025, hosted by the Centre for Pedagogic Research (CPR), gathered educators, researchers and practitioners to examine the transformative impact of technology and artificial intelligence on education. Themed "Human, Technology and Artificial Intelligence in Education: Quality Transformation", the Conference provided a platform for discussing how new technologies were reshaping teaching and learning across disciplines.

Held on 13 January 2025, the Conference blended face-to-face interactions with online keynote speeches, ensuring broad participation and engagement. Three distinguished keynote speakers, Prof. Chiu Ming-ming from The Education University of Hong Kong discussed "Applying Artificial Intelligence & Statistics to Big Data: Automatic Analysis of Conversations", Prof. Xiangen Hu from The Hong Kong Polytechnic University explored "Generative AI in Education: From Foundational Insights to the Socratic Playground for Learning", and Prof. Guofang Li from the University of British Columbia, Canada, presented on "The Magic, Myths, and Momentum of Generative AI in Language Education: Transformation or Reformation?".

由CPCE學與教研究中心主辦的2025年學術研討會，匯集了教育工作者、研究人員和從業員，共同探討科技和人工智能對教育的變革性影響。會議主題為「人類、科技與人工智能在教育中的質量轉型」，提供了一個平台讓教育工作者及學者討論新興教育科技如何在各個教育層面和學科中重塑教學和學習。

研討會於2025年1月13日舉行，結合實體的互動和線上主題演講，確保廣泛的參與和互動。研討會邀請了三位傑出學者擔任主講嘉賓。香港教育大學趙明明教授討論了「應用人工智能和統計學於大數據：對話的自動分析」；香港理工大學胡祥恩教授探討了「生成式人工智能在教育中的應用：從基礎見解到蘇格拉底式的學習樂園」；加拿大英屬哥倫比亞大學李國芳教授則介紹了「生成式人工智能在語言教育中的魔力、迷思與動力：轉型還是改革？」。他們的演講各自突顯了科技與教育的交匯點。



## Conference on Green Technology and Navigating Sustainable Business Practices 2024 綠色科技與永續商業實踐會議2024

The Conference on Green Technology and Navigating Sustainable Business Practices was held on 2-3 December 2024. Organised by SPEED's Research Centre for Advanced Design, Materials and Manufacturing Technologies, Research Centre for Green Business and Research Centre for Green Energy, Transport and Building, and The Chartered Institute of Marketing Hong Kong, the Conference brought together scholars, researchers and industrialists from around the world.

With over 210 participants, the Conference provided a platform for the presentation and discussion of inspiring research and insightful ideas on green technology and sustainable business practices. A wide range of topics, including recent innovations, emerging trends, challenges and solutions in these fields were covered.

綠色科技與永續商業實踐會議於2024年12月2日至3日舉行。會議由專業進修學院轄下的「先進設計、材料及製造科技研究中心」、「綠色商業研究中心」和「綠色能源、交通運輸及建築研究中心」主辦，英國特許市場學會香港分會協辦，吸引了來自世界各地的學者、研究人員和業界人士參加。

會議提供了一個平台，讓210多名與會者展示和討論與綠色科技及永續商業實踐相關的研究成果和獨特見解，涵蓋的主題包括創新項目、發展趨勢、面臨的挑戰及相關解決方案。



▲ Honourable guest Ir Dr Hon Lo Wai-kwok, GBS, MH, JP (6th from right), speakers and organising committee members attend the Conference on Green Technology and Navigating Sustainable Business Practices 2024.  
特邀嘉賓盧偉國議員，GBS，MH，JP（右六）與講者及籌備委員會成員出席「綠色科技與永續商業實踐會議2024」。

## CPCE Annual Employability Forum 2024 CPCE 年度就業論壇 2024

Themed "AI Era: Transforming Careers and Industries", the Annual Employability Forum 2024 was organised by CPCE Employability Services Office (CESO) on 1 November 2024. The event attracted over 120 participants including employers, industry experts, CPCE staff and students to engage in inspiring discussions on how the AI era is transforming education, public and government services, and the business world.

The forum featured four engaging sharing sessions, including a presentation by Dr Jason Chan, MH, JP, Director of SPEED, Associate Dean (Information and Development), and Head of Information Technology at CPCE. Other distinguished speakers were Mr Spencer Fung, CEO and Founder of Optix Solutions Limited, Dr Leo Ma, Dean of Deloitte AI Institute (Hong Kong), and Mr Nelson Lai, Enterprise Architect Team Lead of Hewlett Packard Enterprise.

由CPCE就業服務處主辦的「年度就業論壇2024」於2024年11月1日舉行，主題為「人工智能時代：為職業與行業帶來轉變」。活動吸引了120多名參加者，包括僱主、行業專家、CPCE教職員及學生，他們就人工智能時代如何改變教育、公共及政府服務，以及商業世界進行具啟發性的交流。

論壇包括四場精彩的座談環節，講者包括SPEED院長兼CPCE副院長（資訊及發展）及資訊科技總監陳繼宇博士，MH，太平紳士、Optix Solutions Limited行政總裁暨創辦人馮景龍先生、德勤人工智能研究院（香港）院長馬培煒博士、Hewlett Packard Enterprise企業設計師團隊負責人Nelson Lai先生。



# Collaborations with Industry and Professional Bodies

與業界及專業  
團體合作



Through close collaborations with businesses, professional bodies and community groups, CPCE ensures that its academic staff and students stay abreast of the latest developments and practices across a wide range of sectors, while fostering their contribution to the betterment of society.

CPCE 積極與商界、專業團體及社區組織保持緊密協作，讓教員和學生可以緊貼不同行業的最新發展和行事方式，同時鼓勵他們為社會出一分力。

## Work-Integrated Education (WIE) and Internship Programmes 校企協作教育 (WIE) 及實習計劃

Aiming to equip students with work-based generic skills and hands-on experience essential to their career development, WIE provides workplace learning opportunities for students to learn and work in a real-life setting while at the same time contributing to different industries and the community.

校企協作教育 (WIE) 旨在協助學生掌握投身任何工作均必須具備的通用技能，並為他們提供實踐的機會，從而為未來事業發展打穩基礎。WIE讓學生可在真實環境下學習及工作，同時為各行各業及社區貢獻一己之力。

Full-time students of SPEED's articulation honours degree programmes are required to complete 300 hours of WIE as part of their graduation requirements. At HKCC, WIE/placement is a mandatory component for HD students and an elective component for AD students. Scholarships and sponsorship are granted to students with outstanding performance in WIE.

SPEED榮譽學士學位銜接課程全日制學生須要完成300小時的WIE，以符合畢業要求。HKCC高級文憑課程學生必須修讀WIE／實習科目，而副學士課程學生則可選修這些科目。於WIE表現優秀的學生可獲頒獎學金和贊助金。

In 2024/25, a total of 429 HKCC students participated in WIE/credit-based placement. During the year, the CPCE Employability Services Office collaborated with over 35 enterprises through its WIE & Summer Placement Scholarship Programmes 2024 to offer students scholarships and internship opportunities.

於2024/25學年，共有429位HKCC學生參加WIE／學分制實習。同年，CPCE就業服務處與超過35間企業合作推行「校企協作教育及暑期實習獎學金計劃2024」，為學生提供多項獎學金及實習機會。

Students participating in WIE can acquire work experience in different industries, including advertising and marketing, banking and finance, catering, hotel and tourism, healthcare, real estate and retail.

參與實習的學生，可在不同行業汲取工作經驗，包括廣告及市場營銷、銀行及金融、餐飲、酒店及旅遊、健康護理、房地產及零售業。



## WIE/Internship Opportunities in 2024/25

### 2024/25 學年WIE及實習機會

- 1 Shek Pui-hang Ruby (3rd left, front row), a student of the Associate in Business (Hospitality Management), completed her internship at Mandarin Oriental, Hong Kong. During her placement at the Exceptional Experience Centre, Ruby assisted VIP guests with various inquiries and supported the team in daily operations. This valuable experience allowed Ruby to apply her classroom knowledge, improve her communication and problem-solving skills, and gain a deeper understanding of the hospitality industry.
- 2 Wong Wa-ki (2nd left), a student of the BEng (Hons) in Electrical Engineering, gained valuable practical experience during his internship at the Housing Department. Assigned to the Building Services Division, Wa-ki participated in a number of engineering projects, where he honed his skills in document management, assisted in meeting preparations, and applied technical knowledge such as calculating generator sizes and analysing energy use in buildings. This internship not only enhanced Wa-ki's practical competencies but also provided him with greater clarity regarding his future career path.
- 3 Law Yuk-ping (2nd right), a student of the Bachelor of Social Work (Honours), completed a six-month internship at Hong Kong Young Women's Christian Association. During her placement, Yuk-ping participated in a range of programmes designed to support families with Special Educational Needs (SEN), including organising community events, delivering psychological counselling, and distributing educational resources. This valuable experience deepened her understanding of the challenges faced by SEN families and the importance of building trust and relationships. Yuk-ping is now more determined to pursue a career in social services and is passionate about helping others.

工商業副學士（酒店管理）學生石佩珩（前排左三）在香港文華東方酒店卓越體驗中心完成實習。實習期間，她協助處理真實的各類查詢，並支援中心的日常運作。佩珩透過是次實習，將課堂所學應用於實際環境，提升了溝通及解難能力，並加深了對酒店業的理解。

電機工程學（榮譽）工學士學生黃樺淇（左二）於房屋署實習，獲得了寶貴的經驗。他被分派至屋宇設備部門，參與多個工程項目，工作包括文件處理、協助籌備會議，以及運用專業知識，例如計算發電機容量及分析建築物的能源使用情況等。這次實習不僅強化了樺淇的實務技能，也讓他對未來的事業規劃有了更清晰的方向。

社會工作（榮譽）學士學生羅玉萍（右二）於香港基督教女青年會完成為期半年的實習。期間，她參與多項計劃，協助有特殊教育需要（SEN）的家庭獲取所需資源及服務，當中包括舉辦社區活動、提供心理輔導及分發教育資源。這段經歷讓玉萍更深入地了解SEN家庭所面對的挑戰，以及建立信任和關係的重要性。實習進一步堅定了她投身社會服務的決心，並激發了她幫助他人的熱誠。



## Collaborations with Industry Partners 與業界協作

In 2024/25, the College continued to establish new partnerships with industry partners to further enrich the learning experience of its students.

於2024/25年，學院繼續與業界夥伴建立新的協作關係，進一步豐富學生的學習體驗。

### CESO "WIE & Summer Placement Sponsorship Programmes 2024"

#### CPCE 就業服務處 「校企協作教育及暑期實習獎學金計劃2024」



The WIE & Summer Placement Sponsorship Programmes 2024 of the CPCE Employability Services Office (CESO) was supported by over 35 enterprises which provided sponsorship of over HK\$0.7 million and internship opportunities for 382 students of HKCC and SPEED.

CPCE就業服務處的「校企協作教育及暑期實習獎學金計劃2024」獲得超過35間企業贊助逾港幣70萬元和提供實習機會予382位HKCC和SPEED學生。



### CPCE Partners with Ascott China to Nurture Hospitality Talent

#### CPCE 與雅詩閣中國合作培育款待業人才

Prof. Peter Yuen (right), Dean of CPCE, and Mr Joseph Wong (left), Managing Director of Ascott China, signed a Memorandum of Understanding on 27 March 2025, marking the beginning of a landmark partnership between the College's Division of Business and Hospitality Management and Ascott China.

CPCE院長阮博文教授（右）及雅詩閣中國董事總經理黃偉民先生（左）於2025年3月27日簽署合作備忘錄，標誌著工商及款待業管理學部與雅詩閣中國建立合作夥伴關係的里程碑。

The collaboration opened up opportunities for students to gain practical experience through internships and placements at Ascott's establishments across China. Additionally, the alliance laid the foundation for collaborative research initiatives, driving innovation and facilitating knowledge-sharing to raise the standards of the hospitality sector.

這項合作為學生提供了寶貴的機會，讓他們在雅詩閣中國的款待業項目中實習。此外，備忘錄還支持雙方開展聯合研究項目，促進創新及推動知識交流，進一步提升款待業的服務水平。

## SPEED & CABE International Academic Partnership Engagement Ceremony

### SPEED 與英國特許建築工程師協會延續國際學術合作夥伴關係



On 20 November 2024, SPEED and the Chartered Association of Building Engineers (CABE) renewed their Memorandum of Understanding (MoU) for an additional two years, extending their collaboration until 2026.

The renewal of the MoU was signed by Dr Jason Chan (left), MH, JP, Director of SPEED and Associate Dean [Information and Development] of CPCE, and Mr Richard Harral, CEO of CABE. This MoU symbolised the continued commitment of both parties to fostering cooperation in continuing education and academic research.

2024年11月20日，SPEED與英國特許建築工程師協會（CABE）續簽了為期兩年的合作備忘錄，將合作關係延長至2026年。

簽署儀式由SPEED院長兼CPCE副院長（資訊及發展）陳繼宇博士（左），MH，太平紳士和CABE行政總監夏偉樂先生代表雙方進行。此備忘錄象徵著雙方繼續致力在持續教育和學術研究方面緊密合作。



## SPEED and HKIHRM Collaborate to Nurture Talents

### SPEED與香港人力資源管理學會合作培養人才

CPCE formed a new partnership with the Hong Kong Institute of Human Resource Management (HKIHRM) to develop continuing education courses in the area of Human Resource Management. The courses would be offered by SPEED.

Prof. Peter Yuen (left), Dean of CPCE, and Mr Lawrence Hung (right), President of HKIHRM, signed a Memorandum of Understanding at the HKIHRM Annual Conference & Exhibition 2024 on 10 September 2024.

CPCE與香港人力資源管理學會（HKIHRM）建立新的合作夥伴關係，開發有關人力資源管理的持續教育課程，相關課程將由SPEED提供。

CPCE院長阮博文教授（左）和HKIHRM會長孔子人先生（右）於2024年9月10日舉行的2024年HKIHRM年度會議及展覽上簽署了合作備忘錄。

## CPCE Career Fair 2025

### CPCE 職業博覽 2025



Themed "The Path to a Shared Workforce through Diversity and Inclusion", the CPCE Career Fair 2025 took place on 6 March 2025, with renowned singer Ms Gin Lee as the Guest of Honour at the opening ceremony. This annual event provided students with an invaluable platform to explore a wide range of industries, discover internship and employment opportunities, and connect with seasoned practitioners for networking and career guidance.

The Fair showcased exhibitions from over 60 organisations, spanning more than 20 sectors, including accounting, advertising, banking, finance, and IT. Workshops and career talks were led by industry leaders such as Cathay Pacific, Hong Kong Air Cargo Terminals Limited, YMCA of Hong Kong, and Conpak CPA Limited. These sessions offered attendees practical advice and an overview of the latest industry trends, equipping them with the knowledge and skills essential for thriving in a competitive job market.

以「The Path to a Shared Workforce through Diversity and Inclusion」為主題的CPCE職業博覽2025於2025年3月6日圓滿舉行，開幕典禮邀請到知名歌手李幸倪女士擔任主禮嘉賓。這項年度活動為學生提供了寶貴的平台，讓他們探索不同行業，發掘實習和就業機會，並與資深專業人士交流，獲取職業指導，拓展人脈。

是次活動匯聚了60多家機構的展覽，涵蓋了會計、廣告、銀行、金融和資訊技術等20多個行業，並邀請到國泰航空、香港空運貨站有限公司、香港基督教青年會及康柏會計師事務所有限公司等機構代表主持工作坊和職業講座。這些環節向與會者提供實用資訊，讓他們掌握最新的行業趨勢，協助他們在競爭激烈的職場中突圍而出。



## HKIS x CPCE Building Industry Career Fair 2025

### 香港測量師學會 x CPCE 建築行業招聘會 2025

The Hong Kong Institute of Surveyors (HKIS) and CPCE co-organised a career fair on 4 March 2025, with a goal of fostering students' interest in the surveying and construction industries while promoting meaningful exchange and collaboration between students and corporations.

The career fair served as a platform for students to explore internship, job placement and career development opportunities across surveying and related sectors. A total of 30 reputable companies participated in the fair, offering a wide range of industry options and career pathways for aspiring surveyors and professionals.

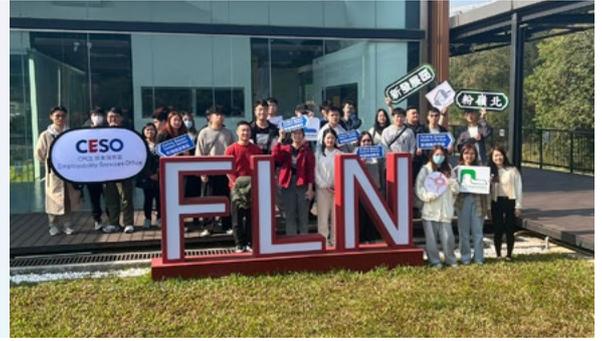
The fair also featured seven engaging sharing sessions, where seasoned professionals provided students with valuable insights, advice and firsthand experiences to support their professional growth.

香港測量師學會（HKIS）與CPCE於2025年3月4日攜手舉辦「HKIS x CPCE建築行業招聘會 2025」，旨在培養學生對測量和建築行業的興趣，同時促進學生與企業之間的交流與合作。

是次招聘會為有志投身測量和建築行業的學生提供了重要的平台，藉此探索實習、就業及職業發展的機會。活動吸引了30家知名企業參與，為學生呈現多元化的職涯選擇與行業發展路向。

此外，招聘會還安排了七場分享會，邀請業界人士分享寶貴意見、建議及第一手經驗，協助學生拓展專業視野，規劃未來的專業發展。

## Career Talks & Company Visits 職業講座及企業參訪



To enrich students' knowledge of various industries, companies and job roles, the CESO organised a series of career talks and company visits. Students had the opportunity to gain insights from industry leaders and better understand real-world business operations and job requirements at some well-known companies, including AECOM, Airport Authority Hong Kong, CHANEL and J.P. Morgan.

為加深學生對各行各業、不同機構及職位的了解，CPCE就業服務處組織了一系列的職業講座和企業參觀活動。學生有機會與來自艾奕康、香港機場管理局、香奈兒、摩根大通等知名企業的行業領袖互動，從而深入了解實際的商業運作和入職要求。

These initiatives empowered students to make more informed decisions about their future careers and strengthened their understanding of the job market, giving their professional journeys a valuable boost.

這些活動旨在讓學生加深對就業市場的認識，幫助他們在職業發展道路上做出更明智的選擇。



# Campus Development

## 校園發展



The following highlight some of the important campus enhancement works and activities conducted in 2024/25 to continuously create a better and healthier environment.

以下為2024/25年度一些主要的校園設施提升工程及活動，以繼續營造更好和更健康的校園環境。

## Better Campus Facilities 校園設施提升工程

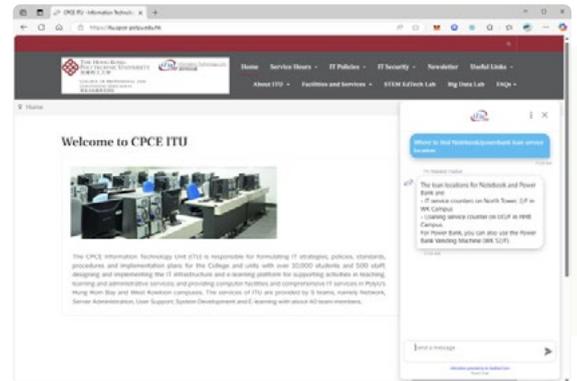
### Launch of Agentic AI Assistant 推出具代理能力的AI助理

CPCE is committed to building a smart campus by leveraging advanced AI technologies to enhance teaching and student support services. The Information Technology Unit of CPCE has developed an Agentic AI Assistant, which integrates Retrieval-Augmented Generation, domain-specific fine-tuning, and an agentic AI framework. This assistant not only understands natural language queries, but also handles tasks like password resets and Wi-Fi troubleshooting, ensuring a seamless user experience.

Operated within CPCE's in-house AI environment, the system guarantees data security and privacy while providing a highly scalable platform. It is poised for broader applications in academic and administrative services, paving the way for an AI-driven smart campus.

CPCE積極推動智慧校園發展，運用先進的人工智能技術優化教學與學生支援服務。CPCE資訊科技處成功研發一套代理型人工智能助理，結合檢索增強生成技術、領域微調及代理型人工智能框架，不但能理解自然語言查詢，還可執行資訊科技相關操作，例如重設密碼、解決無線網絡問題等，提升支援效率與使用體驗。

此系統於CPCE校內人工智能實驗環境運行，有效保障數據安全與私隱，並具高度擴展性，有望進一步應用於教學與行政服務，為實現人工智能驅動的智慧校園奠定基礎。



### New Printing Service for Staff 新的教職員列印服務

A new printing service for CPCE staff, managed by ITU, was launched on 20 January 2025. The service features a print quota system based on staff roles, ensuring fair and efficient access. Staff can easily access the service by tapping their staff card or entering login credentials, and collect print jobs at any public staff printer or photocopier on campus. Quotas apply to both black/white and colour printing, with top-up available via iPrint Kiosks. The service enhances efficiency, and provides a flexible, self-managed printing experience for staff.

CPCE資訊科技處於2025年1月20日推出全新的教職員列印服務，引入配額管理，按教職員職能分配列印額度，確保公平使用。教職員可透過拍卡或輸入帳戶資料使用列印服務，並可於任何公共教職員打印機或影印機領取列印文件。配額適用於黑白和彩色列印，又可經 iPrint 自助機加額。有關服務能夠提升效率，同時提供靈活和自主管理的列印體驗。



## New Power Bank Loan Service for Students 自助流動充電器借用服務予學生

CPCE launched a self-service Power Bank Loan Service on 17 February 2025 on 2/F of the South Tower at the PolyU West Kowloon Campus. The service provides students with convenient access to mobile charging support, especially during long study hours or using multiple mobile devices simultaneously. By ensuring reliable power support, it helps students stay connected and focused without concerns about battery depletion.

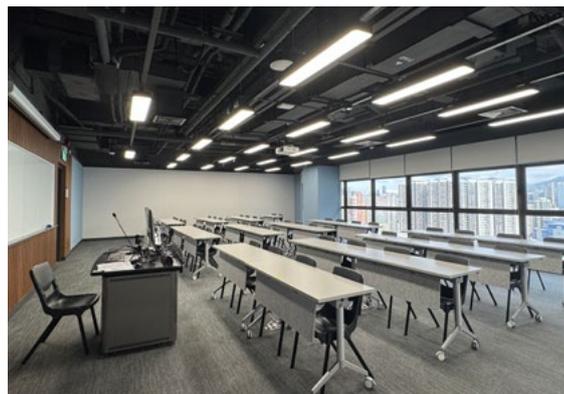
CPCE於2025年2月17日在理大西九龍校園南座2樓推出自助流動充電器借用服務，為學生提供便捷的校園充電支援。該服務特別適用於長時間學習或同時使用多部流動裝置，有助學生保持聯繫，專注學習，無需為電量不足而煩惱。



## New Teaching Venue on PolyU West Kowloon Campus 理大西九龍校園新建教學設施

To enhance the teaching and learning experience for campus users, ten new classrooms have been established on 12/F and 13/F of the North Tower at the PolyU West Kowloon Campus. Ready for use in January 2025, these new classrooms are equipped with power sockets on desks, addressing the surge in mobile electronic device usage and the resulting charging needs.

為提升校園使用者的教學和學習體驗，理大西九龍校園北座12樓及13樓新增了十間課室，並於2025年1月投入使用。這些新課室配備了桌面電源插座，方便使用者隨時為流動電子設備充電。



## Replacement of Drinking Fountains 更換飲水機

The drinking fountains on campus have been gradually replaced by RO (Reverse Osmosis) water dispensers. With their advanced design, the RO water dispensers help safeguard the hygiene of drinking water.

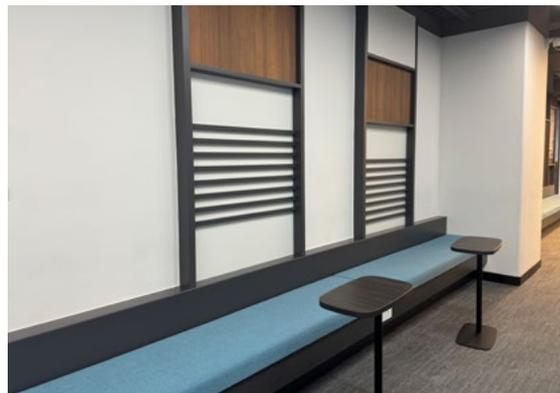
校園內的飲水機已逐步更換為RO(逆滲透)飲水機，其設計有助確保飲用水的衛生安全。



## Increase Seating in Communal Areas and Installation of Side Tables 增加公共空間的座位及安裝小茶几

To address the high demand for seating in communal areas, common spaces have been reconfigured to provide additional seating for campus users for self-study and discussions. In addition, side tables have been installed at benches in indoor communal areas, allowing users to securely place their belongings while in use.

校園使用者對公共空間座位的需求一直很高，有見及此，校方重新規劃校園的公共空間，提供更多座位，方便使用者自修或進行討論。此外，公共空間的長椅亦安裝了小茶几，讓使用者放置隨身物品。



## Enhancement of Library Facilities and Environment 改善圖書館設施及環境

In early February 2025, the CPCE Library upgraded its integrated library system, OneSearch, incorporating the searching features from the classic catalogue. The enhanced user interface allows users to search both electronic and physical collections simultaneously on a single platform, while also managing their library user accounts. Highlighted titles are displayed on the collection discovery page with cover images and real-time borrowing status of the collection to better support students' needs in recommended titles.

2025年2月上旬，CPCE圖書館升級了圖書館自動化系統OneSearch，融入圖書館系統原有的目錄查找功能。強化後的用戶界面，使用戶能夠在平台上同步搜索電子和實體館藏，兼具圖書館讀者帳戶管理功能。推薦館藏的網頁頁面新增了附有封面展示的館藏探索功能，以及館藏即時借閱狀態的顯示，以便更好地滿足學生對推薦書籍的需求。



▲ Collection discovery page  
館藏探索頁面

## Awards and Recognition 獎項和嘉許

### Outstanding Green Application Award - Green Project (Education) 傑出綠色應用大獎—綠色項目（教育）

CPCE was honoured with the Outstanding Green Application Award - Green Project (Education) at the ESG Green Development and Carbon Neutrality Awards 2024 organised by am730 and co-organised by the Institute of Financial Technologists of Asia and the Institute of ESG & Benchmark. This marks the second consecutive year that CPCE has distinguished itself as the only tertiary institution to earn this recognition.

CPCE was recognised for its innovative second-hand clothing project, which engaged students in eco-conscious practices. Through initiatives such as a clothing reuse hub on campus, as well as workshops, seminars and community engagement activities, CPCE aims to extend environmental awareness beyond campus into the broader community.

由am730主辦、亞洲金融科技師學會和環境社會及企業管治基準學會協辦的「ESG綠色發展及碳中和大獎2024」中，CPCE榮獲「傑出綠色應用大獎—綠色項目（教育）」，是連續第二年成為唯一獲此殊榮的專上院校。

CPCE以一個創新的二手服裝項目獲獎。該項目鼓勵學生積極參與環保活動，透過在校園建立惜衣館，舉辦工作坊、講座及各類社區活動，CPCE成功將環保理念從校園延伸到社區，融入日常生活。



Dr Jason Chan (right), MH, JP, Director of SPEED and Associate Dean (Information and Development) of CPCE, and Dr Joseph Lau (left), Head of Student Affairs of CPCE, received the award at the award presentation ceremony held on 25 March 2025. SPEED院長兼CPCE副院長（資訊及發展）陳繼宇博士（右），MH，太平紳士及CPCE學生事務總監劉銳業博士（左）於2025年3月25日舉行的頒獎典禮上代表學院領獎。

### Kowloon West Best Security Services Awards 2023 2023年度西九龍最佳保安服務選舉

Our two campuses, for seven and six consecutive years respectively, received the Honorable Managed Property Award in the Kowloon West Best Security Services Awards organised by the Regional Crime Prevention Office of Kowloon West Region, Security and Guarding Services Industry Authority and The Hong Kong Association of Property Management Companies. A staff member from the PolyU Hung Hom Bay Campus was also presented the Best Security Personnel Award.

在西九龍總區防止罪案辦公室、保安及護衛業管理委員會和香港物業管理公司協會合辦的「西九龍最佳保安服務選舉」中，學院兩座校園分別連續第七年及連續第六年獲頒「榮譽管理物業獎」。此外，理大紅磡灣校園設施管理辦事處亦有職員獲授予「優異保安員獎」。



## IFMA Asia Pacific Awards of Excellence 2024 國際設施管理協會亞太區卓越成就獎 2024

The Campus Facilities Management Office at the PolyU West Kowloon Campus received the Asia Pacific Award of Excellence in ESG Achievement from the Hong Kong Chapter of International Facility Management Association (IFMA).

理大西九龍校園設施管理辦事處榮獲國際設施管理協會(香港分會)頒授「亞太區設施管理環境、社會和管治卓越成就獎」。



## HKIFM Excellence in Facility Management Award 2023/24 香港設施管理學會卓越設施管理獎 2023/24

The Campus Facilities Management Office at the PolyU Hung Hom Bay Campus received the Distinction Award of HKIFM Excellence in Facility Management Award 2023/24, organised by The Hong Kong Institute of Facility Management (HKIFM), under the Institutional & Government Properties category.

理大紅磡灣校園設施管理辦事處獲香港設施管理學會頒發「卓越設施管理獎2023/24（公共項目及政府產業）」傑出獎。



# Appendices

## 附錄



# College Governance

## 學院管治

College of Professional and Continuing Education (CPCE) is a self-financing college founded by The Hong Kong Polytechnic University (PolyU). CPCE has its own Council which oversees the College's strategic directions and management.

Academic governance is overseen by the PolyU Senate, and the CPCE's College Board, which is a Senate Committee supervising matters relating to academic programmes of its constituent units, HKCC and SPEED.

The quality assurance (QA) framework of CPCE, including its committee structure as well as the policy and procedures for its academic programmes, are governed by PolyU's regulations.

### 1. Governance Structure

#### 1.1 Committee Structure and Management of CPCE

##### College Council

The College Council is the governing body of CPCE. Chaired by the PolyU President, its membership comprises Deputy President and Provost, Executive Vice President, Dean of CPCE, and the Director of Finance. Three Senate members of PolyU and three external members appointed by the University President also serve on the Council as members.

##### College Board

The College Board is responsible for the academic development of CPCE and quality assurance of its programmes and other activities. Chaired by Dean of CPCE, its membership includes staff from the academic divisions and student representatives from HKCC and SPEED.

##### Committees under the College Board

Under the College Board, there are a number of committees looking after various policy/functional areas. They are Academic Appeals Committee, Academic Regulations Committee, College Learning and Teaching Committee (CLTC), Course Assessing and Monitoring Committee, General University Requirements Committee, Research Committee, and Subjects Committee.

##### Dean of CPCE and various committees of the Dean

The Dean, as the chief executive of CPCE, is responsible to the Council and reports to the Deputy President and Provost for the management of the College. Committees of the Dean are set up to oversee various matters of the College, including campus and campus sustainability, ethics, management, human resources, information and education technology, grievances and appeals, student discipline, staff and student development, non-local affairs, library, catering services as well as health and safety.

專業及持續教育學院（CPCE）是由香港理工大學（理大）成立的自資學院。學院設有本身的校董會，統籌學院的發展策略及管理。

學院的學術管治由理大教務委員會及CPCE學院院務委員會監督。學院院務委員會是教務委員會轄下的委員會，專責監督CPCE旗下的香港專上學院（HKCC）及專業進修學院（SPEED）的課程及相關事宜。

CPCE的質素保證架構，包括委員會的組織，以及課程政策和程序，均按照理大的規則去治理和執行。

### 1. 管治架構

#### 1.1 CPCE委員會架構及管理

##### 學院校董會

學院校董會是策劃及領導學院發展的管治組織，由理大校長擔任主席，成員包括常務及學務副校長、行政及拓展副校長、CPCE院長，以及財務總監；其他成員包括三名理大教務委員會的成員，及三名由校長委任的校外人士。

##### 學院院務委員會

學院院務委員會專責統籌學院的學術發展及質素保證等相關事宜，由CPCE院長擔任主席。委員會成員包括學部教員，以及HKCC和SPEED學生代表。

##### 學院院務委員會轄下委員會

學院院務委員會轄下設有多個委員會，專責處理學院在不同範疇的政策或職能。它們包括教務申訴委員會、教務規章委員會、教學委員會、科目評核及監察委員會、核心課程委員會、研究委員會，以及科目委員會。

##### CPCE院長及院長轄下委員會

CPCE院長向校董會負責，並向常務及學務副校長匯報學院管理事宜。院長轄下設有多個委員會，專責處理非教務政策事宜，包括校園事務及校園可持續發展、道德操守、管理、人力資源、資訊及教育科技、申訴及上訴、學生紀律、教職員和學生發展、非本地事務、圖書館、膳食服務，以及健康及安全。

## CPCE Advisory Committee

The CPCE Advisory Committee offers advice on the strategic direction and development of the College. It also advises CPCE on the scope and nature of its academic programmes, research and other activities in relation to the needs of Hong Kong and the region. The majority of the CPCE Advisory Committee members, including the Chairman and Vice Chairman, are external to PolyU and CPCE.

### 1.2 CPCE Representations at PolyU Committees

CPCE is represented in various PolyU Committees. Dean of CPCE is a member of the Senate, the Academic Planning and Regulations Committee (APRC), the Academic Quality Assurance Committee, and the Academic Council. The PolyU LTC (Learning and Teaching Committee) also includes the CLTC Chair as an ex-officio member.

### 1.3 Communication with Staff and Students

Almost all CPCE committees include appointed, nominated or elected staff members to ensure that staff views are adequately represented in academic and other matters of the College. In addition, academic and non-academic staff representatives are elected to join the respective consultative groups which serve as an effective channel for collecting staff opinions in different College policies. The Staff Retreat also serves as a platform for colleagues to express their views and to be kept abreast of the latest College developments.

To ensure that students' voices are heard and that they remain well-informed about CPCE's major developments, student representatives sit on a large number of College committees and user groups, such as College Board, College Learning and Teaching Committee, Library Committee, Information and Educational Technology Committee, Student Discipline Committee, Student Development Committee, Student Hostel Management Sub-Committee, Catering Committee and Campus User Groups.

## 2. QA Framework

### 2.1 Programme Planning, Validation and Review Processes

All programmes leading to PolyU-SPEED awards at the undergraduate or postgraduate degree level go through programme planning, validation and review processes as prescribed by PolyU. For sub-degree programmes leading to PolyU-HKCC or PolyU-SPEED awards, planning approval is delegated by Senate to APRC [with the list of programmes approved presented to Senate for information], while implementation approval lies with Senate.

Approval authority for offering programmes/courses not leading to PolyU award is delegated by Senate to the CPCE College Board. For programmes offered in collaboration with overseas universities, the QA systems of the partner universities are duly followed.

For continuing education courses leading to qualifications which bear the PolyU name/logo, the approval authority is delegated by Senate to the CPCE College Board if the courses are to be offered by CPCE/SPEED.

## CPCE 顧問委員會

CPCE顧問委員會就學院的策略方向和發展提供建議，亦會因應香港及地區的需要，為學院不同範疇及種類的學術課程、研究以至其他活動，提供意見。CPCE顧問委員會的主席、副主席以至大部分成員都是校外成員，並非理大或CPCE人員。

### 1.2 理大轄下委員會的CPCE代表成員

理大轄下多個委員會均有CPCE的代表成員。CPCE院長是教務委員會、教務策劃及規章委員會、教務質素委員會及學術政策委員會的成員。理大教學委員會亦有學院教學委員會主席作為當然成員。

### 1.3 與教職員及學生的溝通

為確保學院在教學或其他事宜上，能夠充分反映及考慮員工意見，學院轄下的委員會大多有員工代表，他們經指派、提名或推選方式加入委員會。另外，CPCE分別為教學人員和非教學人員成立諮詢小組，教職員可以推選代表出任所屬小組的成員，讓學院在不同的決策上能夠廣納員工意見。此外，員工亦能夠藉著教職員退修會，掌握學院的最新動向，並對學院的發展發表意見。

為讓學生表達意見，以及了解學院的重要發展，學院多個委員會及小組均有學生代表成員，包括學院院務委員會、教學委員會、圖書館委員會、資訊及教育科技委員會、學生紀律委員會、學生發展委員會、學生宿舍管理小組委員會、膳食委員會以及校園用戶小組等。

## 2. 質素保證架構

### 2.1 課程策劃、評審及檢討程序

所有可獲頒PolyU-SPEED學銜的本科或深造學位課程都必須經過課程策劃、評審及檢討程序，這些程序由理大明確規定，所有學院必須依循。至於所有可頒授PolyU-HKCC或PolyU-SPEED學銜的副學位課程，教務委員會授權教務策劃及規章委員會進行策劃審批（獲審批課程列表提交給教務委員會作參考），其後課程亦須獲教務委員會通過，方可開辦。

另外，在提供其他非頒授理大學銜的課程/科目方面，教務委員會授權CPCE學院院務委員會予以審批。學院與海外大學合辦的課程，會依循該大學的質素保證機制。

在持續進修課程方面，若課程頒授的資歷證明印有理大名稱/校徽，並且由CPCE/SPEED開辦，教務委員會授權CPCE學院院務委員會予以審批。

## 2.2 Academic Advisor System

External Academic Advisors are appointed at CPCE on a broad discipline basis. In 2024/25, a total of eight Academic Advisors were appointed for the discipline areas of 'Business', 'Engineering and Built Environment', 'Health and Life Sciences', 'Hotel and Tourism Management', 'Humanities and Design', 'Information Technology and Data Science', 'Language Studies and Communication', and 'Social Sciences'. The Academic Advisors give advice, in the relevant discipline, to CPCE, in the areas of quality assurance; academic programmes and subjects; teaching, learning and assessment, etc.

## 2.3 Periodic Divisional Review and Annual Programme Review

A Divisional Review exercise is undertaken for academic divisions on a six-year cycle basis. The Divisional Review system serves as an instrument for quality enhancement in academic divisions; and as a major input for future strategic planning, visioning and international benchmarking. A Review Panel, chaired by Dean[PCE] (who also serves as the College Board Chairman), will be formed. Review Panel members will include at least two ad hoc Independent Advisors for the Divisional Review to be conducted on a Division basis, or a minimum of three ad hoc Independent Advisors for the Divisional Review to be conducted on CPCE basis, a PolyU internal academic member, and other members if deemed necessary.

Academic divisions also undertake annual programme reviews so as to maintain high academic standards and to ensure that the programmes best suit the learning needs and interests of students. Feedback is obtained from various stakeholders, including students, employers and partner organisations.

Academic divisions are required to submit Annual Programme Review (APR) reports, by the end of November each year, to the CPCE College Board for approval. The APR reports allow the divisions to review the programme data and reflect on the academic standards, academic quality, operation and continuing relevance of the programmes. The divisions will also identify the strengths and weaknesses of the programmes or any other issues that may need attention, and devise strategies to build on strengths, remedy weaknesses and address issues of concern. Based on the observations on the APR reports, the College Board will advise divisions on improvement action as and where necessary and appropriate.

## 2.4 Other Channels of External Input to QA System

Other channels of external input to CPCE QA System include appointments of external members from both academic and industrial sectors to the CPCE Advisory Committee; external examiners/advisors for individual programmes; external members on programme validation panels. Furthermore, academic programmes are accredited by professional bodies where appropriate.

In addition, programmes leading to PolyU-HKCC and PolyU-SPEED awards are subject to external review by the Quality Assurance Council of the University Grants Committee.

## 2.2 學術顧問制度

CPCE就不同學術範疇委任校外學術顧問。2024/25年度，學院就「工商管理」、「工程及建築環境學」、「健康及生命科學」、「酒店及旅遊業管理」、「人文及設計學」、「資訊科技及數據科學」、「語言及傳意」，以及「社會科學」等學術範疇，委任了八名學術顧問。他們因應各自的學術範疇，向CPCE提供意見，建議範圍涵蓋質素保證、課程和科目、教學和評估等。

## 2.3 定期部門檢視及年度課程檢討

學術部門需要每六年進行一次部門檢視。這個部門檢視制度可以促使部門提升質素；並為未來的策略和遠景規劃，以及國際基準引入專業意見。部門檢視小組將由CPCE院長（即學院院務委員會主席）擔任主席，進行個別學術部門的部門檢視將包括不少於兩名臨時聘任的獨立顧問；若進行CPCE（同時包括所有學術部門）的綜合部門檢視則需要最少三名臨時聘任的獨立顧問。另外，部門檢視小組亦包括一名理大校內教員，並按需要加入其他成員。

學術部門每年均為課程進行檢討，以確保課程質素優良，並且切合學生的學習需要和興趣。部門亦會諮詢學生、僱主及合作團體等持份者的意見。

另外，學術部門須於每年11月底前向學院院務委員會提交年度課程檢討報告，藉此審視課程數據，以及檢討學術水平、學術質素、課程運作及其持續相關性。部門也會找出課程的強項和不足之處，或任何需要重視的問題，然後制訂策略，以鞏固強項，改善不足之處，以及處理值得關注的問題。學院院務委員會會根據年度課程檢討報告的內容提供意見，或建議部門採取適當的跟進措施。

## 2.4 外界參與質素保證機制的其他途徑

外界參與CPCE質素保證機制的其他途徑包括委任學術界及業界人士擔任CPCE顧問委員會校外成員；個別課程委任校外主考/顧問；委任校外人士擔任課程評審委員會成員。此外，學術課程會按實際需要，尋求專業團體認可。

另外，PolyU-HKCC及PolyU-SPEED學術課程均需接受大學教育資助委員會轄下質素保證局的質素核證。

## College Council 學院校董會

(1 July 2024 to 30 June 2025 2024年7月1日至2025年6月30日)

### Chairman 主席



**Prof. Jin-Guang Teng**

滕錦光教授 BBS, JP

President,  
The Hong Kong Polytechnic University

香港理工大學校長

### Vice-chairman 副主席

A senior PolyU staff member appointed by the President of PolyU  
由理大校長委任的理大高層人員



**Prof. Wing-tak Wong**

黃永德教授

Deputy President and Provost,  
The Hong Kong Polytechnic University

香港理工大學常務及學務副校長

### Ex-officio members 當然成員



**Prof. Miranda Lou**

盧麗華教授

Executive Vice President,  
The Hong Kong Polytechnic University

香港理工大學行政及拓展副校長



**Ms Dorothy Tang**

鄧穎姿女士

Deputy Director of Finance,  
The Hong Kong Polytechnic University

香港理工大學財務常務副總監



**Prof. Peter P. Yuen**

阮博文教授

Dean, College of Professional and  
Continuing Education

專業及持續教育學院院長

## Appointed Members 委任成員

Three Senate members of PolyU appointed by the President of PolyU  
三位由理大校長委任的理大教務委員會成員



**Prof. Li Ping**  
李平教授



**Prof. David Shum**  
岑浩强教授



**Ir Prof. Michael Yam**  
任志浩教授

Three external members appointed by the President of PolyU  
三位由理大校長委任的校外成員



**Dr Thomas S.T. So**  
蘇紹聰博士 *JP*



**Dr Henry Tan**  
陳亨利博士 *SBS, BBS, JP, LHD*



**Mr Alex C.B. Wong**  
王振邦先生

## College Board 學院院務委員會

(1 July 2024 to 30 June 2025 2024年7月1日至2025年6月30日)

### Chairman 主席

Dean, College of Professional and Continuing Education  
專業及持續教育學院院長

**Prof. Peter P. Yuen 阮博文教授**

### Members 成員

Associate Deans, College of Professional and Continuing Education  
專業及持續教育學院副院長

**Dr Jason Chan 陳繼宇博士MH, JP**

**Prof. Ricky Chan 陳怡光教授**

**Prof. C W Leung 梁振華教授**

Directors of Units in the College  
專業及持續教育學院轄下學院院長

**Dr Anthony Loh 陸偉強博士**

**Dr Jason Chan 陳繼宇博士MH, JP**

Heads of Divisions in the College  
專業及持續教育學院學部主任

**Prof. Roger Chan 陳振光教授**

**Dr Anthony Loh 陸偉強博士**

**Dr Esther Tong 唐嘉雯博士**

**Dr Helen Wong 黃舜敏博士**

College Registrar  
學院教務長

**Dr Stephanie Lee 李穎博士**

Head of Continuing Education  
持續教育處總監

**Dr Simon Cheung 張晉元博士** (up to 至 1.9.2024)

One senior academic staff member from each Division in the College, nominated by the Head of Division  
由CPCE轄下學部主任指派的一位高級教學人員

**Dr Raymond Chow 周文駿博士**

**Dr Vincent Law 羅天昇博士** (from 由 11.7.2024)

**Dr Alvin Wong 黃有德博士**

**Dr Zerance Ng 吳新培博士**

One elected member of academic staff from each Division in the College  
由每個學部推選一名教學人員

**Dr Aris Lam 林玉秋博士**

**Mr Chang Hoi-wood 張海活先生**

**Dr Lau Kam-tang 留金騰博士** (from 由 17.8.2024)

**Dr Ng Ting Yan 伍亭茵博士** (up to 至 16.8.2024)

**Dr Sandy Tang 鄧麗儀博士**

One postgraduate student, elected by and from full-time postgraduate students of SPEED  
由SPEED全日制碩士學生推選一名全日制碩士學生

**Vacant**

One undergraduate student, elected by and from full-time undergraduate students of SPEED  
由SPEED全日制本科生推選一名本科生

**Vacant**

One sub-degree student, elected by and from full-time sub-degree students of HKCC  
由HKCC全日制副學位學生推選一名副學位學生

**Vacant**

Co-opted Member  
增選成員

**Dr Simon Cheung 張晉元博士** (from 由 2.9.2024)

## College Advisory Committee 學院顧問委員會

(1 July 2024 to 30 June 2025 2024年7月1日至2025年6月30日)

### Chairman 主席

A person external to the University, appointed by the President with delegated authority from Council, on the recommendation of Dean(PCE)  
獲專業及持續教育學院院長推薦、學院校董會授權校長委任的非理大人員



**Dr Henry Tan**  
**陳亨利博士 SBS, BBS, JP, LHD**

Vice Chairman and Chief Executive Officer of  
Luen Thai Group Limited and Court Member,  
The Hong Kong Polytechnic University  
聯泰集團有限公司副主席及首席執行官及  
理大顧問委員會成員

### Vice-chairman 副主席

A person external to the University, appointed by the President, on the recommendation of Dean(PCE)  
獲專業及持續教育學院院長推薦及校長委任的非理大人員



**Dr Lam Ching-choi**  
**林正財醫生 GBS, SBS, JP**

Chief Executive Officer,  
Haven of Hope Christian Service  
基督教靈實協會行政總裁

### Convenor 召集人



**Prof. Peter P. Yuen**  
**阮博文教授**

Dean,  
College of Professional and Continuing Education  
專業及持續教育學院院長

## Members 成員

Four to six staff members of CPCE, appointed by Dean(PCE)  
四至六名由院長委任的學院員工



**Dr Jason Chan**  
**陳繼宇博士 MH, JP**

Associate Dean (Information and Development),  
College of Professional and Continuing Education  
Director,  
School of Professional Education and Executive  
Development  
專業及持續教育學院副院長 (資訊及發展)  
專業進修學院院長



**Prof. Ricky Y.K. Chan**  
**陳怡光教授**

Associate Dean (Education),  
College of Professional and Continuing Education  
專業及持續教育學院副院長 (教育)



**Prof. C W Leung**  
**梁振華教授**

Associate Dean (Research),  
College of Professional and Continuing Education  
專業及持續教育學院副院長 (研究)



**Dr Anthony Loh**  
**陸偉強博士**

Director,  
Hong Kong Community College  
Head of Division of Science, Engineering  
and Health Studies  
香港專上學院院長  
科技、工程及健康學部主任



**Ms Polly Kwan**  
**關葆怡女士**

Head of Administration,  
College of Professional and Continuing Education  
專業及持續教育學院行政總監

Six to twelve persons external to the University, including academic members, with expertise and experience in one or more of the areas of work of CPCE and its units, appointed by Dean(PCE)

六至十二名由專業及持續教育學院院長委任的非理大人員 (包括教學人員)，分別為CPCE及其學院轄下一項或以上的工作範疇，提供專業知識和經驗



**Mr Morison Chan**  
**陳志光先生**

Co-founder,  
Impacts Technology Limited  
Impacts Technology Limited 共同創辦人



**Prof. Reynold Cheng**  
**鄭振剛教授**

Professor and Division Head of AI and Data Science,  
School of Computing and Data Science,  
The University of Hong Kong  
香港大學計算與數據科學學院  
人工智能與數據科學系教授兼系主任



**Ms Maureen Fung**  
**馮秀炎女士**

Executive Director,  
Sun Hung Kai Properties Limited  
新鴻基地產發展有限公司執行董事



**Sr Vincent Ho**  
**何鉅業測量師 MH, JP**

Founder and Managing Director ,  
Freevision Limited  
富匯測量師有限公司創辦人及董事總經理



**Prof. Hui Chun**  
**許濬教授**

Professor,  
Faculty of Business and Economics,  
The University of Hong Kong  
香港大學經濟及工商管理學院教授



**Ir Dr Barry Lee**  
**李志康博士、工程師 MH**

Chief Executive Officer,  
Associated Engineers, Limited  
聯誼工程有限公司行政總裁



**Prof. Carlos Lo**  
**盧永鴻教授**

Professor,  
School of Governance and Policy Science,  
The Chinese University of Hong Kong  
香港中文大學政務與政策科學學院教授



**Mr Roy Lo**  
**盧華基先生**

Managing Partner,  
Shinewing (HK) CPA Limited  
信永中和（香港）會計師事務所有限公司  
管理合夥人



**Mr Hendrick Sin**  
**冼漢迪先生 MH, JP**

Co-Founder, Executive Director and Vice  
Chairman,  
China Mobile Games and Entertainment Group  
Limited  
中手游科技集團有限公司聯合創始人、  
執行董事兼副董事長



**Mr Gordon Tsang**  
**曾浩賢先生**

Partner,  
Stevenson, Wong & Co.  
史蒂文生黃律師事務所合夥人



**Mr Richard Tsang**  
**曾立基先生**

Chairman,  
Strategic Public Relations Group Limited  
縱橫公共關係顧問集團有限公司主席



**Prof. Jonathan Webster**  
**衛真道教授**

Honorary Professor,  
Department of Linguistics,  
Macquarie University, Australia  
澳洲麥覺理大學語言學系名譽教授

## Co-opted Members 增選成員



**Prof. Roger Chan**  
**陳振光教授**

Head of Division of Social Sciences,  
Humanities and Design  
社會科學、人文及設計學部主任



**Dr Esther Tong**  
**唐嘉雯博士**

Head of Division of Languages and  
Communication  
語文及傳意學部主任



**Dr Helen Wong**  
**黃舜敏博士**

Head of Division of Business and  
Hospitality Management  
工商及款待業管理學部主任

# Finance

## 財務概況

### Overview

#### 概述

The College of Professional and Continuing Education (CPCE) is one of the largest self-financing providers of full-time tertiary education in Hong Kong. As an independent self-financed arm of The Hong Kong Polytechnic University (PolyU), CPCE offers programmes through two subsidiaries of PolyU, namely Hong Kong Community College (HKCC) and College of Professional and Continuing Education Limited (CPCE Limited). The latter encompasses the School of Professional Education and Executive Development (SPEED), academic divisions and various supporting offices. In the 2024/25 academic year, HKCC and SPEED provided quality tertiary education to around 10,000 full-time students by offering programmes at sub-degree, undergraduate and postgraduate levels. In addition, CPCE also offered a wide range of continuing education courses to cater for the different needs and demands of the community.

Despite campus space constraints and fierce competition within the self-financing tertiary education sector, CPCE maintained healthy financial performance in 2024/25, underpinned by its provision of high-quality education and effective management of costs and risks. CPCE recorded an operating surplus of HK\$188.3 million for 2024/25 (2023/24: HK\$118.8 million). After making a contribution of HK\$41.8 million (2023/24: HK\$37.8 million) to PolyU for general educational purposes in furtherance of the objects of both CPCE and PolyU, the net surplus for the year amounted to HK\$146.5 million. As at 30 June 2025, the net asset value of CPCE was HK\$924.3 million (2023/24: HK\$777.8 million).

專業及持續教育學院（以下簡稱「學院」）為香港最具規模的全日制自資專上教育機構之一。學院是由香港理工大學（以下簡稱「理大」）成立的獨立自資學院，透過香港專上學院及專業及持續教育學院有限公司兩間理大的附屬公司提供課程。後者由專業進修學院、學部和行政部門所組成。在 2024/25 學年，香港專上學院及專業進修學院主要開辦副學位，學士及研究生課程，為約 10,000 名全日制學生提供優質的專上教育。另外，學院亦一如既往，提供涵蓋不同範疇的持續進修課程，配合社會的不同需求。

儘管面對校園空間有限及自資高等教育市場競爭激烈的挑戰，學院在 2024/25 年度仍維持穩健的財務表現，這有賴於其提供優質教育、有效的成本控制及風險管理策略。在 2024/25 年度，學院錄得營運盈餘為港幣 1.883 億元 (2023/24 年度: 港幣 1.188 億元)。在向理大撥款港幣 4,180 萬元 (2023/24 年度: 港幣 3,780 萬元)，以支持一般教育用途並促進學院與理大雙方的宗旨後，本年度的淨盈餘為港幣 1.465 億元。截至 2025 年 6 月 30 日，學院的資產淨值為港幣 9.243 億元 (2023/24 年度: 港幣 7.778 億元)。

## Operating Results and Financial Position

### 營運結果及財務狀況

In 2024/25, the total income for CPCE (including HKCC and SPEED) was HK\$1,044.3 million (2023/24: HK\$945.4 million) and the total operating expenditure was HK\$856 million (2023/24: HK\$826.6 million), resulting in an operating surplus of HK\$188.3 million for the year (2023/24: HK\$118.8 million).

#### HKCC

The income of HKCC in 2024/25 was HK\$638.9 million (2023/24: HK\$646.8 million), reflecting a net decrease of HK\$7.9 million mainly due to a reduction in tuition fee income. On the expenditure side, a total of HK\$520.5 million was incurred during the year (2023/24: HK\$548.8 million). A decrease of HK\$28.3 million was mainly attributable to the reduction of its operating cost in tandem with lower student enrolments.

#### SPEED

The income of SPEED in 2024/25 was HK\$405.4 million (2023/24: HK\$298.6 million), representing a net increase of HK\$106.8 million. The increase was mainly contributed by higher student enrolments. On the expenditure side, SPEED recorded a total operating expenditure of HK\$335.5 million in 2024/25 (2023/24: HK\$277.8 million), representing an increase of HK\$57.7 million, principally due to increased spending on staffing and student scholarship to accommodate the growth number of students.

在2024/25年度，學院(包括香港專上學院及專業進修學院)的總收入為港幣10.443億元(2023/24年度：港幣9.454億元)，而總營運開支為港幣8.56億元(2023/24年度：港幣8.266億元)，因此本年度錄得營運盈餘為港幣1.883億元(2023/24年度：港幣1.188億元)。

#### 香港專上學院

在2024/25年度，香港專上學院的收入為港幣6.389億元(2023/24年度：港幣6.468億元)，淨減少港幣790萬元，主要由於學費收入減少所致。支出方面，本年度總開支為港幣5.205億元(2023/24年度：港幣5.488億元)，減少港幣2,830萬元，主要由於學生人數下降而相應降低營運成本。

#### 專業進修學院

專業進修學院於2024/25年度的收入為港幣4.054億元(2023/24年度：港幣2.986億元)，較去年上升了港幣1.068億元，主要是由於學生人數上升所致。在支出方面，專業進修學院於2024/25年度的總營運開支為港幣3.355億元(2023/24年度：港幣2.778億元)，較去年增加了港幣5,770萬元，主要原因是因應學生人數增長而增加人力資源和學生獎學金支出。

## Financial Outlook 財政展望

In alignment with PolyU's Strategic Plan for 2025/26 to 2030/31, CPCE is actively preparing for registration under the new Post Secondary Colleges Ordinance [Cap.320], as part of its long-term aspiration to evolve into a successful private university. To support this strategic transformation, CPCE will expand and diversify its programme portfolio to include sub-degree, top-up degree, four-year degree, applied degree, and postgraduate degree programmes. These offerings are designed to address the evolving manpower needs of Hong Kong as well as the Guangdong-Hong Kong-Macao Greater Bay Area.

Ensuring financial resilience throughout this transformation is of utmost importance. CPCE will continue to adopt a forward-looking financial strategy that emphasises scenario planning, prioritisation of resource allocation, and proactive risk management. These measures will ensure that CPCE remains agile and well-prepared to navigate both opportunities and challenges.

Scenario planning continues to play a crucial role in financial management of CPCE. The multi-year financial budget, supported by scenario analysis, provides a structured framework for achieving institutional goals and sustaining long-term viability. The budget is developed on a realistic basis, incorporating sensitivity assessments and key assumptions, while accounting for potential risks arising from external and governmental factors. The guiding principles for the budget include effective resources management among students, staff and campus facilities, with a focus on enhancing educational quality and ensuring financial sustainability.

In addition to the multi-year financial budget, CPCE has set aside various reserves to support major renovation and maintenance of its campus, as well as to explore opportunities for expanding campus space to accommodate future developmental initiatives and strategic growth.

為配合理大2025/26至2030/31年度的策略發展計劃，學院正積極籌備根據新修訂的《專上學院條例》（第320章）進行註冊，這是邁向成為成功私立大學的長遠目標的重要一步。為支持這項策略性轉型，學院將擴展及多元化其課程組合，涵蓋副學位、銜接學位、四年制學士學位、應用學位及研究生課程。這些課程旨在回應香港及粵港澳大灣區不斷演變的人力資源需求。

在轉型過程中，確保財務穩健至為重要。學院將繼續採取前瞻性的財務策略，強調情景規劃、資源分配優次及主動風險管理。這些措施將確保學院在面對機遇與挑戰時，保持靈活應變的能力及穩健的財務基礎。

情景規劃在學院的財務管理中持續發揮關鍵作用。多年度財務預算在情景分析的支持下，為實現機構目標及維持長遠可持續性提供了有系統的框架。預算以現實為基礎制定，涵蓋敏感度評估及主要假設，並考慮來自外部及政府因素的潛在風險。預算的指導原則包括在學生、教職員及校園設施之間有效管理資源，致力提升教育質素，同時確保學院的財務可持續性。

除多年度財務預算外，學院亦預留了多項儲備，以支持校園的重大翻新及維修工程，並探索擴展校園空間的機會，以配合未來的發展項目及策略性增長。

## College of Professional and Continuing Education 專業及持續教育學院

### Statement of Profit or Loss and Other Comprehensive Income 損益及其他全面收益表

for the Year Ended 30 June 2025 截至2025年6月30日止年度  
(In thousands of Hong Kong dollars) (以千港元計)

		2025	2024
<b>Income</b>	<b>收入</b>		
Tuition Fee Income	學費	945,553	864,866
Net Investment Gain	投資淨收益	42,502	31,035
Other Income	其他收入	56,189	49,520
Total Income	總收入	<u>1,044,244</u>	<u>945,421</u>
<b>Expenditure</b>	<b>開支</b>		
Academic	教學	385,175	375,638
- Staff Costs	- 教職員開支及福利	9,989	12,249
- Payment to Agencies	- 給予合作伙伴的教學費用	67,578	57,888
- Other Expenses	- 其他開支	<u>462,742</u>	<u>445,775</u>
Administration and Support Services	管理及教學支援		
- Staff Costs	- 教職員開支及福利	79,225	84,234
- Service Fee	- 服務費	113,308	95,127
- Accommodation and Facilities Management Expenses	- 設施使用及管理開支	112,429	120,758
- Other Expenses	- 其他開支	<u>86,313</u>	<u>79,102</u>
		<u>391,275</u>	<u>379,221</u>
Finance Costs	財務費用	<u>1,950</u>	<u>1,598</u>
Total Expenditure	總開支	<u>855,967</u>	<u>826,594</u>
<b>Operating Surplus</b>	<b>營運盈餘</b>	188,277	118,827
Contribution to The Hong Kong Polytechnic University	給予香港理工大學的供款	<u>41,768</u>	<u>37,818</u>
<b>Surplus and Total Comprehensive Income for the Year</b>	<b>本年度盈餘及總全面收益</b>	<u>146,509</u>	<u>81,009</u>

The above Statement of Profit or Loss and Other Comprehensive Income is extracted from the audited combined financial statements of Hong Kong Community College and College of Professional and Continuing Education Limited for the year ended 30 June 2025.

以上損益及其他全面收益表摘錄自香港專上學院及專業及持續教育學院有限公司的 2025 年 6 月 30 日止年度經核數師審核之財務報表。

## College of Professional and Continuing Education 專業及持續教育學院

### Statement of Financial Position 財務狀況表

as at 30 June 2025 2025年6月30日

(In thousands of Hong Kong dollars) (以千港元計)

		2025	2024
<b>Non-current Asset</b>	<b>非流動資產</b>		
Property, Plant and Equipment	固定資產	78,813	128,307
<b>Current Assets</b>	<b>流動資產</b>		
Funds with The Hong Kong Polytechnic University	應收香港理工大學的賬項	954,713	748,211
Security Deposit Paid to The Hong Kong Polytechnic University	給予香港理工大學的保證金	180,000	180,000
Accounts and Other Receivables	應收賬項	18,584	15,430
Cash and Deposits with Bank	現金及銀行存款	207	139
		<u>1,153,504</u>	<u>943,780</u>
<b>Current Liabilities</b>	<b>流動負債</b>		
Accounts and Other Payables and Contract Liabilities	應付賬款和合同負債	154,884	98,862
Deferred Income	遞延收入	14,852	14,415
Provision for Employee Benefits	員工福利撥備	76,848	76,489
Lease Liabilities	租賃負債	28,556	41,502
		<u>275,140</u>	<u>231,268</u>
<b>Net Current Assets</b>	<b>淨流動資產</b>	<u>878,364</u>	<u>712,512</u>
<b>Total Assets Less Current Liabilities</b>	<b>總資產減流動負債</b>	957,177	840,819
<b>Non-Current Liabilities</b>	<b>非流動負債</b>		
Deferred Income	遞延收入	2,632	4,294
Lease Liabilities	租賃負債	30,214	58,703
		<u>32,846</u>	<u>62,997</u>
<b>Net Assets</b>	<b>淨資產</b>	<u>924,331</u>	<u>777,822</u>
Representing:	相當於		
<b>Accumulated Surplus</b>	<b>累積盈餘</b>	<u>924,331</u>	<u>777,822</u>

The above Statement of Financial Position is extracted from the audited combined financial statements of Hong Kong Community College and College of Professional and Continuing Education Limited for the year ended 30 June 2025.

以上財務狀況表摘錄自香港專上學院及專業及持續教育學院有限公司的 2025 年 6 月 30 日止年度經核數師審核之財務報表。

## College of Professional and Continuing Education 專業及持續教育學院

### Income and Expenditure by Segment 分部收入及開支

Income and Expenditure by operating segments (including HKCC and SPEED) for the years ended 30 June 2025 and 30 June 2024 are as follows:  
截至2025年6月30日及2024年6月30日止年度的分部（包括香港專上學院及專業進修學院）之收入及開支如下：

(In thousands of Hong Kong dollars) (以千港元計)

		2025		2024	
		HKCC 香港專上學院	SPEED 專業進修學院	HKCC 香港專上學院	SPEED 專業進修學院
<b>Segment Income</b>	<b>分部收入</b>				
Tuition Fee Income	學費	580,185	365,368	597,786	267,080
Net Investment Gain	投資淨收益	28,564	13,938	21,865	9,170
Other Income	其他收入	30,110	26,079	27,125	22,395
		<u>638,859</u>	<u>405,385</u>	<u>646,776</u>	<u>298,645</u>
<b>Segment Expenditure</b>	<b>分部開支</b>				
Academic	教學	262,899	199,843	285,275	160,500
Administration and Support Services	管理及教學支援	256,160	135,115	262,383	116,838
		<u>519,059</u>	<u>334,958</u>	<u>547,658</u>	<u>277,338</u>
Finance Costs	財務費用	1,388	562	1,183	415
		<u>520,447</u>	<u>335,520</u>	<u>548,841</u>	<u>277,753</u>
<b>Segment Operating Surplus</b>	<b>分部營運盈餘</b>	118,412	69,865	97,935	20,892
Contribution to The Hong Kong Polytechnic University	給予香港理工大學的供款	<u>25,553</u>	<u>16,215</u>	<u>25,872</u>	<u>11,946</u>
<b>Segment Surplus for the Year</b>	<b>本年度分部盈餘</b>	<u>92,859</u>	<u>53,650</u>	<u>72,063</u>	<u>8,946</u>
<b>Accumulated Surplus</b>	<b>累積盈餘</b>	<u>700,919</u>	<u>223,412</u>	<u>608,060</u>	<u>169,762</u>

The above Statement of Income and Expenditure by Segment is extracted from the audited combined financial statements of Hong Kong Community College and College of Professional and Continuing Education Limited for the year ended 30 June 2025.

以上分部收支賬項摘錄自香港專上學院及專業及持續教育學院有限公司的2025年6月30日止年度經核數師審核之財務報表。

## Library Statistics 圖書館統計數字

Library Collections	圖書館收藏項目	2024/25	2023/24
<b>Books (titles)</b>	<b>書籍 (種類)</b>		
Printed books	紙本書籍	17,564	19,212
e-books	電子書籍	402,574	269,415
<b>Serials (titles)</b>	<b>期刊 (種類)</b>		
Current printed serials	印刷期刊	56	54
e-journals & e-news	電子期刊及電子新聞	174,979	113,573
<b>Other E-resources (titles)</b>	<b>其他電子資源 (種類)</b>	32,910	49,560
<b>Audio Visual Materials (titles)</b>	<b>視聽資料 (種類)</b>	3,405	3,556
<b>Total Library Holdings (Items)</b>	<b>全館收藏資料總數 (項目)</b>	<b>636,755</b>	<b>461,135</b>

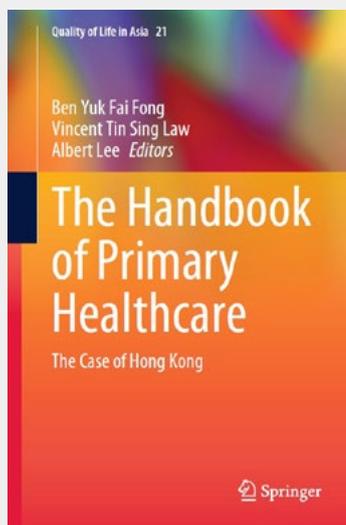
Library Facilities and Equipment	圖書館設施與設備	2024/25	2023/24
<b>Group Study Rooms</b>	<b>小組研習室</b>		
No. of Rooms	小組研習室數目	17	17
No. of Seats	座位數目	134	134
Study Spaces (including PC stations with/without seats, folding table seats, casual reading area, Learning Commons, Study Bench, Focus Work Pod, Self-learning Language Centre & Multi-purpose Room)	研習座位 (包括設有座位 / 沒有座位的電腦工作站、可摺式桌椅、休閒閱讀區、學習坊、共研學習台、專研工作站、語言自學中心及多用途室)	562	562
Self-study/Audio-Visual Carrels	個人研習 / 視聽座位	299	299
Public Computers	公用電腦	181	180

## Publications by CPCE Scholars

### CPCE學者著作

The following are some of the books authored by CPCE academic staff in 2024/25.

以下為CPCE教員於2024/25年度出版的部分書籍。



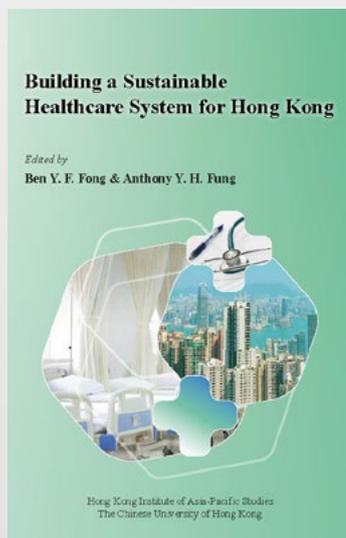
### The Handbook of Primary Healthcare – The Case of Hong Kong

This handbook takes a transdisciplinary approach to primary healthcare, incorporating diverse perspectives and case studies from Hong Kong. Divided into four sections, it explores the foundations, practices, development and systems of primary healthcare, with a particular focus on psychosocial and humanistic contexts. As a comprehensive resource on community healthcare, it is essential for policymakers, researchers, students, healthcare professionals, and educators in Hong Kong, Greater China and Asia. Besides, it is valuable for researchers in medical law, social sciences, public policy, business administration and health communication.

本手冊採用跨學科形式探討基層醫療，融合多元視角與香港案例研究。全書分為四個部分，深入剖析基層醫療的基礎、實踐、發展及制度，特別關注心理社會及人文背景。本手冊為香港、大中華地區及亞洲的政策制定者、研究人員、學生、醫護人員及教育工作者提供重要的社區醫療綜合資源。此外，本手冊亦對研究醫療法規、社會科學、公共政策、工商管理及健康傳播的學者具有參考價值。

Co-edited by: Dr Ben Fong, Dr Vincent Law, and Prof. Albert Lee

編輯：方玉輝醫生、羅天昇博士及李大拔教授



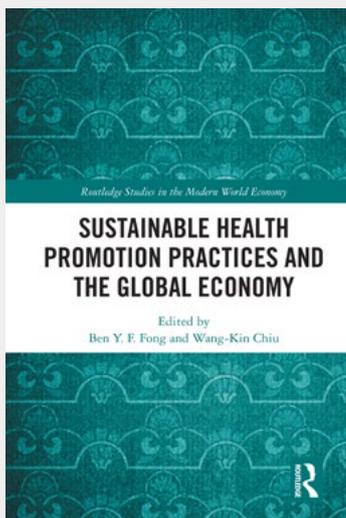
### Building a Sustainable Healthcare System for Hong Kong

Revamped from the former Food and Health Bureau on 1 July 2022, the Health Bureau now focuses exclusively on medical and health policies. In addition to ongoing initiatives, it aims to ensure the sustainable development of public healthcare and support industry growth. This book series examines policy gaps, highlights the best practices, and proposes strategic initiatives for a sustainable healthcare system in Hong Kong.

衛生局於2022年7月1日由前食物及衛生局重組而成，現專注於醫療及健康政策。除了現行措施外，衛生局亦致力確保公共醫療的可持續發展，促進行業發展。本叢書深入探討政策缺口，列舉實踐案例，並提出策略性措施，藉此促進香港醫療體系的可持續發展。

Co-edited by: Dr Ben Fong and Prof. Anthony Fung

編輯：方玉輝醫生及馮應謙教授



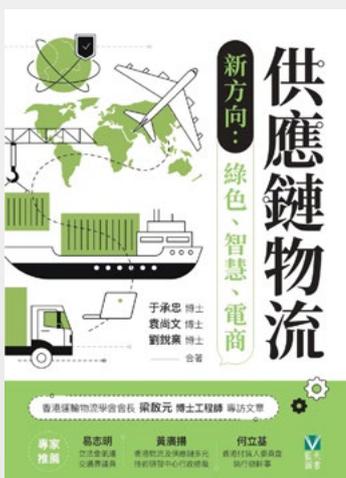
## Sustainable Health Promotion Practices and the Global Economy

This book reviews the strategies for the development of sustainable health promotion practices, including the Sustainable Development Goals, with case examples from the COVID-19 pandemic.

本書回顧了可持續健康促進策略的發展，包括聯合國可持續發展目標，並以COVID-19疫情為例，進行案例分析。

Edited by Dr Ben Fong and Dr Oscar Chiu

編輯：方玉輝醫生及趙宏健博士



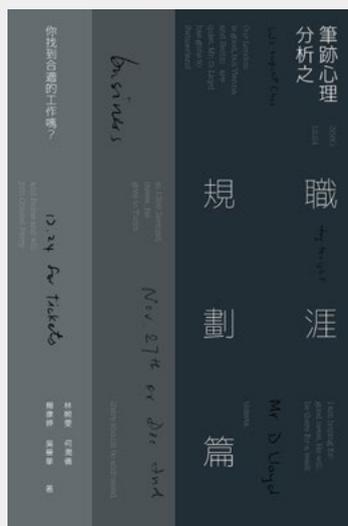
## 《供應鏈物流新方向：綠色、智慧、電商》

This book provides an in-depth exploration of three key trends shaping the logistics industry: green logistics, smart logistics, and e-commerce logistics. These trends not only represent the future direction of the industry but also serve as a proactive response to global economic and environmental goals.

本書帶領讀者深入探討了物流業的三大關鍵趨勢：綠色物流、智慧物流和電商物流。這些趨勢不僅代表了行業的未來方向，更是對全球經濟和環保目標的積極回應。

Authored by Dr John Yu, Dr Simon Yuen, and Dr Joseph Lau

作者：于承忠博士、袁尚文博士、劉銳業博士



### 《筆跡心理分析之職業生涯規劃篇：你找到合適的工作嗎？》

One of the book's authors, Ms Lam Yuen-man, has been promoting graphology through teaching classes, organising workshops, and publishing books. Together with three other authors, she has initiated a study titled "Exploring the Relationship Between Chinese Handwriting and Occupations", aiming to collect data and identify common handwriting traits among individuals in various professions. This research seeks to help individuals choose suitable careers by analysing their handwriting. Additionally, it aims to establish a Chinese handwriting database, laying a solid foundation for the development of Chinese graphology research.

本書作者之一林婉雯女士透過開班教學、舉辦工作坊、出版書籍等推廣筆跡學，更聯同另外三位作者開展了「從華人手寫字看筆跡與職業的關係」的研究，希望收集相關數據，找出從事不同職業人士的筆跡的共通之處，協助大眾通過觀察自己所寫的字，選擇合適的工作。此外，亦希望建立華人筆跡數據庫，為中文筆跡研究發展奠下堅實的基礎。

Authored by Ms Lam Yuen-man, Dr Joyce Yeung, Ms Ho Yun-ye, and Ms Berenic Ng

作者：林婉雯女士、楊康婷博士、何潤儀女士、吳曼華女士



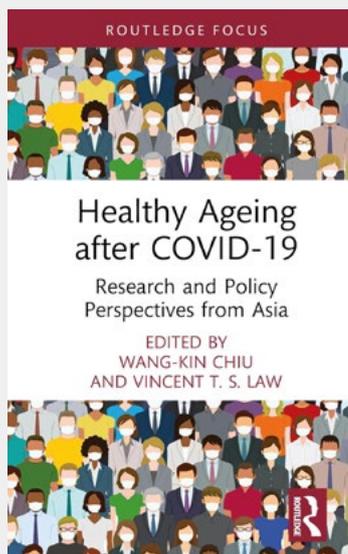
### 《身後事：香港殯葬文化探尋》

The book is divided into three parts: The first part explores the taboo industry, delving into the development of Hong Kong's modern funeral industry and real-life case studies to reveal the inner myths and misconceptions of this trade. The second part traces the footprints of death, analysing the funeral customs of different religions and cultures in Hong Kong, as well as the roles of various social organisations in funeral practices. The third part examines life through the lens of death, addressing cultural attitudes toward death and societal perspectives, with a focus on a range of popular life-and-death education topics in Hong Kong.

本書分為三個部分：第一部分探討禁忌行業，透過現今香港殯葬行業的發展及實例個案，為讀者講述更多關於這個行業的內部迷思；第二部分踏上死亡足跡，主要分析香港不同宗教、文化的殯葬習俗，以及不同社會組織的殯葬功能；第三部分嘗試從死看生，涉及有關死亡文化和社會對死亡的觀點，主要探討一系列香港熱門的生死教育議題。

Authored by: Mr Leung Wai-keung and Dr Joseph Lau

作者：梁偉強先生、劉銳業博士



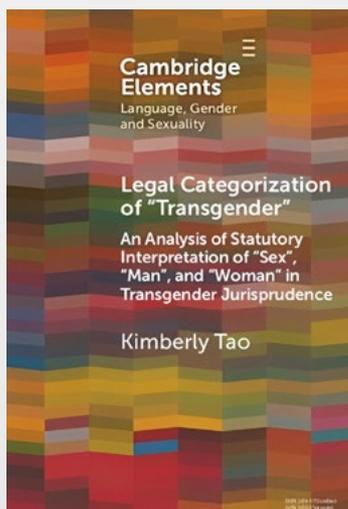
## Healthy Ageing after COVID-19

This book identifies and examines important issues of healthy ageing after COVID-19 from research and policy perspectives in the Asian contexts.

本書從研究及政策角度，探討亞洲背景下後疫情時代健康老齡化的重要議題。

Edited by Dr Oscar Chiu and Dr Vincent Law

編輯：趙宏健博士、羅天昇博士



## Legal Categorization of “Transgender”: An Analysis of Statutory Interpretation of “Sex”, “Man”, and “Woman” in Transgender Jurisprudence

This book analyses the foundational frame of legal reasoning when courts interpret the “plain language” and “ordinary meaning” of terms such as “sex”, “man”, and “woman”. There is a rich and complicated line of cases on how to define these terms and how to legally categorise transgender people. When dealing with different legal issues, judges need to give a clear “yes” or “no” determinate answer to a legal question. Marginal categorisations could be problematic even for experts. It analyses nine decisions that relate to transgender people’s workplace protection under Title VII in United States and the right to marry in United Kingdom and Hong Kong. It brings in a historical discussion of the development of interpretative practices of law and legal categorisation of transgender individuals across past decades, drawing on the intricate relationship between time and statutory interpretation.

本書分析了法院在解釋「性別」、「男性」和「女性」等術語的「明文語言」和「普通含義」時的基礎法律推理框架。關於如何定義這些術語以及如何對跨性別者進行法律分類，存在著豐富而複雜的案例線索。在處理不同法律問題時，法官需要對法律問題給出明確的「是」或「否」的確定答案。邊緣分類對於專家來說可能也具有挑戰性。本書分析了九個與跨性別者在美國根據《第七章》享有的職場保護以及在英國和香港的婚姻權利相關的判決案例。書中引入了對過去幾十年法律解釋實踐發展和跨性別者法律分類的歷史討論，探討了時間與法定解釋之間的複雜關係。

Authored by Dr Kimberly Tao

作者：陶慧怡博士

## Selected Journal Papers by CPCE Scholars

### CPCE學者精選期刊論文

The journal papers published by CPCE academics in the 2024 calendar year covering a wide spectrum of disciplines including business, education, engineering, health, and science and technology are listed below.

#### Ir Dr Muhammad Asim

Zia, A. W., Rasul, S., **Asim, M.**, Samad, Y. A., Shakoor, R. A., & Masood, T. (2024). The potential of plasma-derived hard carbon for sodium-ion batteries. *Journal of Energy Storage*, 84, Article 110844. <https://doi.org/10.1016/j.est.2024.110844>

#### Prof. Ricky Chan

##### 陳怡光教授

**Chan, R. Y. K.**, Sharma, P., Alqahtani, A., Leung, T. Y., & Malik, A. (2024). Mediating Role of Cultural Values in the Impact of Ethical Ideologies on Chinese Consumers' Ethical Judgments. *Journal of Business Ethics*, 191(4), 865-884. Article 10.1007/s10551-024-05669-0. <https://doi.org/10.1007/s10551-024-05669-0>

Wang, M., **Chan, R. Y. K.**, Hwang, K. S., & Lim, M. K. (2024). The influence of learning orientation on corporate sustainability: Serial mediation of supply chain practices. *European Management Journal*, 43(2), 297-308. Article 10.1016/j.emj.2024.01.007. <https://doi.org/10.1016/j.emj.2024.01.007>

#### Dr Fiona Chen

##### 陳向燕博士

Deng, Y., Wang, H. H., Ngai, F. W., Zhang, D., Qin, J., **Chen, X.**, & Xie, Y. J. (2024). Associations of combined lifestyle index with migraine prevalence and headache frequency: a cross-sectional study from the MECH-HK study. *Journal of Headache and Pain*, 25(1), Article 24. <https://doi.org/10.1186/s10194-024-01729-y>

#### Dr Chen Nuoya

##### 陳諾亞博士

Li, S., **Chen, N.**, Chan, E., & Guo, Y. (2024). Loss framing increases entity theorists' vaccine uptake. *International Journal of Research in Marketing*.

#### Dr Fu Sau-chung

##### 傅秀聰博士

Yang, G., Wang, Y., Chan, K. C., Mui, K. W., Flemmig, T. F., Ng, S. T., Chao, C. Y. H., & **Fu, S. C.** (2024). Effectiveness of air cleaner on mitigating the transmission of respiratory disease in a dental clinic environment. *Building Simulation*, 17(10), 1789-1803. <https://doi.org/10.1007/s12273-024-1159-9>

Chan, Y. H., Wang, Y. F., Chan, K. C., Lin, K., Ho, T. C., Tso, C. Y., Chao, C. Y. H., & **Fu, S. C.** (2024). Energy saving potential of passive radiative cool coating in high-rise data center with neighboring infrastructure. *Energy*, 312, Article 133540. <https://doi.org/10.1016/j.energy.2024.133540>

下列為CPCE學者於2024曆年發表的期刊論文，涵蓋商業、教育、工程、健康及科技等範疇。

#### Dr Emily Huang

##### 黃麗蓓博士

Li, G., **Huang, L.**, Wei, C., Shen, H., Liu, Y., Zhang, Q., Su, J., Song, Y., Guo, W., Cao, X., Tang, B. Z., Robert, M., & Ye, R. (2024). Backbone Engineering of Polymeric Catalysts for High-Performance CO<sub>2</sub> Reduction in Bipolar Membrane Zero-Gap Electrolyzer. *Angewandte Chemie - International Edition*, 63(15), Article e202400414. <https://doi.org/10.1002/anie.202400414>

Li, Z., **Huang, L.**, Cheng, L., Guo, W., & Ye, R. (2024). Laser-induced Graphene-Based Sensors in Health Monitoring: Progress, Sensing Mechanisms, and Applications. *Small Methods*. <https://doi.org/10.1002/smt.202400118>

Cheng, L., Yeung, C. S., **Huang, L.**, Ye, G., Yan, J., Li, W., Yiu, C., Fu-Rong, Chen., Shen, H., Tang, B., Ren, Y., Yu, X., & Ye, R. (2024). Flash healing of laser-induced graphene. *Nature Communications*, 15(1). <https://doi.org/10.1038/s41467-024-47341-1>

Zhang, Q., Musgrave, C. B., Song, Y., Su, J., **Huang, L.**, Cheng, L., Li, G., Liu, Y., Xin, Y., Hu, Q., Ye, G., Shen, H., Wang, X., Tang, B. Z., Goddard, W. A., & Ye, R. (2024). A covalent molecular design enabling efficient CO<sub>2</sub> reduction in strong acids. *Nature Synthesis*, 3(10), 1231-1242. <https://doi.org/10.1038/s44160-024-00588-4>

Li, G., Zhang, C., Liu, Y., Song, Y., Guo, W., **Huang, L.**, Su, J., Zhang, Q., Xin, Y., Feng, T., Cao, X., He, M., Kwok, T. K., Lam, J. W. Y., Jin, Z., Tang, B. Z., Wang, Z., & Ye, R. (2024). Molecular Engineering of Poly(Ionic Liquid) for Direct and Continuous Production of Pure Formic Acid from Flue Gas. *Advanced Materials*, 36(47), Article 2409390. <https://doi.org/10.1002/adma.202409390>

#### Dr Sheheryar Khan

Zafar, A., Aftab, D., Qureshi, R., Fan, X., Chen, P., Wu, J., Ali, H., Nawaz, S., **Khan, S.**, & Shah, M. (2024). Single Stage Adaptive Multi-Attention Network for Image Restoration. *IEEE Transactions on Image Processing*, 33, 2924-2935. <https://doi.org/10.1109/TIP.2024.3384838>

#### Dr Ray Kwok

##### 郭耀強博士

Ul Haq, S., & **Kwok, R. Y.** (2024). Encountering "the Other" in Religious Social Media: A Cross-Cultural Analysis. *Social Media and Society*, October-December, 1-16. <https://journals.sagepub.com/doi/full/10.1177/20563051241303363>

**Dr Rachel Lam****林千華博士**

Lam, R., & Cheung, C. (2024). Synthesizing cultural intelligence, emotional labor, and job satisfaction in the concept of a social cognitive model. *Journal of Hospitality and Tourism Management*, 60, 280-290. <https://doi.org/10.1016/j.jhtm.2024.08.001>

**Dr Chammy Lau****劉恩臨博士**

Chan, W. W. H., Liu, L., Lau, C., & Pang, D. (2024). Rest station's value-added amenities for biking tourism and leisure: Perspectives of seasoned bicyclists and infrequent bicyclists [SSCI & SJR: Q1]. *Transport Policy*, 149, 1-10. <https://doi.org/10.1016/j.tranpol.2024.01.025>

**Dr Joesph Lau****劉銳業博士**

Pasha, J., Li, B., Elmi, Z., Fathollahi-Fard, A. M., Lau, Y. Y. J., Roshani, A., Kawasaki, T., & Dulebenets, M. A. (2024). Electric vehicle scheduling: State of the art, critical challenges, and future research opportunities. *Journal of Industrial Information Integration*, 38, Article 100561.

**Dr Daisy Lee and Dr Peggy Ng****李雪梅博士及吳美蘭博士**

Wan, C., Lee, D., & Ng, P. (2024). The role of anthropomorphism and racial homophily of virtual influencers in encouraging low- versus high-cost pro-environmental behaviors. *Psychology & Marketing*, 41(8), 1833-1853. <https://doi.org/10.1002/mar.22013>

**Dr Wilson Leung****梁嘉誠博士**

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**Dr Wilson Leung and Dr Fiona Tse****梁嘉誠博士及謝倩甄博士**

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**Dr Kelly Ma****馬嘉莉博士**

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**Dr Fanny Katherine Manner Baldeon**

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**Dr Peggy Ng****吳美蘭博士**

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**Dr Claire Shi****石睿博士**

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**Dr Phoebe Wong****黃慧心博士**

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**Dr Phoebe Wong and Dr Peggy Ng****黃慧心博士及吳美蘭博士**

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**Dr Roy Wong****黃志豪博士**

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**Dr Andrew Wu****武陽博士**

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**Dr Wu Songman****吳崧蔓博士**

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**Dr Bill Xu****徐景博士**

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**Dr Yu Fu-wing and Dr Ho Wing-tung****余富榮博士及何維東博士**

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**Dr Irene Zhang****張嬌玲博士**

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**Dr Chandler Zhou****周偉峰博士**

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**Dr Chandler Zhou and Dr Flora Zhang****周偉峰博士及張浩博士**

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**Dr July Zhou****周穎穎博士**

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**Ir Dr Zhu Bo****朱波博士工程師**

Chow, L., Zhang, Q., Huang, X., Zhang, J., Zhou, J., Zhu, B., Li, J., Huang, Y., Zhang, B., Li, J., Wu, P., Gao, Y., Gao, Z., Zhao, G., Yao, K., Liu, Y., Yip, Y. W. J., Yang, Z., & Yu, X. (2024). Army ant nest inspired adaptive textile for smart thermal regulation and healthcare monitoring. *Advanced Materials*, Article 2406798.







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